

Personal, Social, Health and Economic Education (PSHE)

Known as PF (Preparing for the Future)

Introduction

1. Chapelton Academy (henceforth, the Academy) is committed to providing students with an educational experience that will equip them for success in higher education, careers and their adult lives.
2. Its curriculum, policies and approach are underpinned by an individualised approach where every student is “at the centre” of the process and where students have the opportunity to develop as individuals and citizens who will contribute to the success of wider society.
3. Part of this success is ensuring students’ personal, social, health and economic education is apposite, relevant and helpful and this policy seeks to ensure this is the case.
4. This policy should be read in conjunction with the Academy’s Tutorial Programme *Scheme of Work*, its *Equal Opportunities and Inclusion (Students) Policy* and its *Soft Skills Portfolio*

The Teaching of PSHE

5. The Academy will deliver PSHE through the following five vehicles:
 - a. Its tutorial programme
 - b. The PF series of formal lectures
 - c. Five Off Timetable days
 - d. The Academic Curriculum
 - e. The Soft Skills Portfolio and Enrichment Curriculum

Themes

6. The topic areas to be covered as part of the delivery of PSHE (particularly through the tutorial programme) are varied and diverse but generally fall into one of the following broad themes
 - a. **Preparing for Life after School:** The development of soft or employability skills (e.g. writing effective job applications/CVs, time management, leadership, presentation skills). In addition, the research element will encompass training students in where and how to find further information regarding Higher Education and Careers Options, as well as on guidance on other matters.
 - b. **Citizenship:** Understanding key aspects of life in modern Britain (including practical elements of financial literacy) along with the role of individuals as global citizens. This will include an appreciation and discussion of ethics and human rights and the role of the media
 - c. **Health, Well-Being and Happiness:** Understanding and evaluating the traditional components of well-being including healthy eating and living. This extends to sex and relationships, alcohol, drugs and religion and spirituality.

Equality and Diversity

7. The Academy appreciates the potential sensitivity of the matters discussed as part of the PSHE curriculum (particularly the topics covered during its Tutorial Programme)
8. Students will be encouraged to understand and respect the diversity of potential viewpoints and to act in a manner which is culturally sensitive
9. Tutors and others delivering PSHE will do so in a manner that maximises the opportunity for participation and engagement of all groups of students and, in particular, with Special Educational Needs and Disabilities.

Signed by ___ Ashley Dexter ___ & ___ Rebecca Maxted

Date _June 2014

Updated and Agreed by TGB:

Reviewed and Updated:

- **January 2018 (Signed: AWright) (v2.0)**

Next Review Date : January 2019