Chapeltown Academy Y12 Curriculum Intent Plan

Subject: Religious Studies

Procedural knowledge (exam technique, skills etc):

- a. Essay writing
- b. Structure
- c. Finding and using sources (including referencing).
- d. Communication and presentation skills
- e. Note taking
- f. Managing time limited tasks
- g. Revision techniques
- h. Exam techniques

Week &	No of	Disciplinary	Activities	Disciplinary	Procedural	RS revision	HW focus and actions	Assessment
Date	lessons	Knowledge sequence		knowledge,	knowledge	knowledge		(topic and
				that this	progression	topic		skills
				interleaves				assessed)
				with				
1	2	Introduction to			c, e, h			
		Philosophy						
4 th								
September								
2023								
4 th Sept								
Staff Inset								
5 th Sept								
Y12 Start								
6 th Sept								
Y13 Start								

2	5	Introduction to		c, e, h			
_	5	Philosophy		c, c, 11			
11 th							
September							
2023							
3	5	Ancient Philosophical		e			DATA – 22 nd
		Influences – Plato					September
18 th							
September							AP1 (formal) –
2023							Baseline Test
4	5	Ancient Philosophical	Plato	e	Worksheet		
7		Influences – Aristotle	1 1010		on Ancient		
25 th					Philosophical		
September					Influences		
2023							
27 th Sept							
Y12							
Awards							
5	5	Soul, mind and body	Plato	e			
2 nd October			Aristotle				
2023							
6	2	Soul, mind and body	Plato	e	Worksheet	Mind maps and strengths	
	_	Journal and soci	Aristotle			and weaknesses for Soul,	
9 th October						mind and body.	
2023					body		
10 th Oct						Look over notes and ppt on	
Staff Inset						Soul, mind and body and	
12 th Oct						make a note of any	
Progress						questions, to ask me next	
<mark>Day</mark>						lesson.	
12 th Oct						Key thinkers crossword on	
Y12						Soul, mind and body.	
Parents .						,	
Eve (tutor)							

7 16 th	5		When setting first essay, go over how to plan, structure and write		a, b, e, h		AP2 (informal) -
October 2023 17 th Oct			Religious Studies/Philosophy essays.				
Twilight CPD							
23 rd October 2023		Holiday					
9 30 th October 2023	5	Natural Law	When setting first essay, go over how to plan, structure and write Religious Studies/Philosophy essays.		a, b, e, h	Worksheet on Natural Law	
10 6 th November 2023 8 th Nov Open Evening	5	Situation Ethics		Natural Law	е	Worksheet on Situation Ethics	
11 13 th November 2023	5	Augustine's Teaching on Human Nature			е	Worksheet on Augustine's teaching on human nature	
12 20 th November 2023 24th Nov Staff Inset	5	Death and the Afterlife		Augustine	e		AP3 (informal) -

13 27 th November	5	Death and the Afterlife	Augustine	e	Worksheet on Death and the afterlife		
2023	F	Daview 4	Plato	- l- £ l-			ADA (:f1)
14	5	Review 1	Piato Aristotle	a, b, f, h			AP4 (informal) -
4 th			Soul, mind &				
T December			body				
2023			Natural Law				
7 th Dec			Situation Ethics				
Twilight			Augustine				
CPD			Death & the				
			Afterlife				
15	5	Arguments based on		e	Worksheet		
		observation			on		
11 th					Arguments		
December					based on		
2023					observation		
16	5	Arguments based on		e		Revise for AP.	
41-		reason	based on		on		
18 th			observation		Arguments		
December					based on		
2023 25 th		n de la de			reason		
		Holiday					
December 2023							
1 st		Holiday					
_ January		Tionday					
2024							
19	5	Kantian ethics	Natural Law	e	Worksheet		DATA – 11 th
			Situation Ethics		on Kantian		January
8 th					ethics		,
January							AP5 (formal) –
2024							
11 th Jan							
Alumni							

Description Progress Day - Look at specimen essay (on Death and the Afterlife) Students mark it, using marking criteria, then discuss, then look at commentaries. Augustine Death and the Afterlife Arguments based on observation Arguments Arg		1				T		
20 Utilitarianism Progress Day – Look at specimen essay (on Death and the Afterlife) – Students mark it, using marking criteria, then discuss, then look at commentaries. Natural Law Students mark it, using marking criteria, then discuss, then look at commentaries. Natural Law Students mark it, using marking criteria, then discuss, then look at commentaries. Augustine Death and the Afterlife Arguments based on observation Nowledge of God's existence The person of Jesus Christ The person of Jesus Christ The person of Jesus Christ Arguments based on observation Arguments based on observation Arguments based on observation Arguments based on reason Arguments based on reason Arguments based on reason Kantian Ethics Nowlksheet on Knowledge of God's existence Arguments based on observation Arguments based on reason Kantian Ethics Nowlksheet on The person of Jesus Christ Arguments based on reason Kantian Ethics Kantian Ethics Nowlksheet on The person of Jesus Christ On Arguments based on reason Kantian Ethics Kantian Ethics Nowlksheet on The person of Jesus Christ On Arguments based on reason Kantian Ethics Kantian Ethics	Awards -							
essay (on Death and the Afterlife) — Students mark it, using marking criteria, then discuss, then look at commentaries. Situation Ethics Kantian Ethics Situation Ethics Kantian Ethics On Kantian Ethics On Worksheet On Knowledge of God's Existence Existence Augustine Death and the Afterlife Arguments Death on Knowledge Of God's Deservation Existence The person of Jesus Christ The person of Jesus Christ Arguments Death and the Afterlife Arguments Deservation	Evening							
essay (on Death and the Afterlife) — Students mark it, using marking criteria, then discuss, then look at commentaries. Situation Ethics Kantian Ethics Situation Ethics Kantian Ethics On Kantian Ethics On Worksheet On Knowledge of God's Existence Existence Augustine Death and the Afterlife Arguments Death on Knowledge Of God's Deservation Existence The person of Jesus Christ The person of Jesus Christ Arguments Death and the Afterlife Arguments Deservation					_			
15th Students mark it, using marking criteria, then discuss, then look at commentaries. Canal Students mark it, using marking criteria, then discuss, then look at commentaries. Canal Students mark it, using marking criteria, then discuss, then look at commentaries. Canal Students mark it, using marking criteria, then discuss, then look at commentaries. Canal Students mark it, using marking criteria, then discuss, then look at commentaries. Canal Students mark it, using marking criteria, then discuss, then look at commentaries. Canal Students mark it, using marking criteria, then discuss, then look at commentaries. Canal Students mark it, using marking criteria, then discuss, then look at commentaries. Canal Students mark it, using marking criteria, then discuss, then look at commentaries. Canal Students mark it is used to not have considered in the commentaries. Canal Students mark it is used to not have considered in the commentaries. Canal Students mark it is used to not have considered in the commentaries. Canal Students mark it is used to not have considered in the commentaries. Canal Students mark it is used to not have considered in the commentaries. Canal Students mark it is used to not have considered in the commentaries. Canal Students mark it is used to not have considered in the commentaries. Canal Students mark it is used to not have considered in the considered in the commentaries. Canal Students mark it is used to not have considered in the conside	20	2	Utilitarianism			_		
January 2024 16" Jan Progress Day 21				essay (on Death and the Afterlife) –				
2024 21	15 th			Students mark it, using marking	Kantian Ethics		Utilitarianism	
Commentaries Comm	January			criteria, then discuss, then look at				
Progress Day 21								
Day 21 5 Knowledge of God's Existence Augustine Death and the Afterlife Arguments based on observation Existence Death and the Afterlife Arguments of God's based on observation Existence Worksheet on God's existence Worksheet on The person of Jesus Christ Arguments based on observation Arguments based on reason Arguments based on reason Arguments based on reason Arguments based on reason Christ Arguments Based on February CO24 Christ Christ Arguments Based on February CO24 Christ Christ Arguments Based on February CO24 Christ C	16 th Jan			commencemes.				
Day 21 5 Knowledge of God's Existence Augustine Death and the Afterlife Arguments based on observation Existence Death and the Afterlife Arguments of God's based on observation Existence Worksheet on God's existence Worksheet on The person of Jesus Christ Arguments based on observation Arguments based on reason Arguments based on reason Arguments based on reason Arguments based on reason Christ Arguments Based on February CO24 Christ Christ Arguments Based on February CO24 Christ Christ Arguments Based on February CO24 Christ C	Progress							
Augustine Death and the Afterlife Arguments based on observation The person of Jesus Christ The person of Jesus Christ Arguments based on observation February 2024 The person of Jesus Christ Arguments based on observation								
Existence Death and the Afterlife Knowledge Christ Christ		5	Knowledge of God's		Augustine	e	Worksheet	
Afterlife Arguments based on observation			_					
January 2024 22's Jan Twillight PD 22	22 nd		ZXISTOITE					
based on observation Description Descri								
22 5 The person of Jesus Person of Jesus Christ Person of Je								
Twilight CPD 22							existerice	
22 5 The person of Jesus Christ e Worksheet on The person of Jesus Christ Arguments based on observation Arguments based on Christ AP6 (informal) Christ AP6 (informal) Christ AP6 (informal) Christ AP6 (informal) Christ ARGUMENTS CHRIST CHR					observation			
22 5 The person of Jesus Christ e Worksheet on The person of Jesus Christ								
Christ Christ		-	The manage of leave			_	NA/ a valuada a a t	
29th January 2024 23	22	5	-			е		
January 2024 23	o o th		Christ					
2024 Arguments a, b, f, h based on observation February 2024 based on reason Copen Kantian ethics Utilitarianism	_						ľ	
Arguments a, b, f, h based on observation February 2024 6th Feb Open Evening Utilitarianism Arguments based on observation Farguments based on observation February Utilitarianism Arguments based on observation February Utilitarianism							Jesus Christ	
based on 5th February 2024 6th Feb Open Evening based on observation Arguments based on reason Kantian ethics Utilitarianism								
5th February 2024 6th Feb Open Evening Observation Arguments based on reason Kantian ethics Utilitarianism	23	5	Review 2			a, b, f, h		AP6 (informal)
February 2024 6th Feb Open Evening Arguments based on reason Kantian ethics Utilitarianism								-
2024 6th Feb Open Evening Utilitarianism	5 th				observation			
reason Open Evening Teason Kantian ethics Utilitarianism	February				Arguments			
Open Kantian ethics Evening Utilitarianism	2024				based on			
Evening Utilitarianism Utilitarianism	6 th Feb				reason			
Evening Utilitarianism Utilitarianism	Open				Kantian ethics			
Vnowledge of					Utilitarianism			
orew	8 th Feb				Knowledge of			
Staff Inset God's existence						,		
The person of		•						
					Jesus Christ			

12 th		Holiday					
February 2024							
25 19 th February	5	Religious experience			e	Worksheet on Religious experience	
2024 26 26 th February 2024 28 th Feb Twilight CPD	5	The problem of evil		Augustine	е	Worksheet on The problem of evil	
27 4 th March 2024	5	Essay Practice	Do essay practice – including looking at: Marking criteria/AOs/what the examiner is looking for/examiner's report/sample essay plan/what every essay needs to have; Command words; Specimen answers and commentaries Look at specimen essay (on Death and the Afterlife) – Students mark it, using marking criteria, then discuss, then look at commentaries. Look at exemplar essay (on The problem of evil) – students mark it, using marking criteria, and check it had everything an essay needs to have, then discuss. Choose a topic to revise, plan a practice essay on it, then write a	studied so far.	a, b, f, h		AP7 (informal)

			tion and a consistence the constant		1	1	1	
			timed essay together on it,					
			paragraph by paragraph.					
			Revision – Students work through list	t				
			of essay questions and think about					
			how they'd answer them/key					
			thinkers/what they'd include/create					
			plans/write a paragraph (Revision					
			ppt from 2019-20 Y12 Week 43)					
28	5	Euthanasia	,	Natural Law	e		Revise for AP.	
				Situation Ethics				
11 th March								
2024								
29		Euthanasia		Natural Law	e			AP8 (formal) –
				Situation Ethics				
18 th March								
2024								
30	5	Euthanasia		Natural Law	e	Worksheet		DATA – 28 th
				Situation Ethics		on		March
25 th March						Euthanasia		
2024								
29 th March								
Bank								
Holiday								
1 st April		Holiday						
2024								
8 th April		Holiday						
2024								
33	5	Business Ethics			e			AP9 (informal)
				Utilitarianism				-
15 th April								
2024								
18 th Apr								
Progress								
Day								
18 th April								
<mark>Y12</mark>								

Parents						
Eve						
34	5	Business Ethics	Kantian Ethics	e		
			Utilitarianism			
22 nd April						
2024	_					
35	5	Business Ethics			Worksheet	
29 th April			Utilitarianism		on Business Ethics	
29 April 2024					Etilics	
30 th Apr						
Summer						
Exams						
Start						
2 nd May						
Twilight						
CPD						
36	5	Christian Moral			Worksheet	AP10 (informal)
6 th May		Principles			on Christian Moral	Γ
2024					Principles	
6 th May					Timespies	
Bank						
Holiday						
37	5	Christian Moral Action	Christian Moral	e	Worksheet	
			Principles		on Christian	
13 th May			•		Moral Action	
2024						
38	5	Review 3		a, b, f, h		
			experience			
20 th May			The problem of			
2024			evil			
			Euthanasia Business ethics			
			Christian moral			
			principles			
	1		p. iricipics	<u> </u>	<u> </u>	

				Christian Moral Action		
27 th May 2024		Holiday				
40 3 rd June 2024	5	Revision	Revision – go through topics in order of need. Using spec, condense necessary information and key points into 1 side of AO1 and 1 side of AO2. Choose a topic to revise, plan a practice essay on it, then write a timed essay together on it, paragraph by paragraph. Students work through list of essay questions and think about how they'd answer them/key thinkers/what they'd include/create plans/write a paragraph.			AP11 (informal)
41 10 th June 2024	5	Revision	Revision – go through topics in order of need. Using spec, condense necessary information and key points into 1 side of AO1 and 1 side of AO2. Choose a topic to revise, plan a practice essay on it, then write a timed essay together on it, paragraph by paragraph. Students work through list of essay questions and think about how they'd answer them/key			

			thinkers/what they'd include/create plans/write a paragraph.			
42 17 th June 2024 21 st – 24 th June Y12 Study Leave 21 st June UCAS Convention	5	Revision	Revision – go through topics in order of need. Using spec, condense necessary information and key points into 1 side of AO1 and 1 side of AO2. Choose a topic to revise, plan a practice essay on it, then write a timed essay together on it, paragraph by paragraph. Students work through list of essay questions and think about how they'd answer them/key thinkers/what they'd include/create plans/write a paragraph.		Revise for Mock Exam.	
43 24 th June 2024 21 st – 24 th June Y12 Study Leave 24 th Jun Induction Day 25 th Jun – 2 nd July Y12 Mocks 2	0	Y12 Exam Leave Y12 Exams				AP12 (formal) – Mock Exam
44	0	Y12 Exams Post-18 Sessions				AP12 (formal) – Mock Exam

1 st July 2024 25 th Jun – 2 nd July Y12 Mocks 2 2 nd July Twilight CPD 3 rd – 5 th July Post-18 Talks and Events 3 rd July Y12 Parents Eve (UCAS)							
45 8 th July 2024	5	Review of Mock Exam / Reading, Research & Presentation Activity		All topics studied so far	a, b, c, d, g, h		DATA – 12 th July
46 15 th July 2024	0	Work Experience Week					
			Do essay practice – including looking at: Marking criteria/AOs/what the examiner is looking for/examiner's report/sample essay plan/what every essay needs to have; Command words; Specimen answers and commentaries.				

1 1			
	Look at specimen essay (on Death		
	and the Afterlife) – Students mark it,		
	using marking criteria, then discuss,		
	then look at commentaries.		
	Look at exemplar essay (on The		
	problem of evil) – students mark it,		
	using marking criteria, and check it		
	had everything an essay needs to		
	have, then discuss.		
	Choose a topic to revise, plan a		
	practice essay on it, then write a		
	timed essay together on it,		
	paragraph by paragraph.		
	Revision – Students work through list		
	of essay questions and think about		
	how they'd answer them/key		
	thinkers/what they'd include/create		
	plans/write a paragraph.		
	Revision – go through topics in order		
	of need. Using spec, condense		
	necessary information and key		
	points into 1 side of AO1 and 1 side		
	of AO2		