

# Chapelton Academy **Y12** Curriculum Intent Plan

## Subject: **Religious Studies**

**Procedural knowledge** (exam technique, skills etc):

- a. Essay writing
- b. Structure
- c. Finding and using sources (including referencing).
- d. Communication and presentation skills
- e. Note taking
- f. Managing time limited tasks
- g. Revision techniques
- h. Exam techniques

Week & Date	No of lessons	Disciplinary Knowledge sequence	Activities	Disciplinary knowledge, that this interleaves with	Procedural knowledge progression	RS revision knowledge topic	HW focus and actions	Assessment (topic and skills assessed)
1 4 <sup>th</sup> September 2023 4 <sup>th</sup> Sept Staff Inset 5 <sup>th</sup> Sept Y12 Start 6 <sup>th</sup> Sept Y13 Start	2	Introduction to Philosophy			c, e, h			

2 11 <sup>th</sup> September 2023	5	<b>Introduction to Philosophy</b>			c, e, h			
3 18 <sup>th</sup> September 2023	5	<b>Ancient Philosophical Influences – Plato</b>			e			<i>DATA – 22<sup>nd</sup> September</i>  <b>AP1 (formal) – Baseline Test</b>
4 25 <sup>th</sup> September 2023 27 <sup>th</sup> Sept Y12 Awards	5	<b>Ancient Philosophical Influences – Aristotle</b>		Plato	e	Worksheet on Ancient Philosophical Influences		
5 2 <sup>nd</sup> October 2023	5	<b>Soul, mind and body</b>		Plato Aristotle	e			
6 9 <sup>th</sup> October 2023 10 <sup>th</sup> Oct Staff Inset 12 <sup>th</sup> Oct Progress Day 12 <sup>th</sup> Oct Y12 Parents Eve (tutor)	2	<b>Soul, mind and body</b>		Plato Aristotle	e	Worksheet on Soul, mind and body	Mind maps and strengths and weaknesses for Soul, mind and body.  Look over notes and ppt on Soul, mind and body and make a note of any questions, to ask me next lesson.  Key thinkers crossword on Soul, mind and body.	

7 16 <sup>th</sup> October 2023 17 <sup>th</sup> Oct Twilight CPD	5	<b>Introduction to Ethics</b>	When setting first essay, go over how to plan, structure and write Religious Studies/Philosophy essays.		a, b, e, h			<b>AP2 (informal)</b> -
23 <sup>rd</sup> October 2023		<b>Holiday</b>						
9 30 <sup>th</sup> October 2023	5	<b>Natural Law</b>	When setting first essay, go over how to plan, structure and write Religious Studies/Philosophy essays.		a, b, e, h	Worksheet on Natural Law		
10 6 <sup>th</sup> November 2023 8 <sup>th</sup> Nov Open Evening	5	<b>Situation Ethics</b>		Natural Law	e	Worksheet on Situation Ethics		
11 13 <sup>th</sup> November 2023	5	<b>Augustine's Teaching on Human Nature</b>			e	Worksheet on Augustine's teaching on human nature		
12 20 <sup>th</sup> November 2023 24 <sup>th</sup> Nov Staff Inset	5	<b>Death and the Afterlife</b>		Augustine	e			<b>AP3 (informal)</b> -

13 27 <sup>th</sup> November 2023	5	Death and the Afterlife		Augustine	e	Worksheet on Death and the afterlife		
14 4 <sup>th</sup> December 2023 7 <sup>th</sup> Dec Twilight CPD	5	Review 1		Plato Aristotle Soul, mind & body Natural Law Situation Ethics Augustine Death & the Afterlife	a, b, f, h			AP4 (informal) -
15 11 <sup>th</sup> December 2023	5	Arguments based on observation			e	Worksheet on Arguments based on observation		
16 18 <sup>th</sup> December 2023	5	Arguments based on reason		Arguments based on observation	e	Worksheet on Arguments based on reason	Revise for AP.	
25 <sup>th</sup> December 2023		Holiday						
1 <sup>st</sup> January 2024		Holiday						
19 8 <sup>th</sup> January 2024 11 <sup>th</sup> Jan Alumni	5	Kantian ethics		Natural Law Situation Ethics	e	Worksheet on Kantian ethics		DATA – 11 <sup>th</sup> January  AP5 (formal) –

Awards Evening								
20 15 <sup>th</sup> January 2024 16 <sup>th</sup> Jan Progress Day	2	<b>Utilitarianism</b>	Progress Day – Look at specimen essay (on Death and the Afterlife) – Students mark it, using marking criteria, then discuss, then look at commentaries.	Natural Law Situation Ethics Kantian Ethics	e	Worksheet on Utilitarianism		
21 22 <sup>nd</sup> January 2024 22 <sup>nd</sup> Jan Twilight CPD	5	<b>Knowledge of God's Existence</b>		Augustine Death and the Afterlife Arguments based on observation	e	Worksheet on Knowledge of God's existence		
22 29 <sup>th</sup> January 2024	5	<b>The person of Jesus Christ</b>			e	Worksheet on The person of Jesus Christ		
23 5 <sup>th</sup> February 2024 6 <sup>th</sup> Feb Open Evening 8 <sup>th</sup> Feb Staff Inset	5	<b>Review 2</b>		Arguments based on observation Arguments based on reason Kantian ethics Utilitarianism Knowledge of God's existence The person of Jesus Christ	a, b, f, h			<b>AP6 (informal)</b>

12 <sup>th</sup> February 2024		Holiday						
25  19 <sup>th</sup> February 2024	5	Religious experience			e	Worksheet on Religious experience		
26  26 <sup>th</sup> February 2024 28 <sup>th</sup> Feb Twilight CPD	5	The problem of evil		Augustine	e	Worksheet on The problem of evil		
27  4 <sup>th</sup> March 2024	5	Essay Practice	<p>Do essay practice – including looking at: Marking criteria/AOs/what the examiner is looking for/examiner’s report/sample essay plan/what every essay needs to have; Command words; Specimen answers and commentaries</p> <p>Look at specimen essay (on Death and the Afterlife) – Students mark it, using marking criteria, then discuss, then look at commentaries.</p> <p>Look at exemplar essay (on The problem of evil) – students mark it, using marking criteria, and check it had everything an essay needs to have, then discuss.</p> <p>Choose a topic to revise, plan a practice essay on it, then write a</p>	All topics studied so far.	a, b, f, h			AP7 (informal)

			<p>timed essay together on it, paragraph by paragraph.</p> <p>Revision – Students work through list of essay questions and think about how they'd answer them/key thinkers/what they'd include/create plans/write a paragraph (Revision ppt from 2019-20 Y12 Week 43)</p>					
28 11 <sup>th</sup> March 2024	5	<b>Euthanasia</b>		Natural Law Situation Ethics	e		Revise for AP.	
29 18 <sup>th</sup> March 2024		<b>Euthanasia</b>		Natural Law Situation Ethics	e			<b>AP8 (formal) –</b>
30 25 <sup>th</sup> March 2024 29 <sup>th</sup> March Bank Holiday	5	<b>Euthanasia</b>		Natural Law Situation Ethics	e	Worksheet on Euthanasia		<i>DATA – 28<sup>th</sup> March</i>
1 <sup>st</sup> April 2024		Holiday						
8 <sup>th</sup> April 2024		Holiday						
33 15 <sup>th</sup> April 2024 18 <sup>th</sup> Apr Progress Day 18 <sup>th</sup> April Y12	5	<b>Business Ethics</b>		Kantian Ethics Utilitarianism	e			<b>AP9 (informal) –</b>

Parents Eve								
34 22 <sup>nd</sup> April 2024	5	Business Ethics		Kantian Ethics Utilitarianism	e			
35 29 <sup>th</sup> April 2024 30 <sup>th</sup> Apr Summer Exams Start 2 <sup>nd</sup> May Twilight CPD	5	Business Ethics		Kantian Ethics Utilitarianism	e	Worksheet on Business Ethics		
36 6 <sup>th</sup> May 2024 6 <sup>th</sup> May Bank Holiday	5	Christian Moral Principles			e	Worksheet on Christian Moral Principles		AP10 (informal)
37 13 <sup>th</sup> May 2024	5	Christian Moral Action		Christian Moral Principles	e	Worksheet on Christian Moral Action		
38 20 <sup>th</sup> May 2024	5	Review 3		Religious experience The problem of evil Euthanasia Business ethics Christian moral principles	a, b, f, h			



				Christian Moral Action				
27 <sup>th</sup> May 2024		Holiday						
40 3 <sup>rd</sup> June 2024	5	Revision	<p>Revision – go through topics in order of need. Using spec, condense necessary information and key points into 1 side of AO1 and 1 side of AO2.</p> <p>Choose a topic to revise, plan a practice essay on it, then write a timed essay together on it, paragraph by paragraph.</p> <p>Students work through list of essay questions and think about how they'd answer them/key thinkers/what they'd include/create plans/write a paragraph.</p>					AP11 (informal)
41 10 <sup>th</sup> June 2024	5	Revision	<p>Revision – go through topics in order of need. Using spec, condense necessary information and key points into 1 side of AO1 and 1 side of AO2.</p> <p>Choose a topic to revise, plan a practice essay on it, then write a timed essay together on it, paragraph by paragraph.</p> <p>Students work through list of essay questions and think about how they'd answer them/key</p>					

			thinkers/what they'd include/create plans/write a paragraph.					
42	5	<b>Revision</b>	<p>Revision – go through topics in order of need. Using spec, condense necessary information and key points into 1 side of AO1 and 1 side of AO2.</p> <p>Choose a topic to revise, plan a practice essay on it, then write a timed essay together on it, paragraph by paragraph.</p> <p>Students work through list of essay questions and think about how they'd answer them/key thinkers/what they'd include/create plans/write a paragraph.</p>				Revise for Mock Exam.	
43	0	Y12 Exam Leave Y12 Exams						<b>AP12 (formal) – Mock Exam</b>
44	0	Y12 Exams Post-18 Sessions						<b>AP12 (formal) – Mock Exam</b>

17<sup>th</sup> June  
2024  
21<sup>st</sup> – 24<sup>th</sup>  
June Y12  
Study  
Leave  
21<sup>st</sup> June  
UCAS  
Convention

24<sup>th</sup> June  
2024  
21<sup>st</sup> – 24<sup>th</sup>  
June Y12  
Study  
Leave  
24<sup>th</sup> Jun  
Induction  
Day  
25<sup>th</sup> Jun –  
2<sup>nd</sup> July Y12  
Mocks 2

1 <sup>st</sup> July 2024 25 <sup>th</sup> Jun – 2 <sup>nd</sup> July Y12 Mocks 2 2 <sup>nd</sup> July Twilight CPD 3 <sup>rd</sup> – 5 <sup>th</sup> July Post-18 Talks and Events 3 <sup>rd</sup> July Y12 Parents Eve (UCAS)								
45 8 <sup>th</sup> July 2024	5	<b>Review of Mock Exam / Reading, Research &amp; Presentation Activity</b>	Give group and individual feedback on Mock Exam.  When giving individual feedback – students undertake a research task, preparing a presentation (including a ppt and handout) on a text mentioned on the specification (or other suitable source).	All topics studied so far	a, b, c, d, g, h			DATA – 12 <sup>th</sup> July
46 15 <sup>th</sup> July 2024	0	Work Experience Week						
			Do essay practice – including looking at: Marking criteria/AOs/what the examiner is looking for/examiner's report/sample essay plan/what every essay needs to have; Command words; Specimen answers and commentaries.					

			<p>Look at specimen essay (on Death and the Afterlife) – Students mark it, using marking criteria, then discuss, then look at commentaries.</p> <p>Look at exemplar essay (on The problem of evil) – students mark it, using marking criteria, and check it had everything an essay needs to have, then discuss.</p> <p>Choose a topic to revise, plan a practice essay on it, then write a timed essay together on it, paragraph by paragraph.</p> <p>Revision – Students work through list of essay questions and think about how they'd answer them/key thinkers/what they'd include/create plans/write a paragraph.</p> <p>Revision – go through topics in order of need. Using spec, condense necessary information and key points into 1 side of AO1 and 1 side of AO2</p>					
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