

Chapelton Academy Y13 Curriculum Intent Plan

Subject: Spanish

Procedural knowledge (exam technique, skills etc):

- a. Listening skills
- b. Summary writing
- c. Translations
- d. Speaking
- e. Essay writing
- f. Structure
- g. Embedding themes and contexts in essays
- h. Finding and using sources (including referencing)
- i. Communication and presentation skills
- j. Revision techniques
- k. Exam techniques

Week & Date	No of lessons	Disciplinary Knowledge sequence	Activities	Disciplinary knowledge, that this interleaves with	Procedural knowledge progression	RS revision knowledge topic	HW focus and actions	Assessment (topic and skills assessed)
		Grammar – same as Y12 Vocab – Y13 (but same big tests as Y12) (see below) Speaking – same as Y12 Literature (<i>Coronel</i>) – same as Y12	Do exercises in class (when going over Y12 exercises), then go over in Intervention 1. Intervention 1 – Themes/Exercises (go over exercises) & Speaking (cards/IRP)					

		Literature (<i>Bernarda</i>) – first few weeks (see below) Themes/Exercises – Y13 (see below) IRP – Y13 (see below)	Intervention 2 – revise grammar (as needed) and practice skills (summaries and translations).					
1 4 th September 2023 4 th Sept Staff Inset 5 th Sept Y12 Start 6 th Sept Y13 Start	5	Bernarda – Revision Grammar: A-level – relative adjectives (cuyo), conjunctions, comparative constructions and other uses of the subjunctive.	Megan: -Go over Exercise on cuyo -Go over Exercise on conjunctives & comparative constructions. -Go over Exercise on other uses of the subjunctive. -Do Speaking – Cards (AS 2019) – One card per student (prepared for homework), with me: Student answered the questions and asked two questions, Then repeated, with normal prep time, then repeated again, with no prep time. -Will check IRP workbook next week.					
2 11 th September 2023	5	IRP: Introduction	Megan: -Do IRP Introduction ppt -Give out CRF -Check IRP workbook (up to Initial prep/research) -Will check <i>Bernarda</i> work next week			Vocab List – <i>Bernarda</i> 1	Revise for AP.	
3 18 th September 2023	5	Bernarda – Revision	Megan: -Do Essay revision ppt. -Go over exercises from study guide: -Characters (p74) -Themes (pp75-78) -Simbolismo, Lenguaje and Influencias de Lorca (pp80-82) -Quotes (p84) -Set <i>Bernarda</i> study guide reading: Personajes, (pp69-72), Themes			Vocab List 12.1 – La efectividad de las manifestaciones y las huelgas		AP1 (formal) –

			(pp75-78), Simbolismo, Lenguaje and Influencias de Lorca (pp80-82). -Set (Optional) Bernarda Themes and Characters exercises from Study Guide: Characters (p73), Tragedia (p79) and Lorca's Influences (pp82-83).					
4 25 th September 2023 27 th Sept Y12 Awards	5	La efectividad de las manifestaciones y las huelgas IRP: Discussion of ideas				Vocab List 12.2 – El poder de los sindicatos.		IRP – Have idea and sources
5 2 nd October 2023	5	El poder de los sindicatos				Vocab List 12.3 – Ejemplos de las protestas sociales (e.g. El 15-M, las Madres de la Plaza de Mayo,...)		DATA – 6 th October
6 9 th October 2023 10 th Oct Staff Inset 12 th Oct Progress Day	5	Ejemplos de las protestas sociales (e.g. El 15-M, las Madres de la Plaza de Mayo,...)				Vocab List 11.1 – La dictadura de Franco.		
7	5	La dictadura de Franco IRP: Advice – Accessing and using research sources				Vocab List 11.2 – La evolución de la monarquía en España		AP2 (informal) –

16 th October 2023 17 th Oct Twilight CPD								IRP – Identify sources and headings
23 rd October 2023		Holiday						
9 30 th October 2023 31 st Oct Y13 Parents Eve	5	La evolución de la monarquía en España IRP: Discussion of ideas				Vocab List 11.3 – Dictadores latinoamericanos		
10 6 th November 2023 8 th Nov Open Evening	5	Dictadores latinoamericanos				Vocab List 10.1 – Los jóvenes y su actitud hacia la política: activismo o apatía		
11 13 th November 2023	5	Los jóvenes y su actitud hacia la política: activismo o apatía IRP: Advice – How to make the most of headings to steer discussions				Vocab List 10.2 – El paro entre los jóvenes.		IRP – Check and finalise headings
12	5	El paro entre los jóvenes IRP: Advice – Structuring				Vocab List 10.3 – Su sociedad ideal		AP3 (informal) –

20 th November 2023 24 th Nov Staff Inset		and building the presentation						
13 27 th November 2023	5	Su sociedad ideal Timed IRP				Vocab List 9.1 – La convivencia de culturas		
14 4 th December 2023 4 th – 8 th Dec Y13 Mocks 1 7 th Dec Twilight CPD	0	Y13 Exams						AP4 (formal) – Mock Exam 1
15 11 th December 2023	5	La convivencia de culturas				Vocab List 9.2 – La educación		
16 18 th December 2023	5	La educación				Vocab List 9.3 – Las religions	Revise for AP.	DATA – 22 nd December
25 th December 2023		Holiday						
1 st January 2024		Holiday						

19 8 th January 2024 11 th Jan Alumni Awards Evening	5	Review of Mock Exam Speaking: IRP Session				Prepare poster on IRPs – summarise content on A3 poster: main idea, headings, sources, facts, information, argument.		AP5 (formal) –
20 15 th January 2024 16 th Jan Progress Day	2	Las religiones				Vocab List 8.1 – Las actitudes racistas y xenófobas.		
21 22 nd January 2024 22 nd Jan Twilight CPD	5	Las actitudes racistas y xenófobas				Vocab List 8.2 – Las medidas contra el racismo		AP6 (informal) –
22 29 th January 2024	5	Las medidas contra el racismo				Vocab List 8.3 – La legislación anti-racista		
23 5 th February 2024	5	La legislación anti-racista				Vocab List 7.1 – La inmigración en el mundo hispánico		AP7 (informal) – DATA – 9 th February

6 th Feb Open Evening 8 th Feb Staff Inset								
12 th February 2024		Holiday						
25 19 th February 2024	5	La inmigración en el mundo hispánico				Vocab List 7.2 – Los beneficios y los aspectos negativos		
26 26 th February 2024 26 th Feb – 6 th March Y13 Mocks 2 28 th Feb Twilight CPD	0	Y13 Exams						AP8 (formal) – Mock Exam
27 4 th March 2024 26 th Feb – 6 th March Y13 Mocks 2	0	Y13 Exams						AP8 (formal) – Mock Exam
28	5	Los beneficios y los aspectos negativos				Vocab List 7.3 – Los		DATA – 15 th March

11 th March 2024						indocumentados – problemas		
29 18 th March 2024	5	Review of Mock Exam Speaking: IRP Session				Vocab List – Bernarda 2		
30 25 th March 2024 27th Mar Y13 Parents Eve 29th March Bank Holiday	5	Los indocumentados – problemas				Vocab List – Lenguaje literario (x2)	Revise for AP.	
1 st April 2024		Holiday						
8 th April 2024		Holiday						
33 15 th April 2024 18th Apr Progress Day	5	Revision – Bernarda						AP9 (formal) –
34 22 nd April 2024	5	IRP: Timed Presentation				Learn all vocab		<i>DATA – 25th April</i>
35 29 th April 2024	5					Learn all vocab		

30 th Apr Summer Exams Start 2 nd May Twilight CPD								
36 6 th May 2024 6 th May Bank Holiday	5							AP10 (informal) -
37 13 th May 2024 17 th May Y13 leavers day	5							
38 20 th May 2024								
			-Ask random speaking questions from time to time – (if needed) students can have 1 minute to think about their answer. -Do 10-15 minutes of the lesson entirely in Spanish -Starter Speaking activity – random conversations -Starter Speaking activity – role play activity.					

			<p>-Ali's ppts</p> <p>Speaking – Cards (source) – One card per student (prepared for H/W) – One student asked the questions and answered the cardholder's questions, and another student asked the cardholder an additional question.</p> <p>Speaking – Cards (source) – One card per student (prepared for homework), and in pairs (different to normal pairs): One student asked the questions, answered the cardholder's questions, and asked the cardholder an additional question. Then repeated, with different pairs and normal prep time, then repeated again, with different pairs and no prep time.</p> <p>Speaking – Cards (source) – Each student prepared 1 card with normal prep time (5 mins), then practiced the card with me. The other students practiced further cards with each other, in pairs, with and/or without prep time.</p> <p>Intervention – Did summary exercise () together. Did step by step, then wrote out, then another student proofread.</p>					
--	--	--	---	--	--	--	--	--

			-Make past papers (including mark schemes) available for practice.					
			<p>Revision:</p> <ul style="list-style-type: none"> -Revise any grammar they want to revise <p>Themes:</p> <ul style="list-style-type: none"> -Revision exercises from textbook on Aspects of Hispanic Society -Revision exercises from textbook on Artistic Culture in the Hispanic World -Revision exercises from textbook on Multiculturalism in Hispanic Society -Revision exercises from textbook on Aspects of Political Life in the Hispanic World -13.1, 13.2 & 13.3 Exercises -Ali's ppts <p>Essay advice:</p> <ul style="list-style-type: none"> -Small textbook – p140 & p142 -Big textbook p148-150 <p>Literature:</p> <ul style="list-style-type: none"> -General literature revision exercises (small textbook) – P134 Ex 2a & 2b (vocab), P135 Ex 4a (vocab), 4b (translation), 4c (vocab), P136 Ex 5 (vocab), Ex 6a (reading). -Revision exercises on Coronel (13) – Ex 1a (reading) & Ex 2 (listening). -Revision exercises on Bernarda (7) – Ex 1 (reading) & Ex 2 (listening). -Revision exercises on Bernarda (small textbook) – p138-139 					

			<ul style="list-style-type: none">-Advice & exercises from Bernarda study guide-Advice from Coronel study guides-Coronel revision ppts-Bernarda revision ppts-Look at sample essays from Bernarda study guide (p83-90) and discuss. -Do Paper 1 listening and reading exercises (from themes books and past papers).-Practice Paper 1 (translations/summaries) – themes books and past papers – choose themes they don't like.-Do summaries (listening and reading) from past papers – Did summary from past paper (year) step by step together, then students checked against transcript, then wrote up together, then checked for accuracy.					
--	--	--	--	--	--	--	--	--