

Chapelton Academy **Y12** Curriculum Intent Plan

Subject: **Health and Social Care – unit 11 Triples**

Procedural knowledge (exam technique, skills etc):

- a. Answering extended exam questions (8 & 10 markers)
- b. Analysing case studies
- c. Communication and presentation skills
- d. Collaborative skills
- e. Research and referencing skills
- f. Understanding the key command words.
- g. Report writing
- h. Summary note-taking skills
- i. Organisation and time-management
- j. Self-evaluation skills
- k. Revision techniques
- l. University and employment pathways
- m. Literacy, numeracy & IT skills

Week & Date	No of lessons	Disciplinary Knowledge sequence	Activities	Disciplinary knowledge, that this interleaves with	Procedural knowledge progression	RS revision knowledge topic	HW focus and actions	Assessment (topic and skills assessed)
1 4 th September 2023 4th Sept Staff Inset	2	Inset day Monday						

5 th Sept Y12 Start 6 th Sept Y13 Start							
2 11 th September 2023	2	<p>Learning aim A) Principal psychological perspectives as applied to the understanding of development and behaviour:</p> <p>Principal psychological perspectives as applied to the understanding of development and behaviour</p> <p>The behaviourist perspective</p> <ul style="list-style-type: none"> • Classical conditioning • Operant conditioning 	A.P1/A.P2, A.M1, AB.D1	<p>Introduction to research methods</p> <p>Behaviourist</p> <p>Introduction to issues and debates</p>	BCDEH		<p>Point, Evidence and elaboration, link back paragraphs</p> <p>Tasks within the powerpoint</p> <p>Question and answering</p> <p>Think/pair/share</p> <p>Review of notes taken</p> <p>'Overall evaluation' plenaries</p>
3 18 th September 2023	2	<p>Learning aim A) Principal psychological perspectives as applied to the understanding of development and behaviour:</p> <p>Principal psychological perspectives as applied to the understanding of development and behaviour</p> <p>Social Learning</p> <ul style="list-style-type: none"> • Effects of other individuals • Role theory • The self-fulfilling prophecy 	A.P1/A.P2, A.M1, AB.D1	<p>Introduction to research methods</p> <p>Social learning theory</p> <p>Introduction to issues and debates</p>	BCDEH		DATA – 22 nd September
4 25 th September 2023 27 th Sept Y12 Awards	2	<p>Learning aim A) Principal psychological perspectives as applied to the understanding of development and behaviour:</p> <p>Principal psychological perspectives as applied to the understanding of development and behaviour</p> <p>The psychodynamic perspective</p> <ul style="list-style-type: none"> • The unconscious mind • The importance of early experiences 	A.P1/A.P2, A.M1, AB.D1	<p>Introduction to research methods</p> <p>Psychodynamic</p> <p>Introduction to issues and debates</p>	BCDEH		Complete the worksheet on Teams

5 2 nd October 2023	2	<p>Learning aim A) Principal psychological perspectives as applied to the understanding of development and behaviour: Principal psychological perspectives as applied to the understanding of development and behaviour</p> <p>The humanistic perspective</p> <ul style="list-style-type: none"> Abraham Maslow Carl Rogers 	A.P1/A.P2, A.M1, AB.D1	<p>Introduction to research methods Humanistic Introduction to issues and debates</p>	BCDEH			
6 9 th October 2023 10 th Oct Staff Inset 12 th Oct Progress Day 31 st Oct Y12 Parents Eve (tutor)	2	<p>Learning aim A) Principal psychological perspectives as applied to the understanding of development and behaviour: Principal psychological perspectives as applied to the understanding of development and behaviour</p> <p>The cognitive perspective</p> <ul style="list-style-type: none"> Jean Piaget 	A.P1/A.P2, A.M1, AB.D1	<p>Introduction to research methods Cognitive Introduction to issues and debates</p>	BCDEH		<p>Point, Evidence and elaboration, link back paragraphs/ Worksheet on teams/ Reading/ Practice assessment using brief</p>	
7 16 th October 2023 17 th Oct Twilight CPD	2	<p>Learning aim A) Principal psychological perspectives as applied to the understanding of development and behaviour: Principal psychological perspectives as applied to the understanding of development and behaviour</p> <p>Biological perspective</p> <ul style="list-style-type: none"> Maturational theory Gesell's theory of maturation Genetic influences on behaviour <p>The influence of the nervous and endocrine systems on behaviour</p>	A.P1/A.P2, A.M1, AB.D1	<p>Introduction to research methods Biological Introduction to issues and debates</p>	BCDEH			

23 rd October 2023		Holiday					
9 30 th October 2023	2	<p>Learning aim A) Principal psychological perspectives as applied to the understanding of development and behaviour: Principal psychological perspectives as applied to the understanding of development and behaviour</p> <p>Theories of human development</p> <ul style="list-style-type: none"> • Nature versus nurture • Continuity versus discontinuity • Nomothetic versus idiographic 	A.P1/A.P2, A.M1, AB.D1	<p>Introduction to research methods</p> <p>Development theories</p> <p>Introduction to issues and debates</p>	BCDEH		<p>Point, Evidence and elaboration, link back paragraphs/ Worksheet on teams/ Reading/ Practice assessment using brief</p>
10 6 th November 2023 8 th Nov Open Evening	2	<p>Learning aim A) Application of psychological perspectives to health and social care practice: Application of psychological perspectives to health and social care practice</p> <p>Behaviourist</p> <ul style="list-style-type: none"> • Understanding challenging behaviour • Changing behaviour • Shaping behaviour 	A.P1/A.P2, A.M1, AB.D1	<p>Linking to health and social care practice</p> <p>Behaviours</p>	BCDEH		
11 13 th November 2023	2	<p>Learning aim A) Application of psychological perspectives to health and social care practice: Application of psychological perspectives to health and social care practice</p> <p>Social learning</p> <ul style="list-style-type: none"> • Promotion of anti-discrimination behaviours and practices • Use of positive role models in health education campaigns 	A.P1/A.P2, A.M1, AB.D1	<p>Linking to health and social care practice</p> <p>Behaviours</p> <p>Role models</p> <p>discrimination</p>	BCDEH		<p>Point, Evidence and elaboration, link back paragraphs/ Worksheet on teams/ Reading/ Practice assessment using brief</p>
12	2	<p>Learning aim A) Application of psychological perspectives to health and social care practice:</p>	A.P1/A.P2, A.M1, AB.D1	<p>Linking to health and</p>	BCDEH		

20 th November 2023 24 th Nov Staff Inset		Application of psychological perspectives to health and social care practice Psychodynamic <ul style="list-style-type: none"> • Understanding challenging behaviour • Understanding and managing anxiety 		social care practice Behaviours, anxiety			
13 27 th November 2023	2	Learning aim A) Application of psychological perspectives to health and social care practice: Application of psychological perspectives to health and social care practice Humanistic <ul style="list-style-type: none"> • The importance of empathy and respecting other individuals • Active listening 	A.P1/A.P2, A.M1, AB.D1	Linking to health and social care practice Respect Empathy listening	BCDEH		Point, Evidence and elaboration, link back paragraphs/ Worksheet on teams/ Reading/ Practice assessment using brief
14 4 th December 2023 7 th Dec Twilight CPD	2	Learning aim A) Application of psychological perspectives to health and social care practice: Application of psychological perspectives to health and social care practice Cognitive <ul style="list-style-type: none"> • Supporting individuals with learning difficulties • Supporting individuals with emotional problems • Depression • Identifying negative/irrational/distorted thinking • Post-traumatic stress disorder (PTSD) 	A.P1/A.P2, A.M1, AB.D1	Linking to health and social care practice Link to emotional support	BCDEH		
15 11 th December 2023	2	Learning aim A) Application of psychological perspectives to health and social care practice: Application of psychological perspectives to health and social care practice The biological perspective	A.P1/A.P2, A.M1, AB.D1	Linking to health and social care practice	BCDEH		Point, Evidence and elaboration, link back paragraphs/ Worksheet on teams/ Reading/ Practice assessment using brief

		<ul style="list-style-type: none"> Understanding developmental norms Understanding genetic predisposition to certain illnesses Health-related behaviours 						
16 18 th December 2023	2	<p>Learning aim A) Contribution of psychological perspectives to the understanding of specific behaviours</p> <p>Contribution of psychological perspectives to the understanding of specific behaviours</p> <p>Perspectives</p> <ul style="list-style-type: none"> Application of complementary and contrasting psychological theories to the understanding of specific behaviours <p>Specific behaviours</p>	A.P1/A.P2, A.M1, AB.D1	<p>Link to perspectives</p> <p>Link to behaviours</p>	BCDEH			
25 th December 2023		Holiday						
1 st January 2024		Holiday						
19 8 th January 2024 11 th Jan Alumni Awards Evening	2	Assessment practice 11.1	A.P1/A.P2, A.M1, AB.D1	Introducing further command words and how to understand them and apply them to a question / criteria	BF		Point, Evidence and elaboration, link back paragraphs/ Worksheet on teams/ Reading/ Practice assessment using brief	DATA – 11 th January
20 15 th January 2024	2	Assessment practice 11.1	A.P1/A.P2, A.M1, AB.D1	Introducing further command words and how to understand	BF		Point, Evidence and elaboration, link back paragraphs/ Worksheet on teams/ Reading/	

16 th Jan Progress Day				them and apply them to a question / criteria			Practice assessment using brief	
21 22 nd January 2024 22 nd Jan Twilight CPD	2	Assessment practice 11.1	A.P1/A.P2, A.M1, AB.D1	Introducing further command words and how to understand them and apply them to a question / criteria	BF		Point, Evidence and elaboration, link back paragraphs/ Worksheet on teams/ Reading/ Practice assessment using brief	
22 29 th January 2024	2	Learning aim B) Examine the contribution of psychological perspectives to the management and treatment of service users' specific behaviours Factors that affect human development and specific behaviours <ul style="list-style-type: none"> • Physical • Social, cultural and emotional • Economic • Physical environment psychological	B.P3/B.P4, B.M2, AB.D1	Link to the treatment of service users Cultural, social, environment	BCDEH			
23 5 th February 2024 6 th Feb Open Evening 8 th Feb Staff Inset	2	Learning aim B) Examine the contribution of psychological perspectives to the management and treatment of service users' specific behaviours Contribution of psychological perspectives to the management of behaviours <ul style="list-style-type: none"> • Cognitive behavioural therapy (CBT) 	B.P3/B.P4, B.M2, AB.D1	Link to the treatment of service users	BCDEH		Point, Evidence and elaboration, link back paragraphs/ Worksheet on teams/ Reading/ Practice assessment using brief	

12 th February 2024		Holiday						
25 19 th February 2024	2	<p>Learning aim B) Examine the contribution of psychological perspectives to the management and treatment of service users' specific behaviours</p> <p>Contribution of psychological perspectives to the management of behaviours</p> <ul style="list-style-type: none"> • Social learning theory • Role of the psychodynamic perspective • Humanistic perspective • Biological perspective 	B.P3/B.P4, B.M2, AB.D1	Link to the treatment of service users	BCDEH			
26 26 th February 2024 28 th Feb Twilight CPD	2	<p>Learning aim B) Examine the contribution of psychological perspectives to the management and treatment of service users' specific behaviours</p> <p>Contribution of psychological perspectives to the treatment of behaviours</p> <ul style="list-style-type: none"> • Interventions • Therapeutic practices as relevant to behaviour • Ethnical issues • How therapies work • Reasons for attending therapy sessions 	B.P3/B.P4, B.M2, AB.D1	Link to the treatment of service users	BCDEH		Point, Evidence and elaboration, link back paragraphs/ Worksheet on teams/ Reading/ Practice assessment using brief	
27 4 th March 2024	2	Assessment practice 11.2	B.P3/B.P4, B.M2, AB.D1	Introducing further command words and how to understand them and apply them to a	BF			

				question / criteria				
28 11 th March 2024	2	Assessment practice 11.2	B.P3/B.P4, B.M2, AB.D1	Introducing further command words and how to understand them and apply them to a question / criteria	BF			
29 18 th March 2024	2	Assessment practice 11.2	B.P3/B.P4, B.M2, AB.D1	Introducing further command words and how to understand them and apply them to a question / criteria	BF			
30 25 th March 2024 29 th March Bank Holiday	2	Learning aim C) Examine how psychological perspectives are applied in health and social care settings Behaviour of service users in health and social care Settings <ul style="list-style-type: none"> • Concept of role • Influence • Conformity to minority influence • Conformity to majority influence • Conformity to social roles • Obedience • Attitude change Factors influencing hostility and aggression	C.P5/C.P6, C.M3, C.D2/C.D3		BCDEH		Point, Evidence and elaboration, link back paragraphs/ Worksheet on teams/ Reading/ Practice assessment using brief	DATA – 28 th March
1 st April 2024		Holiday						

8 th April 2024		Holiday						
33 15 th April 2024 18 th Apr Progress Day 18 th April Y12 Parents Eve	2	Learning aim C) Examine how psychological perspectives are applied in health and social care settings <ul style="list-style-type: none"> Practices in health and social care settings Promoting independence and empowerment by respecting individual rights Value base of care 	C.P5/C.P6, C.M3, C.D2/C.D3		BCDEH			
34 22 nd April 2024	2	Assessment practice 11.3	C.P5/C.P6, C.M3, C.D2/C.D3	Introducing further command words and how to understand them and apply them to a question / criteria	BF		Point, Evidence and elaboration, link back paragraphs/ Worksheet on teams/ Reading/ Practice assessment using brief	Feedback and support
35 29 th April 2024 30 th Apr Summer Exams Start 2 nd May Twilight CPD	2	Assessment	All assessment criteria	Introducing further command words and how to understand them and apply them to a question / criteria	BF			Feedback and support
36		No lessons because of May bank holiday						

6 th May 2024 6th May Bank Holiday								
37 13 th May 2024	2	Assessment	All assessment criteria	Introducing further command words and how to understand them and apply them to a question / criteria	BF			Feedback and support
38 20 th May 2024	2	Assessment	All assessment criteria	Introducing further command words and how to understand them and apply them to a question / criteria	BF			Feedback and support
27 th May 2024		Holiday						
40 3 rd June 2024	2	Assessment	All assessment criteria	Introducing further command words and how to understand them and apply them to a question / criteria	BF			Feedback and support

41 10 th June 2024	2							
42 17 th June 2024 21 st – 24 th June Y12 Study Leave 21 st June UCAS Convention	2							
43 24 th June 2024 21 st – 24 th June Y12 Study Leave 24 th Jun Induction Day 25 th Jun – 2 nd July Y12 Mocks 2		Y12 Exam Leave Y12 Exams						
44 1 st July 2024 25 th Jun – 2 nd July Y12 Mocks 2 2 nd July		Y12 Exams Post-18 Sessions						

Twilight CPD 3rd – 5th July Post-18 Talks and Events 3rd July Y12 Parents Eve (UCAS)								
45 8 th July 2024								DATA – 12 th July
46 15 th July 2024		Work Experience Week						