Chapeltown Academy Y12 Curriculum Intent Plan

Subject: Health and Social Care - Unit 5 - Singles

Procedural knowledge (exam technique, skills etc):

- a. Answering extended exam questions (8 & 10 markers)
- b. Analysing case studies
- c. Communication and presentation skills
- d. Collaborative skills
- e. Research and referencing skills
- f. Understanding the key command words.
- g. Report writing
- h. Summary note-taking skills
- i. Organisation and time-management
- j. Self-evaluation skills
- k. Revision techniques
- I. University and employment pathways
- m. Literacy, numeracy & IT skills

| Week & | No of | Disciplinary Knowledge sequence | Criteria | Disciplinary | Procedural | RS revision | HW focus and | Assessment |
|--------------------------|---------|---------------------------------|----------|------------------|---------------|-----------------|--------------|-------------------|
| Date | lessons | | | knowledge, that | knowledge | knowledge topic | actions | (topic and skills |
| | per | | | this interleaves | progression | | | assessed) |
| | week | | | with | | | | |
| | | | | | SKILLS TAUGHT | | | |
| 1 | 3 | Staff inset 4/9 | | | | | | |
| | | | | | | | | |
| 4 th | | | | | | | | |
| September | | | | | | | | |
| 2023 | | | | | | | | |
| 4 th Sept | | | | | | | | |
| Staff Inset | | | | | | | | |
| 5 th Sept Y12 | | | | | | | | |
| Start | | | | | | | | |
| 6 th Sept Y13 | | | | | | | | |
| Start | | | | | | | | |

| 2 11 th September 2023 | | Ice breaker activities and expectations Introduction to topic and assessment- unit 5 Breakdown of criteria to be covered | | Science | SKILLS Communication Commitment Competence Courage Care Compassion | RS to focus on Unit 1 Unit 5 — notetaking and coursework where applicable | Class notes | QA Feedback Discussion |
|--|---|--|----------------|---|--|--|---|--|
| 3 18 th September 2023 | | What is health care? What is social care? | ALL generic | Science | SKILLS Communication Commitment Competence Courage Care Compassion | RS to focus on Unit 1 Unit 5 — notetaking and coursework where applicable | Class notes | QA Feedback Discussion DATA – 22 nd September |
| 4 25 th September 2023 27 th Sept Y12 Awards | | What is equality? What is diversity? Link the topics to ourselves How does CA promote E&D? | M1 | diversity to | BCDEHIM SKILLS Respect | RS to focus on Unit 1 Unit 5 — notetaking and coursework where applicable | Class notes Equality and Diversity Poster | Verbal Learner presents work to rest of class Independent written work |
| 5 | 3 | What is discrimination? Explore different types of discrimination | P1 | Linking the notion of equality and diversity to | BCDEHIM <u>SKILLS</u> | RS to focus on Unit 1 | Class notes | Verbal |

| 2 nd October 2023 | | Introduction to service users Link discrimination to service users | M1 D1 | discrimination (The Law) Apply to individuals | Respect | Unit 5 – notetaking and coursework where applicable | | to rest of class Independent written work |
|---|---|---|------------|---|--|--|---|---|
| 9 th October 2023 10 th Oct Staff Inset 12 th Oct Progress Day 31 st Oct Y12 Parents Eve (tutor) | 3 | Introduction to service users Link discrimination to service users | P1 M1 D1 | uiversity to | BCDEHIM SKILLS Respect | | Class notes Equality and Diversity Poster | QA Verbal Learner presents work to rest of class Independent written work |
| 7 16 th October 2023 17 th Oct Twilight CPD | | Personal skills and qualities The 6 Cs Observational skills and monitoring service users Triangle of care | P2 | settings | BEHIM SKILLS Communication Commitment Competence Resilience Patience Responsibility Empathy | RS to focus on Unit 1 Unit 5 — notetaking and coursework where applicable | Class notes Watch videos | QA Verbal and written work IWB and worksheet |

| 23 rd | | Holiday | | | | | | |
|---|---|---|----------------|---|--|--|-----------------------------|--|
| October 2023 | | | | | | | | |
| 9 30 th October 2023 | 3 | Continued Personal skills and qualities The 6 Cs Observational skills and monitoring service users Triangle of care | P2 M2 | Linking the 6Cs of HSC from induction week to real life settings | BEHIM SKILLS Communication Commitment Competence Resilience Patience Responsibility Empathy | RS to focus on Unit 1 Unit 5 – notetaking and coursework where applicable | Class notes Watch videos | Verbal and written work IWB and worksheet |
| 10 6 th November 2023 8 th Nov Open Evening | 3 | Empathy theories | P2 M2 | Linking the 6Cs of HSC from induction week to real life settings | BEHIM SKILLS Communication Commitment Competence Resilience Patience Responsibility Empathy | RS to focus on Unit 1 Unit 5 — notetaking and coursework where applicable | Class notes Watch videos | Verbal and written work IWB and worksheet |
| 11 13 th November 2023 | 3 | Ethical theories and principles How to apply them to service users and decisions in care | P3 M3 D2 | Introduction to research methods. How to apply theoretical | BCDJM SKILLS Integrity | RS to focus on Unit 1 Unit 5 — notetaking and | Class notes Watch videos | Flip chart paper Class discussion and debate |

| 12 20 th November 2023 24th Nov | 3 | Continued Ethical theories and principles How to apply them to service users and decisions in | P3 M3 D2 | knowledge to an individual Introduction to research methods. How to apply theoretical | BCDJM SKILLS Integrity | coursework where applicable RS to focus on Unit 1 Unit 5 — notetaking and | Class notes Watch videos | Flip chart paper Class discussion and debate |
|--|---|--|----------------|---|--|---|-----------------------------|--|
| Staff Inset | 3 | care Personalisation of care | | knowledge to an individual Linking equality to | BCDFHIM | coursework where applicable RS to focus on | Class notes | QA |
| 27 th | | Overcoming challenges | M4 | care | <u>SKILLS</u> | Unit 1 | Watch videos | |
| November 2023 | | Promoting choice and independence Communication WHAT IS IT? BARRIERS STRATEGIES TO OVERCOME Theories of communication Policy frameworks and national initiatives How do they help to overcome challenges of individuals in our care? | | Using the law to assist individuals Applying strategies to aid service users | Communication Competence Commitment Courage Practical Skills Independence Confidence Resilience Adaptability | Unit 5 – notetaking and coursework where applicable | Coursework | Discussion Written answers |
| | | | | Introducing command words and how to understand them | | | | |

| | | | | and apply them to a question / criteria | | | | |
|--|---|--|----------------------|--|--|--|--------------------------|---------------------------|
| 14 4 th | 3 | Policy frameworks and national initiatives How do they help to overcome challenges of | P4 M4 | care | BCDFHIM SKILLS | RS to focus on Unit 1 | Class notes Watch videos | QA |
| December 2023 7 th Dec Twilight CPD | | Introduce brief Understanding of command words for BTEC assessment EXPECTATIONS OF ASSESSMENT Assignment workshop HAND OUT A1 | D2 | Using the law to assist individuals Applying strategies to aid service users | Communication Competence Commitment Courage Practical Skills Independence Confidence Resilience Adaptability | Unit 5 – notetaking and coursework where applicable | Coursework | Discussion Written answer |
| | | | | Introducing command words and how to understand them and apply them to a question / criteria | | | | |
| 15 11 th December 2023 | 3 | Assignment Workshop and Support | P1-4 M1-4 D1-2 | Applying all teaching and learning to coursework | BCEFGIJM SKILLS Communication Competence Commitment Courage Practical Skills Independence Confidence | RS to focus on Unit 1 Unit 5 — notetaking and coursework where applicable | Coursework | Feedback and support |

| | | | | | Resilience | | | |
|------------------------------|---|--|------|---|-----------------------------|----------------------------|--------------|--------------------------|
| | | | | | Adaptability | | | |
| | | | | | | | | |
| 16 | 3 | Assignment Workshop and Support | P1-4 | Applying all teaching and learning to | BCEFGIJM | RS to focus on Unit 1 | Coursework | Feedback and support |
| 18 th | | | M1-4 | coursework | <u>SKILLS</u> | Offic 1 | | support |
| December 2023 | | | D1-2 | | Communication Competence | Unit 5 – | | |
| | | | | | Commitment | notetaking and coursework | | |
| | | | | | Courage | where applicable | | |
| | | | | | Practical Skills | | | |
| | | | | | Independence | | | |
| | | | | | Confidence | | | |
| | | | | | Resilience | | | |
| | | | | | Adaptability | | | |
| | | | | | | | | |
| 25 th December | | Holiday | | | | | | |
| 2023 | | | | | | | | |
| 1 st | | Holiday | | | | | | |
| January 2024 | | | | | | | | |
| 19 | 3 | Roles and responsibilities | P7 | Strong links with A1 but looking deeper | CDEFHIJM | RS to focus on Unit 1 | Class notes | Learner presentations |
| 8 th | | What are staff roles and responsibilities? | | into the roles of | | Offic 1 | Watch videos | İ |
| January 2024 | | | | professionals in HSC | | | | Written work |
| 11 th Jan | | How does this link to individuals? | | | | Unit 5 – notetaking and | | |
| Alumni Awards | | | | | | coursework | | Groupwork |
| Evening | | | | | | where applicable | | DATA – 11 th |
| | | | | | | | | <mark>January</mark> |
| | | | | | | | | |

| | | Can we link these to our service users using key words? | | | | | | |
|---|---|--|-----|---|----------------------|--|--------------|--|
| | | HAND IN A1 | | | | | | |
| 15 th January 2024 | | Roles and responsibilities What are staff roles and responsibilities? | | Strong links with A1 but looking deeper into the roles of professionals in HSC | CDEFHIJM | RS to focus on Unit 1 | Watch videos | Learner presentations Written work |
| 16 th Jan Progress Day | | How does this link to individuals? | | | | Unit 5 – notetaking and coursework where applicable | | Groupwork |
| | | Can we link these to our service users using key words? | | | | | | |
| | | HAND IN A1 | | | | | | |
| 21 | 3 | Codes of practice | P6 | Looking at context – | ВСҒНЈМ | RS to focus on | Class notes | QA |
| 22 nd January | | Individual professionals code of conduct | M5 | How something nationally can link to | <u>SKILLS</u> | Unit 1 | Watch videos | Verbal and |
| 2024 | | | D4 | 1 . 1 1 . 1 | Global Mindedness | | | written |
| 22 nd Jan | | | D-1 | | Global Williaculicss | Unit 5 – | | feedback |
| Twilight CPD | | | | | | notetaking and | | |
| | | | | | | coursework where applicable | | |
| 22 | 3 | THE WIDER PICTURE | P6 | Looking at context – | ВСГНЈМ | RS to focus on | Class notes | QA |
| 29 th January | | Link to service users | M5 | How something nationally can link to | <u>SKILLS</u> | Unit 1 | Watch videos | Verbal and |
| 29 January 2024 | | | D4 | 1 . 1 1 | Global Mindedness | | | written |
| | | | | | Clobal Williacalless | Unit 5 – | | feedback |
| | | | | | | notetaking and | | |
| | | | | | | coursework where applicable | | |

| 5 th February 2024 6 th Feb Open Evening 8 th Feb Staff Inset 12 th February | 3 | MANAGING INFORMATION Holiday | P8 | Digital research | EFHJM SKILLS Integrity Reflection Communication | RS to focus on Unit 1 Unit 5 — notetaking and coursework where applicable | Class notes Watch videos Example of service user failure – wider context (real life | Verbal and Written feedback throughout |
|--|---|---|----------------|---|---|--|---|---|
| 2024 25 19 th February 2024 | 3 | How can we protect our service user's data? | P8 | Digital research | EFHJM SKILLS Integrity Reflection Communication | RS to focus on Unit 1 Unit 5 — notetaking and coursework where applicable | Class notes Watch videos Example of service user failure – wider context (real life | Verbal and Written feedback throughout |
| 26 26 th February 2024 28 th Feb Twilight CPD | 3 | Historical failures | P8 | Digital research | EFHJM SKILLS Integrity Reflection Communication | RS to focus on Unit 1 Unit 5 — notetaking and coursework where applicable | Class notes Watch videos | Verbal and Written feedback throughout |
| 27 4 th March 2024 | 3 | The impact of legislation | P8 M6 D3 | Bringing knowledge of legislation and looking at the impact of its implementation | BFGM | RS to focus on Unit 1 Unit 5 – notetaking and | Class notes Watch videos | Observations Written work |

| 28 11 th March 2024 | 3 | and service users? | M6 D3 | Bringing knowledge of legislation and looking at the impact of its implementation | BFGM | coursework where applicable RS to focus on Unit 1 Unit 5 — notetaking and coursework where applicable | Class notes Watch videos | Observations Written work |
|---|---|--------------------|--------------|---|---|---|---|--|
| 29 18 th March 2024 | 3 | | M6 D3 | Bringing knowledge of legislation and looking at the impact of its implementation | BFGM | RS to focus on Unit 1 Unit 5 – notetaking and coursework where applicable | Class notes Watch videos | Observations Written work |
| 30 25 th March 2024 <mark>29th March</mark> Bank Holiday | | | M5-6 D3-4 | command words and how to understand them and apply them to a question / criteria | BCEFGIJM SKILLS Communication Competence Commitment Courage Practical Skills Independence Confidence Resilience Adaptability | RS to focus on Unit 1 Unit 5 – notetaking and coursework where applicable | Class notes Watch videos Coursework | QA Discussion DATA – 28 th March |

| 1 st April | Holiday | | | | | | |
|---|---|----------------------|--|---|--|---|----------------|
| 2024 8 th April 2024 | Holiday | | | | | | |
| 33 3 15 th April 2024 18 th Apr Progress Day 18 th April Y12 Parents Eve | HAND OUT A2 Introduce brief Understanding of command words for BTEC assessment EXPECTATIONS OF ASSESSMENT | P6-8 M5-6 D3-4 | command words and how to understand them and apply them to a question / criteria | BCEFGIJM SKILLS Communication Competence Commitment Courage Practical Skills Independence Confidence Resilience Adaptability | RS to focus on Unit 1 Unit 5 — notetaking and coursework where applicable | Class notes Watch videos Coursework | QA Discussion |
| 34 3 22 nd April 2024 | Understanding of command words for BTEC assessment EXPECTATIONS OF ASSESSMENT Assignment Workshop and Support | P6-8 M5-6 D3-4 | command words and how to understand them and apply them to a question / criteria | BCEFGIJM SKILLS Communication Competence Commitment Courage Practical Skills Independence Confidence Resilience Adaptability | RS to focus on Unit 1 Unit 5 — notetaking and coursework where applicable | Class notes Watch videos Coursework | QA Discussion |

| 29 th April 2024 30 th Apr Summer Exams Start 2 nd May Twilight CPD | | Assignment Workshop and Support | COUISEWOIK | SKILLS Communication Competence Commitment Courage Practical Skills Independence Confidence Resilience Adaptability | RS to focus on Unit 1 Unit 5 — notetaking and coursework where applicable | Feedback and support |
|---|---|-------------------------------------|------------|---|--|----------------------|
| 36 6 th May 2024 <mark>6th May</mark> Bank Holiday | 3 | No lessons as it's May Bank Holiday | | | | |
| 37 13 th May 2024 | 3 | Assignment Workshop and Support | coursework | BCEFGIJM SKILLS Communication Competence Commitment Courage Practical Skills Independence Confidence | RS to focus on Unit 1 Unit 5 – notetaking and coursework where applicable | Feedback and support |

| | | | | Adaptability | | | |
|-------------------------------------|---|---|--|---|--|---------------------------|---------------------------|
| 38 20 th May 2024 | 3 | Assignment Workshop and Support | COUISEWOIK | BCEFGIJM SKILLS Communication Competence Commitment Courage Practical Skills Independence Confidence Resilience Adaptability | RS to focus on Unit 1 Unit 5 — notetaking and coursework where applicable | Coursework | Feedback and support |
| 27 th May 2024 | | Holiday | | | | | |
| 40 3 rd June 2024 | 3 | Assignment Workshop and Support Exam Revision for Unit 1 End of term Quiz HAND IN A2 | Applying all teaching and learning to exam questions | ACDFHIJKM | RS to focus on Unit 1 Unit 5 — notetaking and coursework where applicable | Revise for Unit 1 exam | Green pen Peer marking |
| 41 10 th June 2024 | 3 | Exam Revision for Unit 1 End of term Quiz | Applying all teaching and learning to exam questions | ACDFHIJKM | RS to focus on Unit 1 | Revise for Unit 1 exam | Green pen Peer marking |

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|--|---|-----------------------------|--|---|------------------|--|
| | | HAND IN A2 | | | Unit 5 – | |
| | | | | | notetaking and | |
| | | | | | coursework | |
| | | | | | where applicable | |
| 42 | 3 | Preparation for next units | | | miere approacie | |
| 42 | 3 | Preparation for flext units | | | | |
| . —th . | | | | | | |
| 17 th June | | | | | | |
| 2024 | | | | | | |
| 21 st - 24 th | | | | | | |
| June Y12 | | | | | | |
| Study Leave | | | | | | |
| 21 st June | | | | | | |
| UCAS | | | | | | |
| Convention | | | | | | |
| | | Y12 Exam Leave | | | | |
| 43 | | Y12 Exam Leave | | | | |
| | | Y12 Exams | | | | |
| 24 th June | | | | | | |
| 2024 | | | | | | |
| 21 st - 24 th | | | | | | |
| June Y12 | | | | | | |
| Study Leave | | | | | | |
| 24 th Jun | | | | | | |
| Induction | | | | | | |
| | | | | | | |
| Day | | | | | | |
| 25 th Jun – | | | | | | |
| 2 nd July Y12 | | | | | | |
| Mocks 2 | | | | | | |
| 44 | | Y12 Exams | | | | |
| | | Post-18 Sessions | | | | |
| 1 st July 2024 | | 1 030 10 303310113 | | | | |
| 25 th Jun – | | | | | | |
| 25" Jun = | | | | | | |
| 2 nd July Y12 | | | | | | |
| Mocks 2 | | | | | | |
| 2 nd July | | | | | | |
| Twilight | | | | | | |
| CPD | | | | | | |
| 3 rd – 5 th July | | | | | | |
| Post-18 | | | | | | |
| Talks and | | | | | | |
| | | | | | | |
| Events | | | | | | |

| 3 rd July Y12 Parents Eve (UCAS) | | | | |
|---|----------------------------|--|--|------------------------------|
| 45 | Preparation for next units | | | DATA – 12 th July |
| 8 th July 2024 | | | | |
| 46 | Work Experience Week | | | |
| 15 th July 2024 | | | | |