

Chapelton Academy **Y13** Curriculum Intent Plan

Subject: **History**

2023-24

Procedural knowledge (exam technique, skills etc):

AO1: Essays

- a) Make historical judgements and substantiate them with relevant knowledge from the specification
- b) Explore second order concepts: cause, consequence, change, continuity, similarity, difference and significance
- c) Write a clearly expressed and well-structured essay, making good use of introduction, paragraphs and conclusion

AO2: Sources

- d) Make judgements about the value of sources to an historian
- e) Make use of the content of the source to support judgements of value
- f) Make use of the context in which the source was produced to support judgements of value
- g) Make use of the provenance of the source to support judgements of value

AO3: Historians

- h) Analyse and evaluate the arguments made by historians about the past

Other

- i) Note-taking
- j) Independent research
- k) Revision
- l) Literacy & vocabulary

1C The Tudors: England, 1485-1603

No of lessons	Disciplinary Knowledge sequence	Disciplinary knowledge, that this interleaves with	Procedural knowledge progression	RS revision knowledge topic	HW focus and actions	Assessment (topic and skills assessed)
	<p>Instability and consolidation: 'the Mid-Tudor Crisis', 1547–1563</p> <p>Edward VI, Somerset and Northumberland; royal authority; problems of succession; relations with foreign powers</p>	<p>Henry VIII Succession</p> <p>Henry VIII Government</p> <p>Henry VIII foreign policy</p>	<p>a,b,h,i,j,l</p> <p>AO3 Extracts</p>	<p>Core Knowledge 6 – Edward VI</p> <p>k</p>	<p>Note taking</p> <p>Independent research</p> <p>Reading Course 1</p>	<p>Answer Q - How did government change under Edward VI?</p>
	<p>Religious and Economy Changes Under Edward</p> <p>The social impact of religious and economic changes under Edward VI; intellectual developments; humanist and religious thought</p>	<p>Henry VIII religion</p> <p>Henry VIII economy</p>	<p>a,b,h,i,l</p> <p>AO3 Extracts</p>		<p>Note taking</p> <p>Extract response</p> <p>Reading Course 3</p>	<p>Answer Q - How did religion change under Edward VI?</p>
	<p>Edward VI Rebellions</p> <p>Western and Kett's rebellions</p>	<p>Henry VIII Rebellions</p> <p>Edward VI religion</p> <p>Edward VI foreign policy</p>	<p>a,b,c,i,j</p>		<p>Independent research</p> <p>Essay plan</p>	<p>Answer Q – Why did rebellions break out in Edward VI's reign?</p>
	<p>Succession and Mary I</p> <p>Mary I and her ministers; royal authority; problems of succession;</p>	<p>Henry VIII succession</p> <p>Edward VI, Somerset and Northumberland</p>	<p>a,b,i,j,l</p>	<p>Core Knowledge 7 – Mary I</p> <p>k</p>	<p>Independent research</p> <p>note-taking</p> <p>Reading Course 6</p>	

	Mary I Foreign Policy relations with foreign powers	Edward VI foreign policy Succession and Mary I	a,b,c,i			Answer Q – How successful was Mary I's foreign policy?
	Holiday					
	Mary I Religion The social impact of religious and economic changes under Mary I; intellectual developments; humanist and religious thought	Henry VIII religion Edward VI religion	a,b,i,l		Reading Course 8	Answer Q – How did Mary change religion in England?
	Mary I Economic Change and Rebellions The social impact of religious and economic changes under Mary I; rebellion	Henry VIII economy Edward VI economy Edward VI rebellions	a,b,i		note-taking	Answer Q – How did Mary change the English economy?
	Elizabeth Character and Aims and Religious Settlement Elizabeth I: character and aims; consolidation of power, including the Act of Settlement	Henry VIII succession Henry VIII religion Edward VI religion Mary I religion	a,b,i,j,l	Core Knowledge 7 – Elizabeth Early Years	Independent research Reading Course 9	Answer Qs – How did Elizabeth consolidate her position? & How did Elizabeth settle religious issues?
	Elizabeth Foreign Policy and Econ up to 1563 The impact of economic, social and religious developments in the early years of Elizabeth's rule; and relations with foreign powers	Mary I foreign policy Mary I Economy Henry VIII economy	a,b,i,l	k	note-taking Reading Course 11	Answer Qs – How successful was Elizabeth's early foreign policy? & How successful was Elizabeth's early economic policy?
	Y13 exams					
	Holiday					
	Mid Tudor Crisis?	All of Edward VI, Mary I, Elizabeth I	a,b,h,i			Answer Q – Was there a Mid-Tudor Crisis?

	<p>The triumph of Elizabeth, 1563–1603</p> <p>Elizabethan government</p> <p>court, ministers and parliament; factional rivalries</p>	<p>Henry VIII government Edward VI Mary I government Elizabeth Character and Aims</p>	<p>a,b,c,h,i,l</p> <p>AO1 Essay writing</p>	<p>Core Knowledge 8 – Elizabeth Middle Years</p> <p>k</p>	<p>Essay plan Extract response Reading Course 12</p>	<p>Answer Q – How successful was Elizabethan Government?</p>
	<p>Elizabethan Succession</p> <p>issues of succession; Mary, Queen of Scots;</p>	<p>Henry VIII succession</p>	<p>a,b,i,h,l</p>		<p>Note-taking Reading Course 13</p>	<p>Answer Q - Why was the Elizabethan succession so hard to secure?</p>
	<p>Elizabethan Foreign Policy</p> <p>Foreign affairs; relations with Spain</p>	<p>Mary I Foreign Policy Elizabeth Character and Aims Mary I Succession</p>	<p>a,b,c,i,j,l</p>	<p>Core Knowledge 9 – Elizabeth Later years</p> <p>k</p>	<p>Independent research Reading Course 14 Essay plan</p>	<p>Answer Q – How successful was Elizabethan foreign policy?</p>
<p>Holiday</p>						
	<p>Elizabethan Society</p> <p>continuity and change; problems in the regions; social discontent and rebellions</p>	<p>Henry VII, Henry VIII, Edward and Mary Society</p>	<p>a,b,h,i,l</p>		<p>note-taking</p>	<p>Answer Q – How can we summarise Elizabethan society?</p>
<p>Y13 exams</p>						
<p>Y13 exams</p>						
	<p>Elizabethan Economy</p> <p>Economic development: trade, exploration and colonisation; prosperity and depression</p>	<p>Henry VIII, Edward and Mary Economy Elizabeth Econ up to 1563</p>	<p>a,b,h,i,</p>		<p>Extract responses</p>	<p>Answer Q – How did the economy change in Elizabeth's reign?</p>

	Elizabethan Religious developments change and continuity;	Henry VII, Henry VIII, Edward, Mary, Elizabeth religion	a,b,i,j,l		Reading Course 15 Independent Research	Answer Q – What was the biggest threat to the Elizabethan settlement?
	Elizabethan Culture the English renaissance and ‘the Golden Age’ of art, literature and music	Henry VII, Henry VIII culture	a,b,i		Note-taking	Answer Q – To what extent was the Elizabethan Golden Age an English Renaissance
	Holiday					
	Elizabeth Last Years The last years of Elizabeth: the state of England politically, economically, religiously and socially by 1603	All of Elizabeth	a,b,c,h,i,l		Note-taking Extract response Essay plan	Answer Q – How can we summarise the state of England by 1603?

2N Revolution and Dictatorship: Russia, 1917-1953

No of lessons	Disciplinary Knowledge sequence	Disciplinary knowledge, that this interleaves with	Procedural knowledge progression	RS revision knowledge topic	HW focus and actions	Assessment (topic and skills assessed)
	Economy and society, 1929–1941 Collectivisation	The Great Turn	a,b,d,e,f,g,i,l	Core Knowledge 8 Collectivisation	Reading Course 2 note-taking	Answer Q - To what extent was

	Agricultural and social developments in the countryside: voluntary and forced collectivisation; state farms; mechanisation; the impact of collectivisation on the kulaks and other peasants; the famine of 1932–1934; the success of collectivisation	War Communism and NEP Intro to Marxism		k		Collectivisation a success?
	Five Year Plans Industrial and social developments in towns and cities: Gosplan; the organisation, aims and results of the first three Five Year Plans; new industrial centres and projects; the involvement of foreign companies; the working and living conditions of managers, workers and women; Stakhanovites; the success of the Five Year Plans	Collectivisation The Great Turn War Communism and NEP Intro to Marxism	a,b,c,d,e,f,g,i,j,l AO1 Essay Writing	Core Knowledge 9 Five Year Plans k	Reading Course 4 Reading Course 5 note-taking independent reasearch	Answer Q – To what extent were the Five Year Plans successful?
	Stalin Cult and Culture The development of the Stalin cult: literature, the arts and other propaganda; Socialist Realism	Stalin Taking Power Intro to Marxism	a,b,d,e,f,g,i,l		Reading Course 7 note-taking	Answer Q – How can we summarise the culture of Stalinism?
Holiday						
	Stalinism, politics and control, 1929–1941 Society under Stalin Culture and society: church; women, young people and working men; urban and rural differences; 'socialist man' and the impact of	Intro to Marxism Collectivisation Five Year Plans Stalin Cult and Culture	a,b,i,j	Core Knowledge 11 Stalinist Culture and Society k	Independent research	Answer Q – How did Stalin change Soviet society?

	cultural change; similarities and differences between Lenin's and Stalin's USSR					
	Foreign Policy 33 to 41 Stalin and international relations: co-operation with Germany; entry into the League of Nations; pacts with France and Czechoslovakia; intervention in the Spanish Civil War; reaction to Western appeasement and Japanese aggression; the Nazi-Soviet Pact and its outcome	Intro to Marxism Foreign Policy Stalin Taking Power Five Year Plans	a,b,c,i,j	Core Knowledge 12 International Relations k	Independent research note-taking essay planning	Answer Q – What were Stalin's foreign policy priorities between 1933 and 1941?
	Y13 exams					
	Holiday					
	Terror Dictatorship and Stalinism: the machinery of state terror; the NKVD; the early purges; Kirov's murder; the show trials; the Stalin constitution The Yezhovshchina: mass terror and repression at central and local levels; treatment of national minorities; the gulags; the end of the purges; the death of Trotsky; responsibility for and impact of the Terror and purges	Stalin Taking Power Collectivisation Five Year Plans	a,b,d,e,f,g,i,l	Core Knowledge 10 The Terror k	Reading Course 10 Source responses Note-taking	Answer Q – How did the Terror Start? And What was the Terror?
	The Great Patriotic War and Stalin's Dictatorship, 1941–1953	Foreign policy 33 to 41 Five Year Plans	a,b,d,e,f,g,i,j	Core Knowledge 13	Independent research note-taking	Answer Q – Why did the USSR win

	<p>Great Patriotic War</p> <p>The impact of the war on the Soviet Union: Operation Barbarossa and the Stalinist reaction; the course of the war; the USSR under occupation and the fight-back; the Soviet economy; mobilisation and evacuation of industry; foreign aid</p> <p>The defeat of the Germans: reasons and results; post-war reconstruction; industry and agriculture</p>			Great Patriotic War k		the Great Patriotic War?
	<p>High Stalinism</p> <p>dictatorship and totalitarianism; renewed Terror; the NKVD under Beria; Zhdanovism and the cultural purge; Stalin's cult of personality; the Leningrad affair; purges and the Doctors' Plot</p>	Great Patriotic War Stalin Cult and Culture The Terror	a,b,d,e,f,g,i	Core Knowledge 14 High Stalinism k	Source response	Answer Q – What do we mean by High Stalinism?
Holiday						
	<p>USSR International Position post WW2</p> <p>The transformation of the Soviet Union's international position: the emergence of a 'superpower'; the formation of a soviet bloc; conflict with USA and the capitalist West;</p>	Intro to Marxism Civil War Great Patriotic War High Stalinism	a,b,i,l	Core Knowledge 15 International Position post 45 k	Further reading note-taking	Answer Q – What was the USSR's place in the world after 1945?
	<p>Russia Summary</p> <p>death of Stalin and Stalin's legacy at home and abroad</p>	The Terror USSR International Position post 45 High Stalinism	a,b			Class discussion

	Y13 exams					
	Y13 exams					
	Holiday					