Chapeltown Academy Y12 Curriculum Intent Plan
Subject: Families and Households - LN

"Students will develop skills valued by higher education (HE) and employers, including critical analysis, independent thinking and research. … Students will also develop skills that enable individuals to focus on their personal identity, roles and responsibilities within society and a lifelong interest in social issues." AQA Specification: https://filestore.aqa.org.uk/resources/sociology/specifications/AQA-7191-7192-SP-2015.PDF

Procedural knowledge (exam technique, skills etc):

a. Answering short answer 4 / 6 mark questions (Paper 1 & 3)
b. Answering 10 mark 'Applying material from Item A, analyse two ways...' questions (Paper 1,2 and 3)
c. Answering 10 mark 'Outline and explain two…' questions (Paper 1,2 and 3)
d. Answering 20 / 30 mark 'Applying material from Item B and your knowledge, evaluate…' questions (Paper 1, 2 and 3)
e. Answering 20 mark 'Applying material from Item C and your knowledge of research methods…' MIC questions (Paper 1)
f. Academic literacy - being proficient in reading and writing about academic subjects. Being able to discuss and analyse formal, academic and subject-specific jargon allowing individuals to productively contribute to ongoing conversations within specific academic fields
g. Involvement in research processes
h. Collaboration skills
i. Revision techniques and time efficiency
j. Critical awareness and analysis
k. Independent and reflective thinking
l. Cultural competence and self-awareness
m. Organisation

Week & Date	No of lessons	Disciplinary Knowledge sequence	Disciplinary knowledge, that interleaves with	Procedural knowledge progression	RS revision knowledge topic	HW focus and actions	Assessment (topic and skills assessed)

1 4th September 2023 **4th Sept** **Staff Inset** **5th Sept** **Y12 Start** **6th Sept** **Y13 Start**		Introduction to theory and perspectives <u>5. Theory and Methods</u> Functionalism: • Durkheim • Parsons • Merton Internal critiques	Theory is synoptic, interleaving with all content taught throughout the course	a,b,c,d,h,j,k,l,m	Can sociology be scientific debate- create resource to summarise the views	Organisation and updating notes	Starters and plenaries which assess understanding. Assessment through questioning e.g. direct or whiteboards Assessing through questioning, either completing one 'PEELE' paragraph for an 'Evaluate' question or completing an 'Outline and explain' or 'Analyse two…' ten mark question
2 11th September 2023		Introduction to theory and perspectives <u>5. Theory and Methods</u> Functionalism: • Durkheim • Parsons • Merton Internal critiques	Theory is synoptic, interleaving with all content taught throughout the course	a,b,c,d,h,j,k,l,m	Can sociology be scientific debate- create resource to summarise the views	Organisation and updating notes	Starters and plenaries which assess understanding. Assessment through questioning e.g. direct or whiteboards Assessing through questioning, either completing one 'PEELE' paragraph for an 'Evaluate' question or completing an 'Outline and explain' or 'Analyse two…' ten mark question
3 18th September 2023		Marxism: • Marx • Gramsci and hegemony Althusser's structural Marxism	Theory is synoptic, interleaving with all content taught throughout the course	a,b,c,d,h,j,k,l,m	Pre-set 'sociology menu' for students to pick activities each week	Finish off question started in lesson and submit via Teams/	Starters and plenaries which assess understanding.

						Redo question after feedback and submit via teams/ Revise for revision test in lesson	Assessment through questioning e.g. direct or whiteboards Assessing through questioning, either completing one 'PEELE' paragraph for an 'Evaluate' question or completing an 'Outline and explain' or 'Analyse two…' ten mark question
4 25th September 2023 **27th Sept Y12 Awards**		Marxism: • Marx • Gramsci and hegemony Althusser's structural Marxism	Theory is synoptic, interleaving with all content taught throughout the course	a,b,c,d,h,j,k,l,m	Pre-set 'sociology menu' for students to pick activities each week	Finish off question started in lesson and submit via Teams/ Redo question after feedback and submit via teams/ Revise for revision test in lesson	Starters and plenaries which assess understanding. Assessment through questioning e.g. direct or whiteboards Assessing through questioning, either completing one 'PEELE' paragraph for an 'Evaluate' question or completing an 'Outline and explain' or 'Analyse two…' ten mark question
5 2nd October 2023		Feminist theories: • Liberal feminism • Radical feminism • Marxist feminism Dual systems feminism	Theory is synoptic, interleaving with all content taught throughout the course	a,b,c,d,h,j,k,l,m	Pre-set 'sociology menu' for students to pick activities each week		Starters and plenaries which assess understanding. Assessment through questioning e.g. direct or whiteboards

							Assessing through questioning, either completing one 'PEELE' paragraph for an 'Evaluate' question or completing an 'Outline and explain' or 'Analyse two…' ten mark question
6 9th October 2023 **10th Oct Staff Inset** **12th Oct Progress Day** **31st Oct Y12 Parents Eve (tutor)**		Feminist theories: • Liberal feminism • Radical feminism • Marxist feminism Dual systems feminism	Theory is synoptic, interleaving with all content taught throughout the course	a,b,c,d,h,j,k,l,m	Pre-set 'sociology menu' for students to pick activities each week		Starters and plenaries which assess understanding. Assessment through questioning e.g. direct or whiteboards Assessing through questioning, either completing one 'PEELE' paragraph for an 'Evaluate' question or completing an 'Outline and explain' or 'Analyse two…' ten mark question
7 16th October 2023 **17th Oct Twilight CPD**		Action theories: • Max Weber and social action theory • Symbolic interactionism • Phenomenology • Ethnomethodology Combining structure and action	Theory is synoptic, interleaving with all content taught throughout the course	a,b,c,d,h,j,k,l,m	Pre-set 'sociology menu' for students to pick activities each week	Finish off question started in lesson and submit via Teams/ Redo question after feedback and submit via teams/ Revise for revision test in lesson	Starters and plenaries which assess understanding. Assessment through questioning e.g. direct or whiteboards Assessing through questioning, either completing one 'PEELE' paragraph for an 'Evaluate' question or

							completing an 'Outline and explain' or 'Analyse two…' ten mark question
23rd October 2023		Holiday					
9 30th October 2023		Action theories: • Max Weber and social action theory • Symbolic interactionism • Phenomenology • Ethnomethodology Combining structure and action	Theory is synoptic, interleaving with all content taught throughout the course	a,b,c,d,h,j,k,l,m	Pre-set 'sociology menu' for students to pick activities each week	Finish off question started in lesson and submit via Teams/ Redo question after feedback and submit via teams/ Revise for revision test in lesson	Starters and plenaries which assess understanding. Assessment through questioning e.g. direct or whiteboards Assessing through questioning, either completing one 'PEELE' paragraph for an 'Evaluate' question or completing an 'Outline and explain' or 'Analyse two…' ten mark question
10 6th November 2023 **8th Nov Open Evening**	4	Introduction to the course components • organisational skills/folders contents pages /time management Expectations (classroom / behavioural / RS) <u>1. Couples</u> The domestic division of labour	Links to sociological terminology	b, c, d	Pre-set 'sociology menu' for students to pick activities each week	Organise folders AQA Website, look at spec and exam papers.	In class teacher assessment to observe individual's… • Understanding of sociology • Creativity • Independence • Organisation • Communication (spoken and written skills)
11	4	Are couples becoming more equal? Division of domestic labour:	Theory is synoptic – all content	b, c, d, l, j, h, k	Pre-set 'sociology menu' for students to		

13th November 2023		• Roles:
		  ○ Traditional/biological
		  ○ Conjugal
		  ○ Symmetrical family
		
		Reasons for the change in roles
			Inequalities linking to all content		pick activities each week		

12
 	
20th November 2023
24th Nov Staff Inset
	4	Resources and decision making
		• Childcare:
		  ○ Responsibility
		  ○ Emotional work and triple shift
		• Views on housework: Oakley
		• Same-sex couples: Dunne
		• Resources and decision making:
		  ○ Money
		
		Decision making
			Theory is synoptic – all content
			Inequalities linking to all content
				b, c, d, l, j, h, k	Pre-set 'sociology menu' for students to pick activities each week		Baseline assessment

13 27th November 2023	4	Domestic violence • Patterns and statistics • Sociological explanations Impact of inequality in the family.	Theory is synoptic – all content Inequalities linking to all content	b, c, d, i, l, j, h, k	Pre-set 'sociology menu' for students to pick activities each week	Finish off question started in lesson and submit via Teams/ Redo question after feedback and submit via teams/ Revise for revision test in lesson	Starters and plenaries which assess understanding. Assessment through questioning e.g. direct or whiteboards Assessment through written work, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two…' ten mark questions (often finished as homework)
14	4	<u>2. Childhood</u> **a) Social construction of childhood**	Relevant to all topics – social constructs	b, c, d, l, f, j, h, k	Pre-set 'sociology menu' for students to		Starters and plenaries which assess understanding.

4th December 2023
7th Dec Twilight CPD
		• What is a social construction?
		• NO- It's a biological stage
		  ○ Separateness
		  ○ Dominate framework
		• Somewhat constructed: Sensible analytical approach
		• YES- Socially constructed
		  ○ Cultural relativity
		  ▪ Intra and inter cultural differences
		
		Historical relativity
					pick activities each week		Assessment through questioning e.g. direct or whiteboards
							
							Assessing through questioning, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two…' ten mark questions

15 11th December 2023	4	Historical differences in childhood b. Changes to the status of childhood • March of progress • Conflict view Adult and child conflict and inequality	Relevant to all topics – historical differences	b, c, d, l, j, h, k	Pre-set 'sociology menu' for students to pick activities each week	Finish off question started in lesson and submit via Teams/ Redo question after feedback and submit via teams/ Revise for revision test in lesson	Starters and plenaries which assess understanding. Assessing through questioning, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two…' ten mark questions
16 18th December 2023	4	The future of childhood c. the future of childhood • Disappearance of childhood • Childhood in postmodernity Toxic Childhood	Relevant to all topics – post-modernity	b, c, d, l, j, h, k	Pre-set 'sociology menu' for students to pick activities each week		Starters and plenaries which assess understanding. Assessment through questioning e.g. direct or whiteboards

							Assessing through questioning, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two…' ten mark questions
25th December 2023		Holiday					
1st January 2024		Holiday					
19 8th January 2024 **11th Jan Alumni Awards Evening**	4	Has the position of children improved? • Age patriarchy The 'new sociology of childhood' – Carol Smart	Relevant to all topics – conflict view (theory)	b, c, d, i, l, j, h, k	Pre-set 'sociology menu' for students to pick activities each week	Finish off question started in lesson and submit via Teams/ Redo question after feedback and submit via teams/ Revise for revision test in lesson	*DATA – 11th January* Starters and plenaries which assess understanding. Assessment through questioning e.g. direct or whiteboards Assessing through questioning, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two…' ten mark questions
20	4	<u>3. Theories of the family</u> Functionalist perspectives on the family • Murdock: ○ Socialisation	Theory is synoptic, interleaving with all content taught	b, c, d, f, j, h, k	Pre-set 'sociology menu' for students to		Starters and plenaries which assess understanding.

15th January 2024 **16th Jan Progress Day**		○ Sexual stabilization ○ Reproduction ○ ○ Economic support • Parsons: Basic and irreducible functions of the family ○ Primary socialization of children ○ Stabilisation of adult personalities' ▪ Warm bath ▪ Biological roles • Parsons: Functionalist fit theory. Different families fit different times ○ Pre-industrial- extended family Post-industrial- isolated nuclear family	throughout the course		pick activities each week		Assessment through questioning e.g. direct or whiteboards Assessing through questioning, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two…' ten mark questions
21 22nd January 2024 **22nd Jan Twilight CPD**	4	Marxist perspectives on the family • Engels ○ The origin of the family ○ Inheritance of property • Zaretsky ○ Unit of consumption ○ Cushion effect • Althusser: Ideological state apparatus • Hochschild: Emotional life ○ Commodification Alienation	Theory is synoptic, interleaving with all content taught throughout the course	b, c, d, j, h, k	Pre-set 'sociology menu' for students to pick activities each week	Finish off question started in lesson and submit via Teams/ Redo question after feedback and submit via teams/ Revise for revision test in lesson	Starters and plenaries which assess understanding. Assessment through questioning e.g. direct or whiteboards Assessing through questioning, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two…' ten mark questions
22	4	New Right perspectives on the family ○ Traditional nuclear family	Theory is synoptic, interleaving with all content taught	b, c, d, j, h, k	Pre-set 'sociology menu' for students to		Starters and plenaries which assess understanding.

29th January 2024		○ Family diversity can cause problems ○ Place of contentment and refuge ○ Biologically determined roles • Family is failing its functions: ○ Increased deviancy ○ Welfare dependency ○ Moral decline Feminist perspectives on the family • Marxist feminists: ○ The production of labour power ○ Ideological conditioning Evaluation- is it useful? • Radical feminists: Maintain patriarchy ○ Germane Greer: The whole woman ○ Possible solutions • Liberal feminists ○ Somerville and solutions Evaluation- is it useful? • Post-modern: Stacey Neo-liberal: McRobbie	throughout the course		pick activities each week		Assessment through questioning e.g. direct or whiteboards Assessing through questioning, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two…' ten mark questions
	4	The Personal Life perspective • Carol Smart: Overall view • Smart and Norqvist: Donor Children • Mead: Me Vs I • Evaluation: it is useful to explain the role of the family? Postmodernist perspective Giddens: Needs based family	Theory is synoptic, interleaving with all content taught throughout the course	b, c, d, i, j, h, k	Pre-set 'sociology menu' for students to pick activities each week	Finish off question started in lesson and submit via Teams/ Redo question after feedback and submit via teams/ Revise for revision test in lesson	Starters and plenaries which assess understanding. Assessment through questioning e.g. direct or whiteboards

		Beck: Negotiated family Stacy: Ambiguous and fluid family					Assessing through questioning, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two…' ten mark questions
23 5th February 2024 **6th Feb Open Evening** **8th Feb Staff Inset**	4	4. Demography Births Definition and trends - Birth rate - Fertility rate - Age specific fertility rate - What is happening to birth rates in UK? • Causes of decrease in birth rate - Contraception - Changing role of women - Decline in infant mortality - Attitudes to childbearing - Economic factors • Consequences/ effects of declining birth rate - Strain on public services - Uneven dependency ratio Smaller families	Relevant to all topics – population changes, migration, statistics, globalisation, modernity, post-modernity	b, c, d, l, f, j, h, k	Pre-set 'sociology menu' for students to pick activities each week		Starters and plenaries which assess understanding. Assessment through questioning e.g. direct or whiteboards Assessing through questioning, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two…' ten mark questions
12th February 2024		Holiday					
25	4	Deaths • Definitions and trends of Death rates	Relevant to all topics – population changes, migration, statistics,	b, c, d, l, j, h, k	Pre-set 'sociology menu' for students to	Finish off question started in lesson and submit via Teams/	Starters and plenaries which assess understanding.

19th February 2024		- What is happening to Death rates? - How has life expectancy changed? - What is an ageing population? • Causes for decline ○ Public health measures ○ Medical advances ○ Decrease in infectious disease ○ Nutrition ○ Smoking and diet Other possible social changes	globalisation, modernity, post-modernity		pick activities each week	Redo question after feedback and submit via teams/ Revise for revision test in lesson	Assessment through questioning e.g. direct or whiteboards Assessing through questioning, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two…' ten mark questions
26 26th February 2024 **28th Feb Twilight CPD**	4	The aging population Ageism, modernity and postmodernity • Consequences/ effects of decline ○ Sandwich generation ○ Ageing population ▪ Dependency ratio ▪ One person pensioner households ▪ Public services ▪ Ageism ▪ Hirsch: Age as a social construction ▪ Postmodernism Life expectancy	Relevant to all topics – population changes, migration, statistics, globalisation, modernity, post-modernity	b, c, d, l, j, h, k	Pre-set 'sociology menu' for students to pick activities each week		Starters and plenaries which assess understanding. Assessment through questioning e.g. direct or whiteboards Assessing through questioning, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two…' ten mark questions
27 4th March 2024	4	The aging population Ageism, modernity and postmodernity • Consequences/ effects of decline ○ Sandwich generation ○ Ageing population ▪ Dependency ratio	Relevant to all topics – population changes, migration, statistics, globalisation,	b, c, d, l, j, h, k	Pre-set 'sociology menu' for students to pick activities each week		Starters and plenaries which assess understanding.

		▪ One person pensioner households ▪ Public services ▪ Ageism ▪ Hirsch: Age as a social construction ▪ Postmodernism Life expectancy	modernity, post-modernity				Assessment through questioning e.g. direct or whiteboards Assessing through questioning, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two…' ten mark questions
28 11th March 2024	4	Migration Globalisation and migration • Definitions and trends of Migration o Migration o Immigration o Emigration o Net migration • Causes of migration o Push factors o Pull factors • History of migration o 1900-1945 o Post WW2-1970s o 1980+ • Impacts of migration on UK population structure o Population size o Age structure The dependency ratio	Relevant to all topics – population changes, migration, statistics, globalisation, modernity, post-modernity	b, c, d, i, l, j, h, k	Pre-set 'sociology menu' for students to pick activities each week	Finish off question started in lesson and submit via Teams/ Redo question after feedback and submit via teams/ Revise for revision test in lesson	Starters and plenaries which assess understanding. Assessment through questioning e.g. direct or whiteboards Assessing through questioning, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two…' ten mark questions
29	4	<u>5. Changing patterns and family diversity</u> Divorce	Link to other topics such as beliefs, education, theory	b, c, d, l, f, j, h, k	Pre-set 'sociology menu' for students to	Finish off question started in lesson	Starters and plenaries which assess understanding.

18th March 2024		• Definition and trends in divorce patterns
		  ○ General trends in divorce
		  ○ Divorce reform act 1969
		• Causes in increase
		  ○ Changes in law
		  ○ Secularisation
		  ○ Change in social attitudes
		  ○ Rise in expectations of marriage
		  ○ Changing roles of women
		• explanations of change
		  ○ Feminist
		  ○ Modernity and individualization
		• Perspectives on change in DR
		  ○ Feminism
		  ○ New right
		  ○ Postmodernism
		  ○ Personal life
		  ○ Functionalism
		
		Interactionism
					pick activities each week	and submit via Teams/
						Redo question after feedback and submit via teams/
						Revise for revision test in lesson
							Assessment through questioning e.g. direct or whiteboards
							
							Assessing through questioning, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two…' ten mark questions

30
 	
25th March 2024
29th March Bank Holiday
	4	Marriage
		• Definitions and trends
		  ○ ONS trends
		• Cause of decrease in Marriage rate
		  ○ Changing attitudes to marriage
		  ○ Secularisation
		  ○ Decline of stigma
		  ○ Change in position of women
		  ○ Fear of divorce
		
		Cohabitation
		
		• Trends in Cohabitation
		• Reasons for change
		  ○ Test run for marriage
			Link to other topics such as beliefs, education, theory	b, c, d, l, j, h, k	Pre-set 'sociology menu' for students to pick activities each week		DATA – 28th March
							Starters and plenaries which assess understanding.
							
							Assessment through questioning e.g. direct or whiteboards
							
							Assessing through questioning, either completing one 'PEELE' paragraph for an 'Evaluate' question or completing an 'Outline

		○ Economic reasons ○ Changing attitudes to marriage ○ Secularisation ○ Living apart together 'LAT' ▪ Individualistic Society ▪ Labour market changes ▪ Modern Technology ▪ Pure Relationships					and explain' or 'Analyse two…' ten mark question
1st April 2024		Holiday					
8th April 2024		Holiday					
33 15th April 2024 **18th Apr Progress Day** **18th April Y12 Parents Eve**	4	Parenting The extended family today	Link to other topics such as beliefs, education, theory	b, c, d, l, j, h, k	Pre-set 'sociology menu' for students to pick activities each week	Finish off question started in lesson and submit via Teams/ Redo question after feedback and submit via teams/ Revise for revision test in lesson	Starters and plenaries which assess understanding. Assessment through questioning e.g. direct or whiteboards Assessing through questioning, either completing one 'PEELE' paragraph for an 'Evaluate' question or completing an 'Outline and explain' or 'Analyse two…' ten mark question
34 22nd April 2024	4	Functionalism and the New Right Chester: the neo-conventional family Theories of Family diversity • Functional fit theory: Parsons • Neo-convensional family: Chester • The New right: Murray	Link to other topics such as beliefs, education, theory	b, c, d, j, h, k	Pre-set 'sociology menu' for students to pick activities each week		Starters and plenaries which assess understanding.

		• Post modernism: Giddens, Beck and Stacey					Assessment through questioning e.g. direct or whiteboards Assessing through questioning, either completing one 'PEELE' paragraph for an 'Evaluate' question or completing an 'Outline and explain' or 'Analyse two…' ten mark question
35 29th April 2024 **30th Apr Summer Exams Start** **2nd May Twilight CPD**	4	The Rapoports: five type of family Postmodernism and family diversity o Cultural o Organisational o Generational o Social class o Life cycle	Link to other topics such as beliefs, education, theory	b, c, d, j, h, k	Pre-set 'sociology menu' for students to pick activities each week	Finish off question started in lesson and submit via Teams/ Redo question after feedback and submit via teams/ Revise for revision test in lesson	Starters and plenaries which assess understanding. Assessment through questioning e.g. direct or whiteboards Assessing through questioning, either completing one 'PEELE' paragraph for an 'Evaluate' question or completing an 'Outline and explain' or 'Analyse two…' ten mark question
36 6th May 2024 **6th May Bank Holiday**	4	The Individualisation thesis The connectedness thesis	Link to other topics such as beliefs, education, theory	b, c, d, i, j, h, k	Pre-set 'sociology menu' for students to pick activities each week		Starters and plenaries which assess understanding. Assessment through questioning e.g. direct or whiteboards

							Assessing through questioning, either completing one 'PEELE' paragraph for an 'Evaluate' question or completing an 'Outline and explain' or 'Analyse two…' ten mark question
37 13th May 2024	4	<u>6. Social policy and the family</u> What is social policy? What is familiar ideology? Why might we need policies for families? Perspectives and social policy • Feminism and gender regimes • Functionalism (Fletcher) • Marxism • New right (Influence of NR on policies!) • Neoliberalism (influence on policies!	Link to theory, education	b, c, d, f, j, h, k	Pre-set 'sociology menu' for students to pick activities each week	Finish off question started in lesson and submit via Teams/ Redo question after feedback and submit via teams/ Revise for revision test in lesson	Starters and plenaries which assess understanding. Assessment through questioning e.g. direct or whiteboards Assessing through questioning, either completing one 'PEELE' paragraph for an 'Evaluate' question or completing an 'Outline and explain' or 'Analyse two…' ten mark question
38 20th May 2024	4	Timeline of policies that influence family. • The policy and its aim • Did they fulfill its aim? • Who were they influenced by? (NR or NL or both?) • For or against the traditional nuclear family Pre-1980 - Contraceptive pill 1967 - Divorce reform act 1969 - The Beveridge report 1942	Link to theory, education	b, c, d, i, l, j, h, k	Pre-set 'sociology menu' for students to pick activities each week		Starters and plenaries which assess understanding. Assessment through questioning e.g. direct or whiteboards Assessing through questioning, either completing one 'PEELE' paragraph for an 'Evaluate' question or

							completing an 'Outline and explain' or 'Analyse two…' ten mark question
27th May 2024		Holiday					
40 3rd June 2024	4	Conservative polices 1979-1997 Some policies introduced were: • Child Support Agency 1993 • Children's Act 1989 • Married Men's Tax allowance • Section 28 Illegitimate Children given same rights as those who have married parents Labour governments 1997-2010 Policies that aimed to: 1. Social liberalism and family values 2. Support and control Coalition and conservative policies 2010- Policies that: 1. Supported traditional family structures 2. Did not support traditional family structures 3. Affected choices over family formation and intervention in families Policy Bias (All policies) 1. Against the nuclear family 2. In favour of the nuclear family	Link to theory, education	b, c, d, i, l, j, h, k	Pre-set 'sociology menu' for students to pick activities each week		
41 10th June 2024	4	Exam Skills and Revision	All taught content	b, c, d, i	Lessons to be formulated based on students' needs	Lessons to be formulated based on students' needs as assessed at this point.	Lessons to be formulated based on students' needs as assessed at this point.

					as assessed at this point.		
42 17th June 2024 **21st – 24th June Y12 Study Leave** **21st June UCAS Convention**	4	Exam Skills and Revision	All taught content	b, c, d, i	Lessons to be formulated based on students' needs as assessed at this point.	Lessons to be formulated based on students' needs as assessed at this point.	Lessons to be formulated based on students' needs as assessed at this point.
43 24th June 2024 **21st – 24th June Y12 Study Leave** **24th Jun Induction Day** **25th Jun – 2nd July Y12 Mocks 2**		Y12 Exam Leave Y12 Exams					
44 1st July 2024 **25th Jun – 2nd July Y12 Mocks 2** **2nd July**		Y12 Exams Post-18 Sessions					

Twilight CPD 3rd – 5th July Post-18 Talks and Events 3rd July Y12 Parents Eve (UCAS)							
45							DATA – 12th July
46		Work Experience Week					