

Chapelton Academy **Y12** Curriculum Intent Plan

Subject: **Sociology (AQA) – NJO - Education**

Procedural knowledge (exam technique, skills etc):

- a. Answering short answer 4 / 6 mark questions (Paper 1 & 3)
- b. Answering 10 mark 'Applying material from Item A, analyse two ways...' questions (Paper 1,2 and 3)
- c. Answering 10 mark 'Outline and explain two...' questions (Paper 1,2 and 3)
- d. Answering 20 / 30 mark 'Applying material from Item B and your knowledge, evaluate...' questions (Paper 1, 2 and 3)
- e. Answering 20 mark 'Applying material from Item C and your knowledge of research methods...' MIC questions (Paper 1)
- f. Academic literacy - being proficient in reading and writing about academic subjects. Being able to discuss and analyse formal, academic and subject-specific jargon allowing individuals to productively contribute to ongoing conversations within specific academic fields
- g. Involvement in research processes
- h. Collaboration skills
- i. Revision techniques and time efficiency
- j. Critical awareness and analysis
- k. Independent and reflective thinking
- l. Cultural competence and self-awareness
- m. Organisation

Week & Date	Disciplinary Knowledge sequence	Disciplinary knowledge, that this interleaves with	Procedural knowledge progression	RS revision knowledge topic	HW focus and actions	Assessment (topic and skills assessed)
1 4 th September 2023 4th Sept Staff Inset	<ul style="list-style-type: none"> • Introduction to the course components • organisational skills/folders contents pages /time management Expectations (classroom / behavioural / RS) <ul style="list-style-type: none"> • What is society? • What is sociology? 	Prior sociological knowledge and awareness of essential sociological terminology	k,m	Engage with sociological literature through critical analysis.	Organise folders AQA Website, look at spec and exam papers Find a resource/item that reflects event/s of	In class teacher assessment to observe individual's... <ul style="list-style-type: none"> • Understanding of sociology • Creativity • Independence • Organisation

<p>5th Sept Y12 Start 6th Sept Y13 Start</p>	<ul style="list-style-type: none"> What is critical thinking? What is power? What is social change? <p>Students to consider what they already know, introduction to key terms.</p>				contemporary society and bring to lesson the following week.	Communication (spoken and written skills)
<p>2 11th September 2023</p>	<p>Diagnostic lessons:</p> <ul style="list-style-type: none"> Reflecting on current and the events within it <ul style="list-style-type: none"> To discuss how a social phenomenon has affected society Given events that have occurred during the recent months and to consider how this has impacted different social institutions. <p>How has it affected individual behaviour</p>	Prior sociological knowledge and awareness of essential sociological terminology	g,h,j,k,l	Engage with sociological literature through critical analysis.	Conduct a small piece of research to help understand how COVID-19 has impacted (an aspect of) society.	<p>In class teacher assessment to observe individual's...</p> <ul style="list-style-type: none"> Understanding of sociology Creativity Independence Organisation <p>Communication (spoken and written skills)</p>
<p>3 18th September 2023</p>	Introduction to theory and perspectives. (Func, Marx, Fem)	Theory is synoptic, interleaving with all content taught throughout the course	f,j,k,l	Review all perspectives and consider how these are useful in our understanding of society	The history of society timeline	DATA – 22 nd September
<p>4 25th September 2023 27th Sept Y12 Awards</p>	Introduction to theory and perspectives. (Func, Marx, Fem)	Theory is synoptic, interleaving with all content taught throughout the course	f,j,k,l	Review all perspectives and consider how these are useful in our understanding of society	Everyday sexism project: students to create and use pictures of why they need feminism	
<p>5 2nd October 2023</p>	Explore consensus versus conflict debate and structure versus action and discuss notions of free will and determinism.	Theory is synoptic, interleaving with all content taught throughout the course	f,j,k,l	Review all perspectives and consider how these are useful in our understanding of society	Everyday sexism project: students to create and use pictures of why they need feminism	

6 9 th October 2023 10 th Oct Staff Inset 12 th Oct Progress Day 31 st Oct Y12 Parents Eve (tutor)	Outline the key components of social action theory.	Theory is synoptic, interleaving with all content taught throughout the course	a,c,h,j	Think aloud podcast	Organisation and updating notes	Peer and Self assess using aqa criteria
7 16 th October 2023 17 th Oct Twilight CPD	Outline the key components of social action theory.	Theory is synoptic, interleaving with all content taught throughout the course	a,c,h,j	Think aloud podcast	Organisation and updating notes	Peer and Self assess using aqa criteria
23 rd October 2023	Holiday					
9 30 th October 2023	The role of education in society: Functionalist perspective The role of education in society: Neoliberalism and the New Right perspective The role of education in society: Marxist Perspective	Sociological theory and research methods	a,b,c,d,h,j,k,l,m	Can sociology be scientific debate- create resource to summarise the views	Organisation and updating notes	Past papers - Peer and Self assess using aqa criteria
10 6 th November 2023	Sociology and Social Policy: The influence of social policy and perspectives Educational Policy and Inequality: Policy in Britain before 1988	This is synoptic, interleaving with all content taught throughout the course	j,k,h		Organisation and updating notes	Peer and Self assess using aqa criteria

8 th Nov Open Evening						
11 13 th November 2023	Educational Policy and Inequality: Marketisation Educational Policy and Inequality: Conservative gov't from 2010 Educational Policy and Inequality: Privatisation of education	Family and Households, crime and deviance.	d,k,l,m	Outline three reasons why government education policies aimed at raising educational achievement among disadvantaged groups may not always succeed (6 marks).	Organisation and updating notes	Plenary assessments to gauge critical engagement with content
12 20 th November 2023 24 th Nov Staff Inset	Introduction & Class differences in achievement: Explaining class differences Class differences in achievement (External Factors): Cultural deprivation Class differences in achievement (External Factors): Material deprivation Class differences in achievement (External Factors): Cultural Capital	Relevant to all topics – understanding inequalities	h,j,k,l,m	History boys and refer to cultural capital – discuss how students are missing out on cultural capital because they are only reading the information in textbooks whereas rich people can afford to go and experience these things and therefore have a better experience of the events at hand. Refer to private schools and talk about the enrichment opportunities they have: volunteer work in Africa etc. Extension article: Sociology Review ' <i>Cultural Capital</i> ' 2013.	Organisation and updating notes	Applying material from Item B and your knowledge, evaluate question relating to social policy (30 marks).

13 27 th November 2023	Class differences in achievement (Internal Factors): Labelling Class differences in achievement (Internal Factors): Self-fulfilling Prophecy	Relevant to all topics – understanding inequalities	h,j,k,l	Revision for AP the following lesson.	Organisation and updating notes.	Peer and Self assess using aqa criteria
14 4 th December 2023 7 th Dec Twilight CPD	Class differences in achievement (Internal Factors): Streaming Class differences in achievement (Internal Factors): Pupil Subcultures – AP – 10 and 20 mark question.	Relevant to all topics – understanding inequalities	b,d,f,l,j,k,l,m	Organisation and updating notes	Critically engage with the news and viral media of the half term break and apply your sociological imagination to explore the impact.	Peer and Self assess using aqa criteria
15 11 th December 2023	Class differences in achievement (Internal Factors): Pupils' class identities and the school Re-cap and revision of content so far in preparation for AP after holiday.	Social Inequalities – synoptic in all topics	d, h,j,k,l	Organisation and updating notes using the SharePoint resources to shape revision	Revision of class topic – create revision aid and complete exam question.	Assessing through questioning the understanding of perspectives and the inequalities social groups face.
16 18 th December 2023	Re-cap and revision of content so far in preparation for AP after holiday.	All topics	d, h,j,k,l	Organisation and updating notes using the SharePoint resources to shape revision	Revision of class topic – create revision aid and complete exam question.	Assessing through questioning the understanding of perspectives and the inequalities social groups face.
25 th December 2023	Holiday					
1 st January 2024	Holiday					
19 8 th January 2024 11 th Jan Alumni	Ethnic differences in achievement (External factors): Cultural Deprivation Ethnic differences in achievement (External factors): Material Deprivation and Class, Racism in wider society	Relevant to all topics – understanding inequalities	f,j,k,l	Development of revision aids – takeaway menu activity	Organisation and updating notes	Peer and Self assess using aqa criteria

Awards Evening						
20 15 th January 2024 16 th Jan Progress Day	Ethnic differences in achievement (Internal factors): Labelling, identities, and responses Ethnic differences in achievement (Internal factors): Institutional racism	Relevant to all topics – understanding inequalities	h,j,k,l	Organisation and updating notes		Peer and Self assess using aqa criteria
21 22 nd January 2024 22 nd Jan Twilight CPD	Gender differences in education: The gender gap, internal and external factors and gender differences in education Gender differences in education: Identity class and girls' achievement	Relevant to all topics – understanding inequalities	a,h,j,k,l	Organisation and updating notes using the SharePoint resources to shape revision	4 and 6 mark question.	Peer and Self assess using aqa criteria
22 29 th January 2024	Gender differences in education: Boys and achievement	Relevant to all topics – understanding inequalities	f,h,j,k,lm	Organisation and updating notes using the SharePoint resources to shape revision		Folder checks Peer and Self assess using aqa criteria
23 5 th February 2024 6 th Feb Open Evening 8 th Feb Staff Inset	Gender differences in education: Gender and subject choice	Relevant to all topics – understanding inequalities	f,h,j,k,lm	Organisation and updating notes using the SharePoint resources to shape revision		Folder checks Peer and Self assess using aqa criteria
12 th February 2024	Holiday					

25 19 th February 2024	Gender differences in education: Pupils' sexual and gender identities Exam Skills – 20/ 30 mark questions	Relevant to all topics – understanding inequalities	l,h,j,k	Organisation and updating notes using the SharePoint resources to shape revision	Organisation and updating notes	Applying material from Item B and your knowledge, evaluate question relating to social class and labelling (30 marks).
26 26 th February 2024 28 th Feb Twilight CPD	Develop an understanding of social research. Identify how data is collected. Discuss practical, ethical and theoretical issues that affect method choice.	Paper 1 and Paper 3 questions – developing an understanding how best to research the sociological topics covered to ensure best most valid conclusions are drawn..	e,g,d,i	Organisation and updating notes using the SharePoint resources to shape revision	creative piece – students to create a poster to summarise practical, ethical and theoretical issues.	Peer and Self assess using aqa criteria
27 4 th March 2024	07/10 – Y12 and Y13 AP Data Entry Globalisation, Modernity and Postmodernity: Modernity and globalisation Globalisation, Modernity and Postmodernity: Postmodernism and theories of late modernity Globalisation, Modernity and Postmodernity: Marxist theories of postmodernity	Theory is synoptic, interleaving with all content taught throughout the course	k,m	Evaluate Postmodern sociological thinking	Organisation and updating notes	Folder Checks
28 11 th March 2024	Sociology and science: Positivism Sociology and science: Interpretivism Sociology and science: Popper - How science grows	Theory is synoptic, interleaving with all content taught throughout the course	c,d,j,l,k	Review newly taught theories to embed knowledge	Thinking Aloud Podcast	Plenary assessments to gauge critical engagement with content
29 18 th March 2024	Sociology and science: Kuhn - Scientific paradigms Sociology and science: Realism, science and sociology	Theory is synoptic, interleaving with all content taught throughout the course	c,d,j,l,k	Review newly taught theories to embed knowledge	Organisation and updating notes	Presentation of positionality of the view.
30 25 th March 2024	Objectivity and values in sociology: Value freedom and commitment Objectivity and values in sociology: the classical sociologists and their values	Theory is synoptic, interleaving with all content taught throughout the course	c,d,j,l,k	Review newly taught theories to embed knowledge	Organisation and updating notes	DATA – 28 th March

29 th March Bank Holiday						
1 st April 2024	Holiday					
8 th April 2024	Holiday					
33 15 th April 2024 18 th Apr Progress Day 18 th April Y12 Parents Eve	Re-cap and revision of content so far in preparation for AP after holiday.	All topics	d, h,j,k,l	Organisation and updating notes using the SharePoint resources to shape revision	Revision of education topic – create revision aid and complete exam question.	Develop a topic recap throughout the year based on gaps in knowledge assessed through APs and in class responses throughout the academic year. Students’ subject knowledge audits to guide the topics they engage with.
34 22 nd April 2024	Methods in context	Theory, Methods and Education	e,f,g,h,l,j,m	Organisation and updating notes using the SharePoint resources to shape revision	creative research project – students carry out the research proposal that they had presented to the group in the earlier lesson	Assessing understanding of research methods and their application to research subjects
35 29 th April 2024 30 th Apr Summer Exams Start 2 nd May Twilight CPD	Methods in context	Theory, Methods and Education	e,f,g,h,l,j,m	Organisation and updating notes using the SharePoint resources to shape revision	creative research project – students carry out the research proposal that they had presented to the group in the earlier lesson	Assessing understanding of research methods and their application to research subjects

36 6 th May 2024 6 th May Bank Holiday	Course Consolidation – Revision Workshops	All taught content.	c,d,e,f,h,i,j,k,l,m	Revision – recapping all topics and revisiting weakest topics.	Subject knowledge audit – taking responsibility of learning through the use of exam feedback gathered throughout the year and proposed actions.	Develop a topic recap throughout the year based on gaps in knowledge assessed through APs and in class responses throughout the academic year. Students’ subject knowledge audits to guide the topics they engage with.
37 13 th May 2024	Course Consolidation – Revision Workshops	All taught content.	c,d,e,f,h,i,j,k,l,m	Revision – recapping all topics and revisiting weakest topics.	Subject knowledge audit – taking responsibility of learning through the use of exam feedback gathered throughout the year and proposed actions.	Develop a topic recap throughout the year based on gaps in knowledge assessed through APs and in class responses throughout the academic year. Students’ subject knowledge audits to guide the topics they engage with.
38 20 th May 2024	Course Consolidation – Revision Workshops	All taught content.	c,d,e,f,h,i,j,k,l,m	Revision – recapping all topics and revisiting weakest topics.	Subject knowledge audit – taking responsibility of learning through the use of exam feedback gathered throughout the year and proposed actions.	Develop a topic recap throughout the year based on gaps in knowledge assessed through APs and in class responses throughout the academic year. Students’ subject knowledge audits to guide the topics they engage with.
27 th May 2024	Holiday					

40 3 rd June 2024	Exam Skills and Revision	All taught content.		Revision – recapping all topics and revisiting weakest topics.	Subject knowledge audit – taking responsibility of learning through the use of exam feedback gathered throughout the year and proposed actions.	
41 10 th June 2024	Exam Skills and Revision	All taught content.		Revision – recapping all topics and revisiting weakest topics.	Revision activities – 7 key things for each topic: make revision cards (functionalism, New Right, Marxism, feminism, gender roles, policy, changing family patterns, childhood).	Peer and Self assess using aqa criteria
42 17 th June 2024 21 st – 24 th June Y12 Study Leave 21 st June UCAS Convention	n/a	n/a	n/a	n/a	n/a	n/a
43	Y12 Exam Leave Y12 Exams					

24 th June 2024 21 st – 24 th June Y12 Study Leave 24 th Jun Induction Day 25 th Jun – 2 nd July Y12 Mocks 2						
44 1 st July 2024 25 th Jun – 2 nd July Y12 Mocks 2 2 nd July Twilight CPD 3 rd – 5 th July Post-18 Talks and Events 3 rd July Y12 Parents Eve (UCAS)	Y12 Exams Post-18 Sessions					
45 8 th July 2024						DATA – 12 th July
46 15 th July 2024	Work Experience Week					