



<p>1 4<sup>th</sup> September 2023 4<sup>th</sup> Sept Staff Inset 5<sup>th</sup> Sept Y12 Start 6<sup>th</sup> Sept Y13 Start</p>		<p>Theory and methods: Finish unstructured interviews  (finishing off the methods unit from last year)</p>	<p>Theory and methods is synoptic – all content</p>	<p>b, c, d, e, g</p>	<p>Pre-set 'sociology menu' for students to pick activities each week</p>		<p>Starters and plenaries which assess understanding.  Assessment through questioning e.g. direct or whiteboards  Assessment through written work, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two...' ten mark questions (often finished as homework)</p>
<p>2 11<sup>th</sup> September 2023</p>		<p>Theory and methods: Start observations  (finishing off the methods unit from last year)</p>	<p>Theory and methods is synoptic – all content</p>	<p>b, c, d, e, g</p>	<p>Pre-set 'sociology menu' for students to pick activities each week</p>		<p>Starters and plenaries which assess understanding.  Assessment through questioning e.g. direct or whiteboards  Assessment through written work, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two...' ten mark questions (often finished as homework)</p>
<p>3 18<sup>th</sup> September 2023</p>		<p>Theory and methods: observations</p>	<p>Theory and methods is synoptic – all content</p>	<p>b, c, d, e, g</p>	<p>Pre-set 'sociology menu' for students to pick activities each week</p>		<p>Starters and plenaries which assess understanding.  Assessment through questioning e.g. direct or whiteboards  Assessment through written work, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or</p>

							'Analyse two...' ten mark questions (often finished as homework)
4 25 <sup>th</sup> September 2023 27 <sup>th</sup> Sept Y12 Awards		Theory and methods: Documents	Theory and methods is synoptic – all content	b, c, d, e, g	Pre-set 'sociology menu' for students to pick activities each week		Starters and plenaries which assess understanding.  Assessment through questioning e.g. direct or whiteboards  Assessment through written work, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two...' ten mark questions (often finished as homework)
5 2 <sup>nd</sup> October 2023		Theory and methods: Documents	Theory and methods is synoptic – all content	b, c, d, e, g	Pre-set 'sociology menu' for students to pick activities each week		Starters and plenaries which assess understanding.  Assessment through questioning e.g. direct or whiteboards  Assessment through written work, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two...' ten mark questions (often finished as homework)
6 9 <sup>th</sup> October 2023 10 <sup>th</sup> Oct Staff Inset		Sampling techniques	Theory and methods is synoptic – all content	b, c, d, e, g	Pre-set 'sociology menu' for students to pick activities each week		Starters and plenaries which assess understanding.  Assessment through questioning e.g. direct or whiteboards  Assessment through written work, either completing one 'PEELE'

12 <sup>th</sup> Oct Progress Day							scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two...' ten mark questions (often finished as homework)
7 16 <sup>th</sup> October 2023 17 <sup>th</sup> Oct Twilight CPD		1. New media:  What are new media?  The key features of new media  Evaluating the view that new media is revolutionary	Relevant to topics on control and hierarchy – e.g. conflict view and globalisation	b, c, d, f, h, i, j, k, g, l	Pre-set 'sociology menu' for students to pick activities each week	One of the following: Finish off question started in lesson and submit via Teams/ Redo question after feedback and submit via teams/ Revise for revision test in lesson	Starters and plenaries which assess understanding.  Assessment through questioning e.g. direct or whiteboards  Assessment through written work, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two...' ten mark questions (often finished as homework)
23 <sup>rd</sup> October 2023		Holiday					
9 30 <sup>th</sup> October 2023 31 <sup>st</sup> Oct Y13 Parents Eve		1. New media:  Attitudes to new media: neophiliacs and cultural pessimists  Who controls the new media	Relevant to topics on control and hierarchy – e.g. conflict view and globalisation	b, c, d, f, h, i, j, k, g, l	Pre-set 'sociology menu' for students to pick activities each week		Starters and plenaries which assess understanding.  Assessment through questioning e.g. direct or whiteboards  Assessment through written work, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two...' ten mark questions (often finished as homework)
10		2. Ownership and control:  Public service broadcasting	Theory is synoptic, interleaving	b, c, d, f, h, i, j, k	Pre-set 'sociology menu' for students to	One of the following: Finish off question	Starters and plenaries which assess understanding.

<p>6<sup>th</sup> November 2023 8<sup>th</sup> Nov Open Evening</p>		<p>Marxist views on the ownership and control of the media/Evaluating traditional Marxist views</p> <p>Neo-Marxist views on the ownership and control of the media/Evaluating neo-Marxist views</p>	<p>with all content taught throughout the course – particularly conflict view</p>		<p>pick activities each week</p>	<p>started in lesson and submit via Teams/ Redo question after feedback and submit via teams/ Revise for revision test in lesson</p>	<p>Assessment through questioning e.g. direct or whiteboards</p> <p>Assessment through written work, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two...' ten mark questions (often finished as homework)</p>
<p>11 13<sup>th</sup> November 2023</p>		<p>2. Ownership and control:</p> <p>Pluralist views on the ownership and control of the media/Evaluating pluralist views</p> <p>Post modern views on the ownership and control of the media//Evaluating postmodern views</p>	<p>Theory is synoptic, interleaving with all content taught throughout the course – particularly conflict view</p>	<p>b, c, d, f, h, i, j, k</p>	<p>Pre-set 'sociology menu' for students to pick activities each week</p>		<p>Starters and plenaries which assess understanding.</p> <p>Assessment through questioning e.g. direct or whiteboards</p> <p>Assessment through written work, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two...' ten mark questions (often finished as homework)</p>
<p>12 20<sup>th</sup> November 2023 24<sup>th</sup> Nov Staff Inset</p>		<p>3. Globalisation and the media</p> <p>The media and global culture</p> <p>Cultural imperialism</p>	<p>Relevant to all topics on globalisation and post modernism</p>	<p>b, c, d, f, h, i, j, k, l</p>	<p>Pre-set 'sociology menu' for students to pick activities each week</p>	<p>One of the following: Finish off question started in lesson and submit via Teams/ Redo question after feedback and submit via teams/ Revise for revision test in lesson</p>	<p>Starters and plenaries which assess understanding.</p> <p>Assessment through questioning e.g. direct or whiteboards</p> <p>Assessment through written work, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two...' ten mark questions (often finished as homework)</p>

13 27 <sup>th</sup> November 2023		3. Globalisation and the media  Cultural hybridisation/Evaluating cultural hybridisation	Relevant to all topics on globalisation and post modernism	b, c, d, f, h, i, j, k, g, l	Pre-set 'sociology menu' for students to pick activities each week		Starters and plenaries which assess understanding.  Assessment through questioning e.g. direct or whiteboards  Assessment through written work, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two...' ten mark questions (often finished as homework)
14 4 <sup>th</sup> December 2023 4 <sup>th</sup> – 8 <sup>th</sup> Dec Y13 Mocks 1 7 <sup>th</sup> Dec Twilight CPD		Y13 Exams					
15 11 <sup>th</sup> December 2023		Feedback from mock exams		b, c, d, i, k, m	Pre-set 'sociology menu' for students to pick activities each week	One of the following: Finish off question started in lesson and submit via Teams/ Redo question after feedback and submit via teams/ Revise for revision test in lesson	Redoing one of the questions from the exam and submitting by teams
16		4. Selection and presentation of the news  The social construction of the news	Relevant to social constructionism	b, c, d, f, h, i, j, k, g, l	Pre-set 'sociology menu' for students to		<b>DATA – 22<sup>nd</sup> December</b> Starters and plenaries which assess understanding.

18 <sup>th</sup> December 2023		Evaluating traditional views on the social construction of the news			pick activities each week		Assessment through questioning e.g. direct or whiteboards  Assessment through written work, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two...' ten mark questions (often finished as homework)
25 <sup>th</sup> December 2023		Holiday					
1 <sup>st</sup> January 2024		Holiday					
19 <sup>th</sup> January 2024 <b>11<sup>th</sup> Jan Alumni Awards Evening</b>		4. Selection and presentation of the news  Regulating the news	Relevant to social constructionism	b, c, d, f, h, i, j, k, g, l	Pre-set 'sociology menu' for students to pick activities each week	One of the following: Finish off question started in lesson and submit via Teams/ Redo question after feedback and submit via teams/ Revise for revision test in lesson	Starters and plenaries which assess understanding.  Assessment through questioning e.g. direct or whiteboards  Assessment through written work, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two...' ten mark questions (often finished as homework)
20 <sup>th</sup> January 2024 <b>16<sup>th</sup> Jan Progress Day</b>		5. Media representations  Media representations of gender  Media representations of sexuality  Media representations of disability	Relevant to topics on social groups such as education, families and crime and deviance	b, c, d, f, h, i, j, k, g, l	Pre-set 'sociology menu' for students to pick activities each week		Starters and plenaries which assess understanding.  Assessment through questioning e.g. direct or whiteboards  Assessment through written work, either completing one 'PEELE'

							scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two...' ten mark questions (often finished as homework)
21 22 <sup>nd</sup> January 2024 22 <sup>nd</sup> Jan Twilight CPD		5. Media representations  Media representations of age  Media representations of social class  Media representations of ethnicity	Relevant to topics on social groups such as education, families and crime and deviance	b, c, d, f, h, i, j, k, g, l	Pre-set 'sociology menu' for students to pick activities each week	One of the following: Finish off question started in lesson and submit via Teams/ Redo question after feedback and submit via teams/ Revise for revision test in lesson	Starters and plenaries which assess understanding.  Assessment through questioning e.g. direct or whiteboards  Assessment through written work, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two...' ten mark questions (often finished as homework)
22 29 <sup>th</sup> January 2024		6. The relationship between the media and audiences  The media and their audiences: a theoretical framework  Models of media influence on audiences <ul style="list-style-type: none"> <li>○ Hypodermic Syringe Model</li> <li>○ Cultural effects model ('drip feed effect')</li> <li>○ the reception analysis model</li> </ul>	Theory is synoptic, interleaving with all content taught throughout the course	b, c, d, f, h, i, j, k	Pre-set 'sociology menu' for students to pick activities each week		Starters and plenaries which assess understanding.  Assessment through questioning e.g. direct or whiteboards  Assessment through written work, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two...' ten mark questions (often finished as homework)
23		6. The relationship between the media and audiences	Theory is synoptic,	b, c, d, f, h, i, j, k	Pre-set 'sociology menu'	One of the following: Finish off question	DATA – 9 <sup>th</sup> February



5 <sup>th</sup> February 2024 6 <sup>th</sup> Feb Open Evening 8 <sup>th</sup> Feb Staff Inset		<ul style="list-style-type: none"> <li>○ 4. The two-step flow model</li> <li>○ 5. The selective filter model</li> <li>○ 6. The uses and gratification model</li> </ul>	interleaving with all content taught throughout the course		for students to pick activities each week	started in lesson and submit via Teams/ Redo question after feedback and submit via teams/ Revise for revision test in lesson	Starters and plenaries which assess understanding.  Assessment through questioning e.g. direct or whiteboards  Assessment through written work, either completing one 'PEELE' scaffolded paragraph for an 'Evaluate' question or completing scaffolded 'Outline and explain' or 'Analyse two...' ten mark questions (often finished as homework)
12 <sup>th</sup> February 2024		Holiday					
25  19 <sup>th</sup> February 2024		Revision of 1. New media	See above	b, c, d, l, k, m	Pre-set 'sociology menu' for students to pick activities each week		Completion of one 10 or 20 mark question in lesson, to be marked in lesson and feedback given.
26  26 <sup>th</sup> February 2024 26 <sup>th</sup> Feb – 6 <sup>th</sup> March Y13 Mocks 2 28 <sup>th</sup> Feb Twilight CPD		Y13 Exams					
27  4 <sup>th</sup> March 2024		Y13 Exams					

26 <sup>th</sup> Feb – 6 <sup>th</sup> March Y13 Mocks 2							
28 11 <sup>th</sup> March 2024		Feedback from mock exams Revision of 2. Ownership and control	See above	b, c, d, l, k, m	Pre-set 'sociology menu' for students to pick activities each week	One of the following: Finish off question started in lesson and submit via Teams/ Redo question after feedback and submit via teams/ Revise for revision test in lesson	<b>DATA – 15<sup>th</sup> March</b>  Completion of one 10 or 20 mark question in lesson, to be marked in lesson and feedback given.
29 18 <sup>th</sup> March 2024		Feedback from mock exams Revision of 3. Globalisation and the media	See above	b, c, d, l, k, m	Pre-set 'sociology menu' for students to pick activities each week		Completion of one 10 or 20 mark question in lesson, to be marked in lesson and feedback given.
30 25 <sup>th</sup> March 2024 27 <sup>th</sup> Mar Y13 Parents Eve 29 <sup>th</sup> March Bank Holiday		Revision of 4. Selection and presentation of the news	See above	b, c, d, l, k, m	Pre-set 'sociology menu' for students to pick activities each week	One of the following: Finish off question started in lesson and submit via Teams/ Redo question after feedback and submit via teams/ Revise for revision test in lesson	Completion of one 10 or 20 mark question in lesson, to be marked in lesson and feedback given.
1 <sup>st</sup> April 2024		Holiday					
8 <sup>th</sup> April 2024		Holiday					
33 15 <sup>th</sup> April 2024		Revision of 5. Media representations	See above	b, c, d, l, k, m	Pre-set 'sociology menu' for students to		Completion of one 10 or 20 mark question in lesson, to be marked in lesson and feedback given.

18 <sup>th</sup> Apr Progress Day					pick activities each week		
34 22 <sup>nd</sup> April 2024		Revision of 6. The relationship between the media and audiences	See above	b, c, d, l, k, m	Pre-set 'sociology menu' for students to pick activities each week	One of the following: Finish off question started in lesson and submit via Teams/ Redo question after feedback and submit via teams/ Revise for revision test in lesson	<b>DATA – 25<sup>th</sup> April</b>  Completion of one 10 or 20 mark question in lesson, to be marked in lesson and feedback given.
35 29 <sup>th</sup> April 2024 30 <sup>th</sup> Apr Summer Exams Start 2 <sup>nd</sup> May Twilight CPD		START OF Y13 EXAMS!!!					
36 6 <sup>th</sup> May 2024 6 <sup>th</sup> May Bank Holiday							
37 13 <sup>th</sup> May 2024 17 <sup>th</sup> May Y13							

leavers day							
38 20 <sup>th</sup> May 2024							