

Chapelton Academy **Y13** Curriculum Intent Plan

Subject: **Sociology (AQA) – Crime and Deviance - NJO**

Procedural knowledge (exam technique, skills etc):

- a. Answering short answer 4 / 6 mark questions (Paper 1 & 3)
- b. Answering 10 mark ‘Applying material from Item A, analyse two ways...’ questions (Paper 1,2 and 3)
- c. Answering 10 mark ‘Outline and explain two...’ questions (Paper 1,2 and 3)
- d. Answering 20 / 30 mark ‘Applying material from Item B and your knowledge, evaluate...’ questions (Paper 1, 2 and 3)
- e. Answering 20 mark ‘Applying material from Item C and your knowledge of research methods...’ MIC questions (Paper 1)
- f. Academic literacy - being proficient in reading and writing about academic subjects. Being able to discuss and analyse formal, academic and subject-specific jargon allowing individuals to productively contribute to ongoing conversations within specific academic fields
- g. Involvement in research processes
- h. Collaboration skills
- i. Revision techniques and time efficiency
- j. Critical awareness and analysis
- k. Independent and reflective thinking
- l. Cultural competence and self-awareness
- m. Organisation

Week & Date	Disciplinary Knowledge sequence	Disciplinary knowledge, that this interleaves with	Procedural knowledge progression	RS revision knowledge topic	HW focus and actions	Assessment (topic and skills assessed)
1 4 th September 2023 4th Sept Staff Inset	Reflecting on Year 1– What they have learnt in Y12	All Y12 content	l,k,m	Ensure they have everything in order to study Y13 Sociology	Organisation and up to date notes. select a topic from the summer and apply sociological theory to it – to be presented in class.	Folder checks In class teacher assessment to observe individual’s... <ul style="list-style-type: none"> • Understanding of sociology • Creativity • Independence • Organisation

5 th Sept Y12 Start 6 th Sept Y13 Start						<ul style="list-style-type: none"> Communication (spoken and written skills)
2 11 th September 2023	Methods in context	Theory, Methods and Education	e,f,g,h,l,j,m	Organisation and updating notes using the SharePoint resources to shape revision	creative research project – students carry out the research proposal that they had presented to the group in the earlier lesson	Assessing understanding of research methods and their application to research subjects
3 18 th September 2023	Methods in context	Theory, Methods and Education	e,f,g,h,l,j,m	Organisation and updating notes using the SharePoint resources to shape revision	creative research project – students carry out the research proposal that they had presented to the group in the earlier lesson	Assessing understanding of research methods and their application to research subjects – AP MIC Exam Question (20 Marks)
4 25 th September 2023 27 th Sept Y12 Awards	Crime and Deviance: Functionalist theory	Sociological perspectives	f,g,h,j,k,l,o		Organisation and up to date notes.	Assessing links made to prior learning. Stretch and challenge
5 2 nd October 2023	Crime and Deviance: Functionalist theory	Sociological perspectives	f,g,h,j,k,l,o		Read Sociology Review article 'Functionalist views of crime' Volume 24, Issue 2, November	Assessing links made to prior learning. Stretch and challenge 06/10 – Y12 and Y13 AP Data Entry
6 9 th October 2023 10 th Oct Staff Inset	Crime and Deviance – Functionalist - Merton's Strain Theory	Sociological perspectives	f,g,h,j,k,l,o		Organisation and up to date notes.	Assessing links made to prior learning. Stretch and challenge

12 th Oct Progress Day						
7 16 th October 2023 17 th Oct Twilight CPD	Crime and Deviance – Subcultural theories	Sociological perspectives	f,g,h,j,k,l,o	'Applying material from Item B and your knowledge, evaluate the usefulness of functionalist approaches in understanding crime and deviance' (30 marks)	Organisation and up to date notes.	Peer and Self assess using aqa criteria
23 rd October 2023	Holiday					
9 30 th October 2023 31 st Oct Y13 Parents Eve	Crime and Deviance Interactionism and Labelling	Sociological perspectives	h,l,j,k,l	Plan 'Applying material from Item A, analyse' essay in relation to labelling (10 marks). Complete above essay in timed conditions.	Organisation and up to date notes.	Peer and Self assess using aqa criteria
10 6 th November 2023 8 th Nov Open Evening	Crime and Deviance Mental Illness and suicide	Sociological perspectives	h,l,j,k,l	Organisation and up to date notes. Revision resource for all the theory and methods topics to be created.	Organisation and up to date notes.	Peer and Self assess using aqa criteria
11 13 th November 2023	Class, Power and Crime: Explaining class differences in crime	Sociological perspectives	h,l,j,k,l			Peer and Self assess using aqa criteria

12 20 th November 2023 24 th Nov Staff Inset	Class, Power and Crime: Marxism, class and crime, Neo-markism: critical criminology	Sociological perspectives	h,l,j,k,l			Peer and Self assess using aqa criteria
13 27 th November 2023	Class, Power and Crime: Crimes of the powerful	Sociological perspectives	h,l,j,k,l			
14 4 th December 2023 4 th – 8 th Dec Y13 Mocks 1 7 th Dec Twilight CPD	Y13 Exams	Students should make synoptic links from all other taught content.	a,b,c,d,e,m	Revision for Mocks		
15 11 th December 2023	Realist theories of crime: Right Realism	Sociological Perspectives	h,l,j,k,l	Venn diagram summary of the two theories – look at the similarities and differences between the two theories,	Peer and Self assess using aqa criteria	
16 18 th December 2023	Realist theories of crime: Left realism	Sociological Perspectives	h,l,j,k,l	Read <i>Sociology Review</i> article and summarise: Gender and white collar crime (Volume 22, issue 2).	Peer and Self assess using aqa criteria	DATA – 22 nd December
25 th December 2023	Holiday					

1 st January 2024	Holiday					
19 th January 2024 11 th Jan Alumni Awards Evening	Green Pen AP Gender, crime and justice: Gender patterns and chivalry thesis	Education with Theory and Methods	h,i,j,k,l	Organisation and up to date notes.		
20 th January 2024 16 th Jan Progress Day	Gender, crime and justice: Why do men commit crime?	Education with Theory and Methods	h,i,j,k,l	Organisation and up to date notes.	Revision cards to be made for all the crime and deviance topics studied so far	
21 st January 2024 22 nd Jan Twilight CPD	Ethnicity, crime and Justice: Ethnicity and criminalisation		h,i,j,k,l	Organisation and up to date notes.	Revision cards to be made for all the crime and deviance topics studied so far	
22 nd January 2024	Ethnicity, crime and Justice: Ethnicity and victimisation	Students should make synoptic links from all other taught content.	h,i,j,k,l	Identify the key trends and patterns in the rates of offending by different ethnic groups.	Examine Victim Surveys	
23 rd February 2024	Crime and the media: Media representation of crime, Media as a cause of crime	Students should make synoptic links from all other taught content.	h,i,j,k,l	Newspaper articles – selection of a range of recent news articles that include celebrities, drama,	Look at the work of Greer and Rainer.	DATA – 9 th February

6 th Feb Open Evening 8 th Feb Staff Inset				excitement – discussion of news values – what makes these articles newsworthy?		
12 th February 2024	Holiday					
25 19 th February 2024	Crime and the media: Moral panics	Students should make synoptic links from all other taught content.	h,i,j,k,l	Develop evaluation – link to McRobbie – look at how relevant moral panics are in today's society.	Examine the media's role in the creation of moral panics. Identify contemporary examples of moral panics.	Students complete 'Applying material from Item B and your knowledge, evaluate' question in relation to ethnicity (30 marks).
26 26 th February 2024 26 th Feb – 6 th March Y13 Mocks 2 28 th Feb Twilight CPD	Y13 Exams	Students should make synoptic links from all other taught content.	a,b,c,d,e,m	Revision for Mocks		
27 4 th March 2024 26 th Feb – 6 th March	Y13 Exams	Students should make synoptic links from all other taught content.	a,b,c,d,e,m	Revision for Mocks		

Y13 Mocks 2						
28 11 th March 2024	Globalisation, green crime, human rights and state crime: Crime and globalisation	Students should make synoptic links from all other taught content.	h,l,j,k,l	Video clip: KW: TED talks – Misha Glenny talk on cyber-crime.	Student complete a plan for 'Applying material from Item B and your knowledge, evaluate' question in relation to media (30 marks). Specimen paper.	DATA – 15 th March
29 18 th March 2024	Globalisation, green crime, human rights and state crime: Green crime	Students should make synoptic links from all other taught content.	h,l,j,k,l			Answer short answer question 'Outline two ways in which the media may give a distorted view of crime' (4 marks).
30 25 th March 2024 27 th Mar Y13 Parents Eve 29 th March Bank Holiday	Globalisation, green crime, human rights and state crime: State crime	Students should make synoptic links from all other taught content.	h,l,j,k,l	Read over <i>Sociology Review</i> article – New technology and crime. (Volume 22, issue 4)	TED talks – Misha Glenny talk on cyber-crime. Discuss problems of punishing people who commit cyber-crime.	Peer and Self Assessment
1 st April 2024	Holiday					
8 th April 2024	Holiday					
33 15 th April 2024 18 th Apr Progress Day	Control, punishment and victims: Crime prevention and control	Students should make synoptic links from all other taught content.	h,l,j,k,l	Review different types of punishment and link with sociological perspectives	Look at whether imprisonment prevents crime.	Peer and Self Assessment

34 22 nd April 2024	Control, punishment and victims: Surveillance	Students should make synoptic links from all other taught content.	h,i,j,k,l	Revise and recap lesson content	Research the main trends in sentencing and understand their significance	DATA – 25 th April - Peer and Self Assessment
35 29 th April 2024 30 th Apr Summer Exams Start 2 nd May Twilight CPD	Control, punishment and victims: Punishment	Students should make synoptic links from all other taught content.	h,i,j,k,l	Revise and recap lesson content		Peer and Self Assessment
36 6 th May 2024 6 th May Bank Holiday	Control, punishment and victims: Victims of crime	Students should make synoptic links from all other taught content.	h,i,j,k,l	Revise and recap lesson content	Look at effects of victimisation and who is more likely to be a victim – link to class, age and ethnicity	Peer and Self Assessment
37 13 th May 2024 17 th May Y13 leavers day	Course Consolidation – Revision Workshops	All Topics	A-L	Lessons to be formulated based on students’ needs as assessed at this point.	Lessons to be formulated based on students’ needs as assessed at this point.	Lessons to be formulated based on students’ needs as assessed at this point.
38 20 th May 2024	Course Consolidation – Revision Workshops	All Topics	A-L	Lessons to be formulated based on students’ needs as assessed at this point.	Lessons to be formulated based on students’ needs as assessed at this point.	Lessons to be formulated based on students’ needs as assessed at this point.