

# Chapelton Academy **Y12** Curriculum Intent Plan

## Subject: **Health & Social Care Unit 1, 7 & 14**

**Procedural knowledge** (exam technique, skills etc):

- a. Answering extended exam questions (8 & 10 markers)
- b. Analysing case studies
- c. Communication and presentation skills
- d. Collaborative skills
- e. Research and referencing skills
- f. Understanding the key command words.
- g. Report writing
- h. Summary note-taking skills
- i. Organisation and time-management
- j. Self-evaluation skills
- k. Revision techniques
- l. University and employment pathways
- m. Literacy, numeracy & IT skills

Week & Date	No of lessons	Disciplinary Knowledge sequence	Activities	Disciplinary knowledge, that this interleaves with	Procedural knowledge progression	RS revision knowledge topic	HW focus and actions	Assessment (topic and skills assessed)
1 4 <sup>th</sup> September 2023 <b>4<sup>th</sup> Sept</b> <b>Staff Inset</b>	7	<b>Induction into Year 12:</b>	Course overview, expectations, sharing of handbook, establishing class	Mini baseline assessment – will include key terms/words/themes	d, e, h			

5 <sup>th</sup> Sept Y12 Start 6 <sup>th</sup> Sept Y13 Start		<p><b>UNIT 1: Introduction to unit A1. Physical development across life stages</b> Principles; growth &amp; development Infancy (0-2 years) Early Childhood (3-8 years),</p>	boundaries, TEAMS, team building, Unifrog				Create a mind map/poster for physical development 0-8years.	
2 11 <sup>th</sup> September 2023	7	<p><b>UNIT 1 A1 Contd:</b> Adolescence (9-18 years), Early Adulthood (19-45 years), Middle Adulthood Later Adulthood (65+years)</p> <p><b>A2. Intellectual development across life stages</b> – Piaget's cognitive theory, egocentric</p>	Puberty, pregnancy, menopause.	Reproductive system links to Unit 3.  The link between language development and development milestones from A1.	C, d, m	Knowledge Sheets covering A1 & Key words sheet	Pre-Lesson Learning Chomsky's LAD	
3 18 <sup>th</sup> September 2023	7	<p><b>UNIT 1 A2 contd:</b> Chomsky's model of language acquisition Memory loss.</p> <p><b>A3. Emotional development across life stages</b> – Attachment, Bowlby's theory, Schaffer &amp; Emerson's sequence,</p>		The link between emotional development and intellectual development.	A, h, i	Knowledge Sheets covering A2. Revision for AP1	Pre-lesson learning stages of play	<p>Mini-assessment (A1 &amp; A2)</p> <p>DATA – 22<sup>nd</sup> September</p>

<p>4 25<sup>th</sup> September 2023 27<sup>th</sup> Sept Y12 Awards</p>	<p>7</p>	<p><b>UNIT 1</b> <b>A3 contd:</b> importance of self-concept and self-esteem  <b>A4. Social development across life stages</b> – Stages of play, importance of friendship, relationships, development of independence and expectations.  <b>Folder Check</b></p>		<p>How does social development impact other areas of development</p>	<p>A, f, j</p>	<p>Knowledge Sheets covering A3, revision for Assessment.</p>	<p>Research "Nature Vs Nurture" theory.</p>	
<p>5 2<sup>nd</sup> October 2023</p>	<p>7</p>	<p><b>UNIT 1</b> <b>B1. Nature/Nurture debate</b> –  Intro to the key theories: Gesell's Maturation Theory, compare to Piaget's theory, Bandura's Social Learning Theory <b>B2. Genetic factors</b> that affect development – predisposition to health conditions, affects in pregnancy which impact on babies and children.  Exam Questions – looking at 10 markers</p>		<p>How the theories so far fit in with the Nature/Nurture debate</p>	<p>J, k, i</p>	<p>Knowledge sheets covering A4.</p>	<p>3 identical strangers/David Reimer</p>	<p><b>UNIT 1: END OF OUTCOME ASSESSMENT</b> (Assessing Learning Aim A)</p>
<p>6 9<sup>th</sup> October 2023</p>	<p>4</p>	<p><b>UNIT 1</b> <b>B3 Environmental factors that affect development</b> – Pollution health issues, Poor</p>		<p>Link in stress-diathesis model.</p>	<p>A, b</p>	<p>Knowledge sheets covering B1 &amp; B2</p>	<p>10 marker based around stress diathesis</p>	

10 <sup>th</sup> Oct Staff Inset 12 <sup>th</sup> Oct Progress Day Y12 Parents Eve (tutor)		housing conditions, Access to health services  <b>Review of End of outcome assessment.</b> Whole class improvements of common mistakes and answering of 10 marker questions <b>Green Pen AP/</b>  <b>Exam Question Techniques</b>						
7  16 <sup>th</sup> October 2023 17 <sup>th</sup> Oct Twilight CPD	7	<b>UNIT 1</b> <b>B4. Social factors that affect development</b> – Family dysfunction impacts, bullying consequences, effects of culture, religion and beliefs on individuals. <b>B5. Economic factors that affect development</b> – Income and expenditure, employment status, education and lifestyle factors and choices.  <b>Exam Question Techniques</b>		Linking these factors to the PIES	A, f, h, k, l	Knowledge sheets covering B3.	10 marker based around nature/nurture	
23 <sup>rd</sup> October 2023		Holiday						
9	7	<b>UNIT 1</b> <b>B6. Major life events that affect development</b> –		Linking these factors to the nature/nurture debate.	F, l, j, k	Knowledge sheets covering B4 & B5	Flipped learning task on the	

30 <sup>th</sup> October 2023		Predictable events and unpredictable events, Holmes-Rahe social readjustment rating scales  <b>Folder Check</b>					Holmes-Rahe social readjustment rating scales	
10 6 <sup>th</sup> November 2023 8 <sup>th</sup> Nov Open Evening	7	<b>UNIT 1</b> <b>C1/C2 Physical and Psychological effects of aging</b> - degeneration of senses, dementia & cardiovascular disease, financial and status concerns/impacts		How events on the HR Scale would impact the stress diathesis model.	A, b, e, f, h, i, j, k	Knowledge sheets covering B6	Flipped learning task on ageing	<b>UNIT 1: END OF OUTCOME ASSESSMENT</b> (Assessing Learning Aim B)
11 13 <sup>th</sup> November 2023	7	<b>UNIT 1</b> <b>C3. The Social effects of an aging population</b> – Economic impact, health care provision, future issues  <b>Review of End of outcome assessment.</b> Whole class improvements of common mistakes and answering of 10 marker questions <b>Green Pen on Outcome assessment</b>		Links directly to the PIES development for later stage of life.	A, b, e, f, h, i, j, k	Knowledge sheets covering C1 & C2	How dementia affects the PIES.	

<p>12 20<sup>th</sup> November 2023 24<sup>th</sup> Nov Staff Inset</p>	<p>7</p>	<p><b>UNIT 1</b> <b>Student self-evaluation of Unit 1 content</b></p> <p><b>UNIT 7</b> Introduction to unit 7, assessment plan, key content, assessment criteria <b>A1: duty of care</b> - Legal obligations, upholding the rights and promoting the interests of people experiencing abuse or neglect, protecting health, safety and wellbeing, ensuring safe practice, balancing rights with risks.</p>		<p>Links directly to the PIES development for later stage of life.</p>	<p>A, b, e, f, h, i, j, k</p>	<p>Knowledge sheets covering C3</p>	<p>Exam revision</p>	<p><b>UNIT 1: END OF OUTCOME ASSESSMENT</b> (Assessing Learning Aim C)</p>
<p>13 27<sup>th</sup> November 2023</p>	<p>7</p>	<p><b>UNIT 1</b> <b>Review of End of outcome assessment.</b> Whole class improvements of common mistakes and answering of 10 marker questions</p> <p><b>UNIT 7</b> <b>A2: Complaints procedures</b> – policies and procedures, reasons why complaints are made, investigating complaints, responding to complaints, using complaints to improve the quality of service provision, legal proceedings and clinical negligence.</p>		<p>Links to policies and procedures in Unit 5.</p>		<p>Write up Unit 7, A1 (P, M, D)</p>		

<p>14 4<sup>th</sup> December 2023 7<sup>th</sup> Dec Twilight CPD</p>	<p>7</p>	<p><b>UNIT 1</b> Revision – to include past paper Model answers</p> <p><b>UNIT 7</b> <b>B1: Types and signs of abuse</b> – neglect, acts of omission, physical, psychological, sexual, financial, discriminatory and domestic abuse. <b>B2: Factors that could contribute to individuals being vulnerable to abuse and neglect</b> – vulnerable groups, physical vulnerability, cognitive impairment, emotional vulnerability, social vulnerability, staffing issues.</p>		<p>Links to Unit 2 and unit 5.</p>	<p>Write up Unit 7, A2 (P, M, D)</p>		
<p>15 11<sup>th</sup> December 2023</p>	<p>7</p>	<p><b>UNIT 1</b> Revision – to include past paper Walking Talking Mocks</p> <p><b>UNIT 7</b> <b>B4: Reducing the likelihood of abuse and neglect</b> – identifying people at risk, raising awareness, policies and procedures, legislation and regulation, inter-agency collaboration, staff training and CPD, promoting empowerment</p>		<p>Links to Unit 2 and unit 5.</p>	<p>Write up Unit 7, B1 &amp; B2 (P, M, D)</p>		

16 18 <sup>th</sup> December 2023	7	<b>UNIT 1</b> Revision – to include past paper Walking Talking Mocks  <b>UNIT 7</b> <b>B3: Responding to suspected abuse and neglect –</b> safeguarding, agencies, professional roles and legal responsibilities, disclosures, reporting and recording, whistleblowing.		Links to Unit 2 and unit 5.		Write up B4 & B3 (P,M, D)		
25 <sup>th</sup> December 2023		Holiday						
1 <sup>st</sup> January 2024		Holiday						
19 8 <sup>th</sup> January 2024 11 <sup>th</sup> Jan Alumni Awards Evening	7	Revision <b>UNIT 1 Exam 12<sup>th</sup> January 1.30pm</b>						<i>DATA – 11<sup>th</sup> January</i>
20 15 <sup>th</sup> January 2024 16 <sup>th</sup> Jan Progress Day	4	<b>UNIT 7</b> <b>C1: Health and Safety legislation and policies.</b>		Links to Unit 2 and unit 5.			Coursework write up	<b>Hand out Unit 7 assignment 1 – hand in 05/02/24</b>



21 22 <sup>nd</sup> January 2024 22 <sup>nd</sup> Jan Twilight CPD	7	<b>UNIT 7</b> <b>C2: Influence of these policies</b> – safeguarding vulnerable people, protection from accidents, managing risk assessments, promoting health and wellbeing, providing confidence, meeting legal and regulatory requirements, recruitment of staff.		Links to Unit 2 and unit 5.		Write up C1 (P,M, D)	Coursework write up	
22 29 <sup>th</sup> January 2024	7	<b>UNIT 7</b> <b>D1: Procedures to maintain health and safety</b> – infection control and prevention, safe moving and handling of equipment, food prep and storage, storage and administration of medication, storage and disposal of hazardous substances.		Links to U15 Links to Unit 2 and unit 5.		Write up C2 (P,M, D)	Coursework write up	
23 5 <sup>th</sup> February 2024 6 <sup>th</sup> Feb Open Evening 8 <sup>th</sup> Feb Staff Inset	7	<b>UNIT 7</b> <b>D2: Procedures for responding to accidents and emergencies</b> – basic first aid, fire safety, security procedures, reporting and record keeping. <b>D3: Health and safety responsibilities</b> – employers, employees and others in the setting.		Links to Unit 2 and unit 5.		Write up D1 (P,M, D)		<b>Unit 7, Assignment 1</b> – First hand in 05/02/24

12 <sup>th</sup> February 2024		Holiday						
25  19 <sup>th</sup> February 2024	7	<p><b>UNIT 14</b> Introduction to unit 14, assessment plan, key content, assessment criteria</p> <p><b>A1:</b> Types of physiological disorders and the effects on the body systems will be covered and linked to other learning content rather than stand alone.</p> <p>Paired research task leading to a presentation – disorders will be assigned linking from A1.</p>					Coursework write up	<b>Hand out Unit 7 assignment 2</b> – hand in 11/03/24
26  26 <sup>th</sup> February 2024 <b>28<sup>th</sup> Feb Twilight CPD</b>	7	<p><b>UNIT 14</b> <b>A2: Causes of physiological disorders using asthma as a case study (A1)</b> – Inherited traits, lifestyle choices, diet and environments. <b>A3: Signs and symptoms of physiological disorders.</b></p>	Links to nurture V nature from Unit 1. Introduce punnet diagram in prep for unit 3.				Coursework write up	<b>Unit 7, assignment 1 feedback,</b> resubmission if required – due 18/03/24
27  4 <sup>th</sup> March 2024	7	<p><b>UNIT 14</b> <b>B1: Investigative procedures for physiological disorders</b> – general measurements and investigations. <b>B2: Diagnostic procedures for physiological disorders</b> – procedures based on specific signs and symptoms,</p>					Coursework write up	

		importance of recognising non-specific or confusing symptoms.						
28 11 <sup>th</sup> March 2024	7	<b>UNIT 14</b> <b>C1: Provision of treatment and support</b> – medication, surgery, rehab programmes, complementary therapies, lifestyle changes. <b>C2: types of carers and care settings</b> – professional carers, informal carers, private and voluntary carers. Care settings, homes, residential care homes, GP surgery, hospital care and rehab settings.		Links to unit 5 and unit 25			Coursework write up	<b>Unit 7, Assignment 2</b> – First hand in 11/03/24
29 18 <sup>th</sup> March 2024	7	<b>UNIT 14</b> Assignment 1 hand over lesson time					Coursework write up	<b>Unit 7, Assignment 1</b> – RESUBMISSION 18/03/24  <b>Hand out Unit 14 assignment 1</b> – hand in 29/04/24
30 25 <sup>th</sup> March 2024 29 <sup>th</sup> March Bank Holiday	7	<b>UNIT 14</b> Assignment 1 hand over lesson time					Coursework write up	DATA – 28 <sup>th</sup> March  <b>Unit 7, assignment 2 feedback,</b> resubmission if required – due 29/04/24
1 <sup>st</sup> April 2024		Holiday						
8 <sup>th</sup> April 2024		Holiday						

<p>33</p> <p>15<sup>th</sup> April 2024</p> <p>18<sup>th</sup> Apr Progress Day</p> <p>18<sup>th</sup> April Y12 Parents Eve</p>	<p>7</p>	<p><b>UNIT 14</b>  <b>D1: Care methods and strategies</b> – assessment of care needs, reviewing care needs, validity and reliability.</p>		<p>Links to unit 5 and unit 4</p>			<p>Coursework write up</p>	
<p>34</p> <p>22<sup>nd</sup> April 2024</p>	<p>7</p>	<p><b>UNIT 14</b>  <b>D2: Treatment planning processes</b> – cycle of planning, individual needs, purpose and aims, outcomes, actions, barriers, professional responsibilities, advantages and disadvantages, scheduling and timescales.</p>		<p>Links to unit 5</p>			<p>Coursework write up</p>	
<p>35</p> <p>29<sup>th</sup> April 2024</p> <p>30<sup>th</sup> Apr Summer Exams Start</p> <p>2<sup>nd</sup> May Twilight CPD</p>	<p>7</p>	<p><b>UNIT 14</b>  <b>Assignment 1, task 1 presentations.</b></p>						<p><b>Unit 7, Assignment 2 – RESUBMISSION</b>  29/04/24</p> <p><b>Unit 14, Assignment 1 –</b>  First hand in 01/05/24</p>
<p>36</p> <p>6<sup>th</sup> May 2024</p>	<p>7</p>	<p>Assignment 1 hand over lesson time &amp; revision for Unit 2 exam</p>						

6 <sup>th</sup> May Bank Holiday								
37 13 <sup>th</sup> May 2024	7	Assignment hand over lesson time & revision for Unit 2 exam.						<b>Unit 14, assignment 1 feedback,</b> resubmission if required – due 10/06/24
38 20 <sup>th</sup> May 2024	7	<b>UNIT 14</b> Assignment hand over lesson time						<b>Hand out Unit 14 assignment 2</b> – hand in 07/06/24
27 <sup>th</sup> May 2024		Holiday						
40 3 <sup>rd</sup> June 2024	7	<b>UNIT 14</b> Assignment hand over lesson time						<b>Unit 14, Assignment 1</b> – First hand in 07/06/24
41 10 <sup>th</sup> June 2024	7	<b>UNIT 14</b> Assignment hand over lesson time						
42 17 <sup>th</sup> June 2024 21 <sup>st</sup> – 24 <sup>th</sup> June Y12 Study Leave 21 <sup>st</sup> June UCAS Conventio n	7	<b>UNIT 14</b> Assignment hand over lesson time  <b>Y13 content (unit 3 &amp; unit 4)</b>						<b>Unit 14, assignment 2 feedback,</b> resubmission if required – due 28/06/24

<p>43</p> <p>24<sup>th</sup> June 2024</p> <p>21<sup>st</sup> – 24<sup>th</sup> June Y12 Study Leave</p> <p>24<sup>th</sup> Jun Induction Day</p> <p>25<sup>th</sup> Jun – 2<sup>nd</sup> July Y12 Mocks 2</p>	<p>7</p>	<p>Y12 Exam Leave Y12 Exams</p> <p><b>Y13 content (unit 3 &amp; unit 4)</b></p>						<p><b>Unit 14, Assignment 2 – RESUBMISSION</b> in 28/06/24</p>
<p>44</p> <p>1<sup>st</sup> July 2024</p> <p>25<sup>th</sup> Jun – 2<sup>nd</sup> July Y12 Mocks 2</p> <p>2<sup>nd</sup> July Twilight CPD</p> <p>3<sup>rd</sup> – 5<sup>th</sup> July Post-18 Talks and Events</p> <p>3<sup>rd</sup> July Y12 Parents Eve (UCAS)</p>		<p>Y12 Exams Post-18 Sessions</p>						
<p>45</p> <p>8<sup>th</sup> July 2024</p>	<p>7</p>	<p><b>Y13 content (unit 3 &amp; unit 4)</b></p>						<p>DATA – 12<sup>th</sup> July</p>

46		Work Experience Week						
15 <sup>th</sup> July 2024								