

Chapelton Academy Y12 Curriculum Intent Plan (Two teachers)

Subject: Geography – Michelle Hughes (Changing Places; Changing Landscapes - Glaciation)

Procedural knowledge (exam technique, skills etc):

- a. Answering a range of different tariff essay questions (from 15 marks, Component 1 to 20 marks, Component 2): understanding different assessment objectives so that students can demonstrate knowledge & understanding as well as apply this knowledge & understanding so that geographical issues and information can be analysed, interpreted or evaluated.
- b. Examination 'command' word understanding
- c. Cartographic information
- d. Number & statistical calculations
- e. Cartographic & graphical material
- f. Digital & geo-located data
- g. Textual & visual sources
- h. Analysis & interpretation of data
- i. Fieldwork skills & techniques
- j. Research & literature reviews
- k. Understanding specialised geographical concepts
- l. Managing time limited tasks
- m. Examination feedback techniques
- n. Revision techniques

| Week beginning | Disciplinary Knowledge sequence | Disciplinary knowledge, that this interleaves with | Procedural knowledge progression | RS revision knowledge topic | HW focus and actions | Assessment (topic and skills assessed) |
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| Week 1 4/9 (2 lessons) | Staff inset 1/9 Introduction to the course, folder requirements and examination structure. | | | | | |
| Week 2 11/9 (2 lessons) | Introduction to the course, specialised concepts cartographical skills recap. Skills AP (1 lesson) | Cartographic skills from GCSE/KS3 Geography | Intro to a, b, k | Skill 1 Latitude and Longitude Skill 2 Map work | Skill 33 Mental Maps | c, e Skills AP 1 |
| Week 3 (18/9) (2 lessons) | 1.3.1 Changing place; changing places – relationships and connections | Local area knowledge (Ecclesfield & Wentworth) | c, g, k | Skill 9 Central tendency / contemporary news article connected to topic (this is a regular feature of RS work). | Skill 27 Population Pyramids | b, e, g 22/09 AP1- Skills deadline |
| Week 4 25/9 (2 lessons) 27 th September Y12 Awards | Feedback on Skills AP 1.3.2 Changing place; changing places – meaning and representation Skill 11 Location quotient | A variety of local and national place examples | b, c, d, g, k | Skill 10 Measures of Dispersion / contemporary news article connected to topic. | Skill 38 Oral Histories | b, d, g |
| Week 5 2/10 (2 lessons) | Ecclesfield Fieldwork preparation & fieldwork | Previous fieldwork experiences | d, f, i | Skill 3 Sampling / Skill 14 Types of Data /contemporary news article | Skill 36 Interview material | g,h,i |

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| Week 6 9/10 (0 lessons) | Staff inset 10/10 CPD and PD 12/10/23 Yr. 12 tutor parents evening 13/10/23 Progress day 1 Thursday – no lessons | | | | Ecclesfield Fieldwork preparation | d,i |
| Week 7 16/10 (2 lessons) 17 th October Twilight CPD | Ecclesfield Fieldwork (Thursday) -out all day (Fieldwork follow up by Ed) | | | | | |
| 23/10/23 | Holiday | | | | | |
| Week 9 30/10 (2 lessons) | 1.3.3 Changes over time in the economic characteristics of places Skill 12 Lorenz Curve & Gini Co-efficient, Skill 15 Spearman's Rank, Skill 4 Error and Data misuse | Primary, secondary, tertiary and quaternary industry | c, e, d, g, k | Skill 25 Bipolar Graphs / contemporary news article connected to topic | | c, d, e |
| Week 10 6/11 (2 lessons) 8 th Nov Open Eve. | 1.3.4 Economic change and social inequalities in deindustrialised urban places | Local area knowledge (e.g., Grimethorpe, Meadowhall etc.) | c, g, k | Skill 34 GOAD plans / contemporary news article | Evaluate the success of government policies to mitigate the effects of deindustrialisation on an area. [15 marks] | a, b, k |
| Week 11 13/11 (2 lessons) | 1.3.5 The service economy (tertiary) and its social and economic impacts | Revisiting concept of deindustrialisation plus urban structure | c, g, k | Skill 37 Discursive material | | a,b,k |
| Week 12 20/11 (2 lessons) Staff inset day 24/11/23 | 1.3.6 The 21st century knowledge economy (quaternary) and its social and economic impacts | Revisiting Clark Fisher model. Social/economic factors | c, g, k | Skill 13 Indices/ contemporary news article | Examine changes in the economic characteristics of one place over time. [10 marks] | a,b,k |

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| Week 13 27/11 (2 lessons) | 1.3.7 The rebranding process and players in rural places | Rural locations – definitions etc., plus Clark Fisher Model | c, g, k | Skill 21 Proportional symbols/ Skill 23 Triangular graphs/contemporary news article | Assess how far different aspects of the rural rebranding process may rely on Internet availability. [15 marks] | a, b, k |
| Week 14 4/12 (2 lessons) 7 th Dec Twilight CPD | 1.3.8 Rural management and the challenges of continuity and change Skill 27 Population Pyramids | Population pyramids, structures. | c, e, g, h, k | Revision for AP 2 | Revision for AP 2 | a,b,k,n |
| Week 15 11/12 (2 lessons) | AP 2 (1 Lesson) Introduction to 1.3.9 The rebranding process and players in urban places | Stakeholders, deindustrialisation. | c, g, k | Research to prepare short presentations on the history and changes to the Park Hill flats development in Sheffield. | | j |
| Week 16 18/12 (2 lessons) | Park Hill Flats presentations 1.3.9 The rebranding process and players in urban places | Stakeholders, deindustrialisation. | c, g, k | Research to prepare short presentations on the history and changes to the Park Hill flats development in Sheffield. | | a,b,k,j |
| 27/12 01/01/24 | Christmas | | | | | |
| Week 19 8/1 (2 lessons) 11 th Jan | Feedback on AP 2 1.3.10 Urban management and the challenges of continuity and change | Deindustrialisation, regeneration. | c, g, k | Skill 7 Big Data, crowd sourcing and densities / contemporary news article | Describe and explain recent changes to the central areas of cities in the UK. [15 marks] | 11/1 AP 2 Data Entry Deadline a, b, k |

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| Alumni Awards Eve. | | | | | | |
| Week 20 15/1 (2 lessons) 16 th Jan Progress Day | 1.2.1 The operation of a glacier as a system | Rivers/Coasts topics in earlier key stages (there are many parallels) | c, g, k | Skill 31 Geospatial data/contemporary news article | Question to test student's ability to see similarities between Glaciation and other physical Geography topics | g |
| Week 21 22/1 (2 lessons) | 1.2.2 Climate change and the glacier budget over different time scales | Geological time (often covered in Key Stage 3 or 4) | c, g, k | Research into geological time | Research into geological time: students to produce short presentations. | g, j |
| Week 22 29/1 (2 lessons) | 1.2.3 Glacier movement Isoline & Isoleth maps | Rivers/Coasts topics in earlier key stages (there are many parallels) | c, g, h, k | Skill 29 Rose Star radial diagrams/ contemporary news article | Past shorter tariff questions on glacial movement using isoline/isopleth maps. | a, b, k |
| Week 23 5/2 (0 lessons) 6 th Feb Open Eve | Thursday 8/2/24 staff inset – no lessons | | | | | |
| | Holiday | | | | | |

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| Week 25 19/2 (2 lessons) | 1.2.4 The range of glacial environments and their distribution | Different types of ice | c, g, k | Skill 16 Chi Square/ contemporary news article | Summary on article on Fluvioglacial processes | a, b, k |
| Week 26 26/2 (2 lessons) | 1.2.5 Processes of glacial weathering, erosion and the characteristics and the formation of associated landforms and landscapes | Rivers/Coasts topics in earlier key stages (there are many parallels) | c, d, g, h, k, | Skill 32 Landscape system identification /contemporary news article | Year 12 past questions on glaciation – a range of shorter tariff questions based on previous sections on Glaciation. | a, b, k |
| Week 27 4/3 (2 lessons) | Structured past paper revision for mock examination | | | Revision for Mock 1 | Revision for Mock 1 | a- e |
| Week 28 11/3 (2 lessons) | AP 3 – Mock 1 | | | | | |
| Week 29 18/3 (2 lessons) | Sheffield City centre Fieldwork preparation | Changing Places | c, d, e, f, i | | | |
| Week 30 25/3 (2 lessons) | 29th March Bank Holiday (Friday) Mock Examinations Feedback and green pen work | | | | Exam essays not chosen to be completed | 28/4- AP3(mock 1) Data Entry Deadline k,l,m,n |
| | Holiday | | | | | |
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| Week 33 15/4 (0 lessons) 18 th April Y12 Parents Eve | 18/4/23 Progress day 3- Thursday – no lessons | . | | | | |
| Week 34 22/4 (2 lessons) | Sheffield City Centre Fieldwork Thursday 25 April – out all day | | | | | |
| Week 35 29/4 (2 lessons) 2 nd May Twilight CPD | Sheffield City Centre Fieldwork Follow up | Statistical analysis (Spearman’s Rank), data presentation & analysis | | All follow up work on the Sheffield fieldwork to be completed. | All follow up work on the Sheffield fieldwork to be completed. | d, e, f, h, i |
| Week 36 6/5 (2 lessons) 6 th May Bank Holiday | 1.2.6 Processes of glacial and fluvioglacial transport and glacial and fluvioglacial deposition and the characteristics and the formation of associated landforms and landscapes | Rivers/Coasts topics in earlier key stages (there are many parallels) | c, g, k | Skill 28 Cross section and long profiles / contemporary news article | Mock Revision | a, b, k |
| Week 37 13/5 (2 lessons) | (Fulwood Microclimate study Fieldwork preparation by Ed) 1.2.7 Suites of landforms within glacial landscapes | Different types of ice/idea of different topography | c, g, k | Contemporary news article | Fieldwork preparation | a,b,k |

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| Week 38 20/5 (2 lessons) | Fulwood Microclimate Fieldwork Thursday 23 May – out all day Fulwood Microclimate Fieldwork follow up with Ed. | | | | | |
| 29/5/23 | Holiday | | | | | |
| Week 40 3/6 (2 lessons) | 1.2.8 Periglacial processes and the formation of associated features | Climate Change | c, g, k | Skill 17 Isolines / contemporary news article | Compare the characteristics and formation of highland and lowland glacial landscapes. [15 marks] | a, b, k, e |
| Week 41 10/6 (2 lessons) | 1.2.9 Variations in glacial processes, glacial landforms and landscapes over different time scales | Geological time etc. | c, g, k | Revision for assessment on Glaciation topic | | g,j |
| Week 42 17/6 (2 lessons) | 21/6/24- UCAS convention—Yr. 12. Study leave- Fri Mock preparation | | | Revise for mocks (n) | Revise for mocks (n) | |
| Week 43 26/6 | Y12 exam leave Y12 mock exams | | | | | |
| Week 44 1/7 | Y12 mock exams and post-18 sessions | | | | | |
| Week 45 8/7 (3 lessons) | Mock Examinations Feedback and green pen work | | c, g, k | | | 12/7/24- (Mocks 2) Data Entry Deadline |
| Week 46 15/7 | Personal Statement Week/ Work experience week | | | | | |