

Chapelton Academy **Y13** Curriculum Intent Plan

Subject:

Procedural knowledge (exam technique, skills etc):

- a. Answering 8 & 12 mark explain and describe questions - considering examples of processes of law making and procedure, explain why things happen
- b. Answering scenario exam questions – Introducing legal rules using authorities/case law. Applying law to scenario and advise
- c. Answering essay questions – Introduction, analysis and evaluation of effectiveness of law, procedures and decision making processes. Drawing conclusions
- d. Literacy skills
- e. Evaluative and summary note-taking skills
- f. Organisation skills
- g. Communication and presentation skills
- h. Managing time limits
- i. Collaborative skills
- j. Exam preparation/practice
- k. Self-reflection and self-evaluation skills
- l. Revision techniques
- m. Research skills
- n. University and employment opportunities within law or further afield

No of lessons	Disciplinary Knowledge sequence	Disciplinary knowledge, that this interleaves with	Procedural knowledge progression	RS revision knowledge topic	HW focus and actions	Assessment (topic and skills assessed)
5	Welcome to Yr13 – expectations, summer work review and revision of topics/misconceptions revealed by mock exams	Criminal, tort, ELS, law making	a – c, d, e, f	Reading ahead re: Nature of Law	Complete reading and ready to start Nature of Law topic	
5	Introduction to the Nature of Law	Criminal, tort, ELS, law making	a – c, d, e, f	Nature of Law	Reading preparation for morality and justice	a – c, d, e, f
5	Law and morality	Theories of morality and how morality drive our justice system	a – c, d, e, f	Law and morality	Completion of worksheet	a – c, d, e, f
5	Law and justice	Theories of justice and how the UK distributes justice	a – c, d, e, f	Law and Justice	Completion of worksheet	a – c, d, e, f
5	Law and society	All legal topics as underpins our rule of law	a – c, d, e, f	Law and society	Completion of worksheet	DATA a – c, d, e, f
5	Intro to examination of Nature of law	Criminal, tort, ELS, law making	a – c, d, e, f	Exam preparation	Plan essay for Nature of Law	a – c, d, e, f
5	Essay preparation including structure and starting strategies, also to include stretch and challenge for the high attainers	Criminal, tort, ELS, law making	J, k, l,	Complete essay on Nature of Law	Reflection on essay	a – c, d, e, f
Holiday – Oct half term						
5	Presentation of revision topic of choice to class – group work	Criminal, tort, ELS, law making	d, f, g,	Write up notes on other presentations to complete revision notes	Reflection on revision notes	a – c, d, e, f

5	Revision of Criminal liability and NFOAP, FOAP	Criminal	a-c, d, e, f, h, J, k, l,	Retrieval practice on Criminal topics	Create case list for Criminal topics	a – c, d, e, f, l, j
5	Revision of OLA, negligence, VL, torts connected to land.	OLA, VL, private nuisance, RvF	a-c, d, e, f, h, J, k, l,	Retrieval practice on tort topics	Create case list for tort topics	a – c, d, e, f, l, j
5	Revision of Law Making – Parliamentary system, delegated legislation, statutory interpretation, judicial precedent	Stat Interpretation, Judicial precedent, Delegated legislation	a-c, d, e, f, h, J, k, l,	Mind map SI, JP, DL and law reform	Retrieval practice of mind maps	a – c, d, e, f, l, j
5	Revision of Legal system – Civil courts, criminal courts, legal personnel, access to justice	Civil courts, criminal courts, legal personnel, Access to justice	a-c, d, e, f, h, J, k, l,	Mind map civil/criminal court hierarchy	Retrieval practice of mind maps	a – c, d, e, f, l, j
Y13 exams						
5	Feedback and reflection on exams All examined topics	All examined topics	a-c, d, e, f, l, j	Reflect on gaps identified by exam feedback	Create revision plan to close identified gaps	a – c, d, e, f, l, j
Holiday – Christmas						
5	Human rights law Rules and theory	Effect of UK Law	a – c, d, e, f	Historical context of ECHR	Investigate whether Brexit has had any effect on our approach to the ECHR	DATA a – c, d, e, f
5	Protection of individual’s human rights and freedoms in the UK.	Criminal liability and reasonableness	a – c, d, e, f	Research reason why ECHR was created	Further reading covering the issue of Human Rights and liberties	a – c, d, e, f
5	Key provisions of ECHR Articles 5 & 6	UK Law and effectiveness of ECHR to protect UK Citizens	a – c, d, e, f	Articles 5 & 6 case law	Learn case law	a – c, d, e, f
5	Key provisions of ECHR Articles 8 & 10	Connection between Art 8 and 10	a – c, d, e, f	Articles 8 & 10 case law	Learn case law	a – c, d, e, f

5	Key provisions of ECHR Article 11	Right of assembly and PACE 1984	a – c, d, e, f	Create case law for Art 11	Learn case law	a – c, d, e, f
5	Review of key articles and effect on UK law	Evaluation of key articles	a – c, d, e, f	Mind map UK law and effect of ECHR	Evaluate how you would use these key articles in an essay question.	DATA a – c, d, e, f
Holiday – Feb half term						
5	Essay practice – consolidation of understanding and use of evaluative knowledge to produce essay	Key ECHR articles	a-c, d, e, f, h, J, k, l,	Complete ECHR essay	Extended reading of journals to consolidate learning	a – c, d, e, f, l, j
5	Revision	Holistic view of curriculum	a-c, d, e, f, h, J, k, l,	Reflect on essay – how can answer be extended	Extended reading of journals to consolidate learning	a – c, d, e, f, l, j
Y13 exams						
Y13 exams						
5	Evaluation of human rights protection	Effect of ECHR on the application of UK Law	a – c, d, e, f	Examine on aspect of how ECHR links synoptically with another aspect of the course.	Plan an essay on the evaluation of Human Rights	DATA a – c, d, e, f
5	Ideas for reform of human rights – Bill of Rights	Effect of EU Law on the UK	a – c, d, e, f	Understand how this might be relevant to an evaluation essay question	Complete essay on the evaluation of Human Rights	a – c, d, e, f
Holiday - Easter						
5	Revision techniques	All aspects of the curriculum	a-c, d, e, f, h, J, k, l,	Practice techniques learnt in class – eg retrieval	Find what currently works best for student individually	a – c, d, e, f, l, j
5	How to demonstrate synoptic links across the curriculum in the exam	All aspects of the curriculum	a-c, d, e, f, h, J, k, l,	Make at least two links across the curriculum which inform and affect the	Evaluate if those links are clear and enhance the legal system or cause confusion.	a – c, d, e, f, l, j

				outcome of each case/concept		
5	Revision	All aspects of the curriculum	a-c, d, e, f, h, J, k, l,	Revise a topic of your choice.	Revise a topic of your choice.	a – c, d, e, f, l, j

Changes made coloured orange following ERA – 2022.