

Chapelton Academy Y13 (13.5 one teacher) Curriculum Intent Plan

Subject: Psychology

Procedural knowledge (exam technique, skills etc):

- a. The difference between AO1, AO2 and AO3- breaking down the question using RUMBA technique.
- b. Answering short mark questions (1-6 marks which includes AO1, AO2 and AO3)
- c. Answering extended questions (8 and 16 marks which includes AO1, AO2 and AO3- using PEC paragraphs and synopticity)
- d. Evaluative and summary note-taking skills
- e. Numerical calculations and equations
- f. Graph skills
- g. Interpreting data in tables
- h. Analysing data
- i. Designing research
- j. Communication skills
- k. Collaboration skills
- l. Managing time limited tasks
- m. Exam error solving
- n. Revision techniques
- o. Numerical skills

Week beginning	Disciplinary Knowledge sequence	Disciplinary knowledge, that this interleaves with	Procedural knowledge progression	RS revision knowledge topic	HW focus and actions	Assessment (topic and skills assessed)
Week 1 4/9 (2hrs)	<p>4.2 Psychology in context</p> <p>4.2.2: Biopsychology</p> <ul style="list-style-type: none"> The divisions of the nervous system: Central Nervous System and the peripheral nervous system (somatic and autonomic). The function of the endocrine system: glands and hormones. The fight and flight response including the role of adrenaline. 	<p>Psychopathology- Biological explanation and treatment of OCD.</p> <p>Research Methods</p> <p>Issues and debates</p>	a-d, h, o, j		The fight and flight response including the role of adrenaline- revise essay- focus on AO1 and AO3 skills	a-c- assessment questions- using assessment booklet in class
Week 2 11/9 (5 hrs)	<p>4.2 Psychology in context</p> <p>4.2.2: Biopsychology</p> <ul style="list-style-type: none"> The structure and function of sensory, relay and motor neurons. The process of synaptic transmission, including reference to neurotransmitters (excitation and inhibition) Localisation of function in the brain: motor, somatosensory. Visual, auditory and language centre; Broca's and Wernicke's areas. 	<p>Psychopathology- Biological explanation and treatment of OCD.</p> <p>Research Methods</p> <p>Issues and debates.</p> <p>Memory</p>	a-d, h, o, j	The divisions of the nervous system: Central Nervous System and the peripheral nervous system (somatic and autonomic). The function of the endocrine system: glands and hormones. The fight and flight response including the role of adrenalin.	Plan localisation of function essay in class- revise for homework for timed essay next lesson (AO1 And AO3).	A, c, l Timed flight and Fight essay

Week 3 (18/9) (5 HRS)	4.2 Psychology in context 4.2.2: Biopsychology <ul style="list-style-type: none"> Hemispheric lateralisation; split brain research Plasticity and functional recovery of the brain after trauma. 	Psychopathology- Biological explanation and treatment of OCD. Research Methods Issues and debates	a-d, j	The structure and function of sensory, relay and motor neurons. The process of synaptic transmission, including reference to neurotransmitters (excitation and inhibition). Localisation of cortical function.	Plan Hemispheric lateralisation, Plasticity and functional recovery (AO1,2 and 3)	a-c and I Timed essay on localisation of cortical function and hemispheric lateralisation a-c- assessment questions- using assessment booklet in class
Week 4 25/9 (5 hrs)	4.2 Psychology in context 4.2.2: Biopsychology <ul style="list-style-type: none"> Ways of studying the brain: scanning technique. Including functional magnetic resonance (fMRI); electroencephalogram (EEGs) and event-related potentials (ERP's); post-mortem examinations. AP 	Memory Research methods Issues and debates	a-d, j, n, m	Hemispheric lateralisation Plasticity and functional recovery of brain after trauma	Revision for AP	AP on Biopsychology a-c a-c -assessment questions- using assessment booklet in class
Week 5 2/10 (5hrs)	4.2 Psychology in context 4.2.2 Biopsychology <ul style="list-style-type: none"> AP Feedback Biological rhythms: Biological rhythms: circadian, the effect of endogenous pacemakers and exogenous zeitgebers on the sleep/ wake cycle. 	Research methods Issues and debates Biological approach	a-d, j, l, n, and m	Ways of studying the brain.	Biological rhythms essay – AO1 and AO3	6/10- Yr. 13 AP1 data entry deadline a-c a-c- assessment questions- using assessment booklet in class
Week 6 9/10 (3 hrs)	4.2 Psychology in context 4.2.2 Biopsychology 10/10 Staff inset	Research methods Issues and debates Biological approach	a-d, f, j	Biological rhythms: Circadian rhythms, the effect of endogenous	Biological rhythms essay – AO1 and AO3	a-c- assessment questions- using

	<ul style="list-style-type: none"> Biological rhythms: Infradian and ultradian and the difference between these rhythms. 13/10 Progress day 1 			pacemakers and exogenous zeitgebers on the sleep/ wake cycle.		assessment booklet in class. a-c, l- AP n Biopsychology- reflecting, green penning and improving questions
Week 7 16/10 (5 hrs)	4.3 Issues and options in Psychology 4.3.1: Issues and Debates <ul style="list-style-type: none"> Gender in Psychology – universality and bias. Gender bias including androcentrism and alpha and beta bias. Culture in Psychology – universality and bias; cultural bias, including ethnocentrism and cultural relativism. 	Social influence, Psychopathology, Approaches, Research Methods.	a-d, j, n, and m	Biological rhythms: Infradian and ultradian.	Gender or culture bias essay plans- timed essay next lesson (AO1, AO3)	a-c Assessment questions- using assessment booklet in class
October Half term						
Week 8 30/10 (5 hrs)	4.3 Issues and options in Psychology 4.3.1: Issues and Debates: <ul style="list-style-type: none"> Ethical implications of research studies and theory, including reference to social sensitivity. Free Will and determinism: Hard determinism and soft determinism; biological, environmental and psychic determinism. The scientific emphasis on casual explanations 	Social influence, Psychopathology, Approaches, Research Methods.	a-d, j	Issues and Debates: Gender bias Issues and Debates: Cultural bias.	Assessment questions	a, c, and l- timed essay on Cultural or Gender Bias A-c Assessment questions- using assessment booklet in class
31/10/23- Yr.13 parents evening						
Week 9 6/11 (5 hrs)	4.3 Issues and options in Psychology 4.3.1: Issues and Debates: <ul style="list-style-type: none"> The nature-nurture debate: the relative importance of heredity and environment in determining 	Attachment, Approaches, Psychopathology, Research methods. All the above	a-d, n, m, j	Issues and debates: Ethical implications and Free Will and Determinism.	Revision for AP	a-c Assessment questions- using assessment booklet in class

	<p>behaviour, the interactionist approach.</p> <ul style="list-style-type: none"> Holism and reductionism: levels of explanation in Psychology. Biological reductionism and environmental (stimulus-response) reductionism. 					
<p>Week 10 13/11 (5hrs)</p>	<p>4.3 Issues and options in Psychology 4.3.1: Issues and Debates:</p> <ul style="list-style-type: none"> AP idiographic and nomothetic approaches to psychological investigation. <p>4.3 Issues and options in Psychology 4.3.2 Relationships:</p> <ul style="list-style-type: none"> The evolutionary explanations for partner preferences, including the relationship between sexual selection and human reproductive behaviour 	<p>All the above Approaches, Issues and Debates, Research Methods</p>	a-d, l, j	Holism and reductionism	Assessment questions	a-c, l- AP on issues and debates- reflecting, green penning and improving questions
<p>Week 11 20/11 (5 hrs)</p>	<p>4.3 Issues and options in Psychology 4.3.1: Issues and Debates:</p> <ul style="list-style-type: none"> AP feedback <p>4.3.2 Relationships:</p> <ul style="list-style-type: none"> Factors affecting attraction in romantic relationships: self-disclosure; physical attractiveness, including the matching hypothesis; 		a-d, j, m	idiographic and nomothetic. Relationships: The evolutionary explanations for partner preferences	Green pen AP- further- re-write questions Essay on relationships	a-c Assessment questions- using assessment booklet in class
<p>Week 12 27/11 (5 hrs)</p>	<p>4.3 Issues and options in Psychology 4.3.2 Relationships:</p> <ul style="list-style-type: none"> Factors affecting attraction in romantic relationships: filter theory, including social 	<p>Issues and Debates, Research Methods All the above</p>	a-d, j, n, and m	Relationships: Factors affecting attraction in romantic relationships Revision for Mocks	Revision for Mocks	a-c Assessment questions- using assessment booklet in class

	<p>demography, similarity in attitudes and complementarity.</p> <ul style="list-style-type: none"> Practice question, consolidation lessons and revision lessons 					
Week 13 4/12	Y13 exams	All the above	a-c and l	Revision for Mocks		Full paper 1 and 2
Week 14 11/12 (5 hrs)	<p>4.3 Issues and options in Psychology</p> <p>4.3.2 Relationships:</p> <ul style="list-style-type: none"> Theories of romantic relationships: social exchange theory, equity theory and Rusbult's investment model of commitment, satisfaction, comparison with alternatives and investment. 	Issues and Debates, Research Methods	a-d, j	Theories of relationships	Essay on relationships	a-c Assessment questions- using assessment booklet in class
Week 15 18/12 (5 hrs)	<p>2/1/22 bank holiday</p> <ul style="list-style-type: none"> Feedback on Mocks- Green pen- <p>4.3 Issues and options in Psychology</p> <p>4.3.2 Relationships:</p> <ul style="list-style-type: none"> Theories of romantic relationships: Duck's phase model of relationship breakdown: intra-psychic, dyadic, social, and grave dressing phases. 	Issues and Debates, Research Methods	a-d, m, j	Theories of relationships	Essay on relationships	<p>22/12 AP2 (Mock) data entry deadline</p> <p>a-c Assessment questions- using assessment booklet in class</p>
Christmas Holidays						
Week 16 8/1 (5 hrs)	<p>4.3 Issues and options in Psychology</p> <p>4.3.2 Relationships:</p> <ul style="list-style-type: none"> Virtual relationships in social media: self-disclosure in virtual relationships; effects of absence of gating on the nature of virtual 	Issues and Debates, Research Methods. All the above	a-d, n, m, j	Revision for AP	Revision for AP	a-c Assessment questions- using assessment booklet in class

	<p>relationships. Parasocial relationships: levels of parasocial relationships, the absorption addiction model, and the attachment theory explanation.</p> <ul style="list-style-type: none"> Practice question, consolidation lessons 					
<p>Week 17 15/1 (5 hrs)</p>	<ul style="list-style-type: none"> <i>AP on Relationships</i> <p>4.3 Issues and options in Psychology</p> <p>4.3.5 Schizophrenia:</p> <ul style="list-style-type: none"> Classification of schizophrenia. Positive symptoms of schizophrenia, including hallucinations and delusions. Negative symptoms of schizophrenia, including speech poverty and avolition. Reliability and validity in diagnosis and classification of schizophrenia, including reference to co-morbidity, culture and gender bias and symptom overlap. 	<p>All the above Approaches, Research Methods, Issues, and debates.</p>	a-c, l, j,	Virtual and parasocial relationships	Short mark questions- using assessment booklets	<p>AP on Relationships a-c, l</p>
<p>Week 18 22/1 (5 hrs)</p>	<ul style="list-style-type: none"> <i>Feedback on AP</i> <p>4.3 Issues and options in Psychology</p> <p>4.3.5 Schizophrenia:</p> <ul style="list-style-type: none"> Biological explanations for schizophrenia: genetics and neural correlates, including the dopamine hypothesis. Psychological explanations for schizophrenia: family dysfunction and cognitive explanations, including dysfunctional thought processing. 	<p>All the above, Approaches, Research Methods, Issues, and debates. Biopsychology.</p>	a-d, j, n, m	Classification of schizophrenia.	Green pen AP- further- re-write questions	<p>a-c Assessment questions- using assessment booklet in class</p> <p>AP on Relationships reflecting, green penning and improving questions</p>

Week 19 29/1 (5 hrs)	<p>4.3 Issues and options in Psychology</p> <p>4.3.5 Schizophrenia:</p> <ul style="list-style-type: none"> • Drug therapy: typical and atypical antipsychotics. Cognitive behaviour therapy • family therapy as used in the treatment of schizophrenia. 	Approaches, Research Methods, Issues, and debates. Biopsychology, Psychopathology.	a-d, j	Reliability and validity in diagnosis and classification of schizophrenia, Biological explanations for schizophrenia	Essay	a-c Assessment questions- using assessment booklet in class
Week 20 5/2 (3 hrs)	<p>4.3 Issues and options in Psychology</p> <p>4.3.5 Schizophrenia:</p> <ul style="list-style-type: none"> • Token economies as used in the management of schizophrenia. • The importance of an interactionist approach in explaining and treating schizophrenia; the diathesis-stress model. <p>8/1/22 staff inset</p>	Approaches, Research Methods, Issues, and debates.	a-d, j	Psychological explanations for schizophrenia, Drug therapy.	Family therapy, token economies, the importance of an interactionist approach revision, practice questions etc for AP after holiday	<p>10/2 data entry deadline AP3</p> <p>a-c Assessment questions- using assessment booklet in class</p>
Feb half term						
Week 21 19/2 (5hrs)	<ul style="list-style-type: none"> • Revision for exams- covering paper 1, 2 and ¾ of paper 3 	All of the above	a-d, n, m, l	family therapy as used in the treatment of schizophrenia. Token economies as used in the management of schizophrenia. The importance of an interactionist approach in explaining and treating schizophrenia; the diathesis-stress model.	Revision for mocks	a-c, l- reflecting, green penning and improving questions
Week 22	Y13 exams					

Week 23	<p>Y13 exams</p> <ul style="list-style-type: none"> Focusing on questions they found difficult in mocks- discussing and talking through mark scheme. 	All the above	a-c, j, k, m and n	n/a	N/a	reflecting and improving answers
Week 24 11/3 (5hrs)	<ul style="list-style-type: none"> Feedback on AP Neural and hormonal mechanisms in aggression Genetic factors of aggression including the role of the MAOA gene. 	All the above		Green pen AP- further-re-write questions.	Green pen AP- further- re-write questions	reflecting, green penning and improving questions a-c Assessment questions- using assessment booklet in class
Week 25 18/3 (5 hrs)	<p>4.3 Issues and options in Psychology</p> <p>4.3.8 Aggression:</p> <ul style="list-style-type: none"> The ethological explanation of aggression, including reference to innate releasing mechanisms and fixed action patterns. Evolutionary explanations of human aggression. 	Approaches Issues and Debates Research Methods Relationships	a-d, j 0	Neural and Hormonal mechanisms, Genetic factors.	Essay/exam questions	a-c Assessment questions- using assessment booklet in class
Week 26 25/3 (5hrs)	<p>4.3 Issues and options in Psychology</p> <p>4.3.8 Aggression:</p> <ul style="list-style-type: none"> Social psychological explanations of human aggression. Including the frustration-aggression hypothesis, social learning theory as applied to human aggression, and de-individuation. <p>27/3/22- Yr. 13 parents evening</p>	Approaches Issues and debates Research Methods	a-d, j	The ethological explanation of aggression. Evolutionary explanations of human aggression	Essay/exam questions	a-c Assessment questions- using assessment booklet in class 28/4/22- data entry deadline
Easter Holidays						

Week 27 15/4 (3 hrs)	4.3 Issues and options in Psychology 4.3.8 Aggression: <ul style="list-style-type: none"> Institutional aggression in the context of prisons: dispositional and situational explanations. Progress day 3 (Thurs)	Approaches Issues and debates Research Methods	a-d, j	Social psychological explanations	Essay/exam questions	a-c Assessment questions- using assessment booklet in class
Week 28 22/4 (2 hrs)	1/5/22 Bank Holiday <ul style="list-style-type: none"> Media influences on aggression, including the effects of computer games. The role of desensitisation, disinhibition, and cognitive priming. 	Approaches Issues and debates Research Methods	a-c, l	Institutional	Essay/exam questions	a-c, l AP on aggression
Week 29 29/4	AP Aggression Revision for final exams	All content	a-c, n, m, j	Media	Essay/exam questions	Revision
Week 30 6/5	AP feedback Revision for final exams	All content	a-d, j, l, n, and m	Revision	Exam questions	Revision
Week 31	Revision for final exams	All content	a-d, j, l, n, and m	Revision	Exam questions	Revision

Note: e, f, g, h, i and o are embedded throughout the course and so can come up in any paper, these skills are practiced as and when they come up in previous questions, primarily these skills are taught in Year 12 but will be used as and when a question requires them to do so, it will also be covered in revision sessions. Skill K is primarily practiced through group work which will be incorporated in all lessons in some form or another.