

Chapelton Academy Y13 (13.2 and 13.4 two teachers) Curriculum Intent Plan

Subject: Psychology

Procedural knowledge (exam technique, skills etc):

- a. The difference between AO1, AO2 and AO3- breaking down the question using RUMBA technique.
- b. Answering short mark questions (1-6 marks which includes AO1, AO2 and AO3)
- c. Answering extended questions (8 and 16 marks which includes AO1, AO2 and AO3- using PEC paragraphs and synopticity)
- d. Evaluative and summary note-taking skills
- e. Numerical calculations and equations
- f. Graph skills
- g. Interpreting data in tables
- h. Analysing data
- i. Designing research
- j. Communication skills
- k. Collaboration skills
- l. Managing time limited tasks
- m. Exam error solving
- n. Revision techniques
- o. Numerical skills

Teacher 1(3hrs)

Week beginning	Disciplinary Knowledge sequence	Disciplinary knowledge, that this interleaves with	Procedural knowledge progression	RS revision knowledge topic	HW focus and actions	Assessment (topic and skills assessed)
Week 1 4/9						
Week 2 11/9 (3 hrs)	<p>4.3 Issues and options in Psychology 4.3.1: Issues and Debates</p> <ul style="list-style-type: none"> Gender in Psychology – universality and bias. Gender bias including androcentrism and alpha and beta bias. Culture in Psychology – universality and bias; cultural bias, including ethnocentrism and cultural relativism. 	Social influence, Psychopathology, Approaches, Research Methods.	a-d, j		Gender Bias essay	a-c- assessment questions- using assessment booklet in class
Week 3 (18/9) (3 hrs)	<p>4.3 Issues and options in Psychology 4.3.1: Issues and Debates</p> <ul style="list-style-type: none"> Culture in Psychology – universality and bias; cultural bias, including ethnocentrism and cultural relativism. Ethical implications of research studies and theory, including reference to social sensitivity. 	Social influence, Psychopathology, Approaches, Research Methods.	a-d, j	Gender Bias	Plan culture bias essay and write ethical implications essay.	a-c and I a-c- assessment questions- using assessment booklet in class
Week 4 25/9 (3 hrs)	<p>4.3 Issues and options in Psychology 4.3.1: Issues and Debates:</p> <ul style="list-style-type: none"> AP on issues and debates 	Attachment,	a-d, j, n, m	Culture/ethical implications	Assessment questions	AP on issues and debates a-c, I

	<ul style="list-style-type: none"> Free Will and determinism: Hard determinism and soft determinism; biological, environmental and psychic determinism. The scientific emphasis on casual explanations 	Psychopathology, Approaches, Research Methods.				a-c -assessment questions- using assessment booklet in class.
Week 5 2/10 (3 hrs)	<p>4.3 Issues and options in Psychology</p> <p>4.3.1: Issues and Debates:</p> <ul style="list-style-type: none"> Feedback on AP The nature-nurture debate: the relative importance of heredity and environment in determining behaviour, the interactionist approach. Holism and reductionism: levels of explanation in Psychology. Biological reductionism and environmental (stimulus-response) reductionism. 	Attachment, Psychopathology, Approaches, Research Methods.	a-d, j, l, n, and m	Free will and determinism	Assessment questions- timed essay on Nature vs Nurture essay	<p>6/10- Yr. 13 AP1 data entry deadline</p> <p>a-c- assessment questions- using assessment booklet in class</p> <p>a-c, l- AP issues and debates- reflecting, green penning and improving questions</p>
Week 6 9/10	<p>10/10 Staff inset.</p> <p>13/10 Progress day 1</p>			Nature vs. nurture		a-c- assessment questions- using assessment booklet in class.
Week 7 16/10 (3 hrs)	<p>4.3 Issues and options in Psychology</p> <p>4.3.1: Issues and Debates:</p> <ul style="list-style-type: none"> Timed essay Holism and reductionism: levels of explanation in Psychology. Biological reductionism and environmental (stimulus-response) reductionism. idiographic and nomothetic approaches to psychological investigation. 	Attachment, Psychopathology, Approaches, Research Methods.	a-d, j	Holism Vs. reductionism	Assessment questions	a-c Assessment questions- using assessment booklet in class. Cand l- timed essay
October Half term						

Week 8 30/10 (3 hrs)	<p>31/10/23- Yr.13 parents evening</p> <p>4.3 Issues and options in Psychology</p> <p>4.3.1: Issues and Debates:</p> <ul style="list-style-type: none"> • AP <p>4.3 Issues and options in Psychology</p> <p>4.3.2 Relationships:</p> <ul style="list-style-type: none"> • The evolutionary explanations for partner preferences, including the relationship between sexual selection and human reproductive behaviour. 	All the above Biological approach, Research Methods.	a-d, j, l, m	Idiographic vs. nomothetic	Revision for AP	A-c Assessment questions- using assessment booklet in class. a-c, l- AP on issues and debates
Week 9 6/11 (3 hrs)	<p>4.3 Issues and options in Psychology</p> <ul style="list-style-type: none"> • AP feedback • Factors affecting attraction in romantic relationships: self-disclosure. 	Issues and debates and research methods.	a-d, j, l	Evolutionary explanations	Green pen AP- further- re-write questions.	- a-c Assessment questions- using assessment booklet in class. A,c,l reflecting, green penning and improving questions
Week 10 13/11 (3 hrs)	<p>4.3 Issues and options in Psychology</p> <p>4.3.2 Relationships:</p> <ul style="list-style-type: none"> • Factors affecting attraction: physical attractiveness, including the matching hypothesis. • Factors affecting attraction in romantic relationships: filter theory, including social demography, similarity in attitudes and complementarity. 	Issues and debates and research methods.	a-d, l, j	Self-disclosure	Assessment questions	A-c Assessment questions- using assessment booklet in class.
Week 11 20/11 (3 hrs)	<p>4.3 Issues and options in Psychology</p> <p>4.3.2 Relationships:</p> <ul style="list-style-type: none"> • Theories of romantic relationships: Social exchange theory, equity theory and Rusbult's investment model of 	Issues and debates and research methods.	a-d, j, m	Physical attractiveness and filter theory	Factors affecting attraction essay	A-c Assessment questions- using assessment booklet in class.

	commitment, satisfaction, comparison to alternatives and investment.					
Week 12 27/11 (3 hrs)	<p>4.3 Issues and options in Psychology</p> <p>4.3.2 Relationships:</p> <ul style="list-style-type: none"> Theories of romantic relationships: Rusbult's investment model of commitment, satisfaction, comparison to alternatives and investment. Practice question, consolidation lessons and revision lessons 	Issues and debates and research methods. All the above.	a-d, j, n, and m	Revision for Mocks	Revision for Mocks	a-c Assessment questions- using assessment booklet in class.
Week 13 4/12	Y13 exams	All the above	a-c and l	Revision for Mocks		Full paper 1 and 2
Week 14 11/12 (3 hrs)	<p>4.3 Issues and options in Psychology</p> <p>4.3.2 Relationships:</p> <ul style="list-style-type: none"> Feedback on Mocks- Green pen- Theories of romantic relationships: Duck's phase model of relationship breakdown: intra-psychic, dyadic, social, and grave dressing phases. 	Issues and debates and research methods. All the above.	a-d, j, m, n	Theories of relationships	Essay on relationships	a-c Assessment questions- using assessment booklet in class.
Week 15 18/12 (3 hrs)	<p>2/1/22 bank holiday</p> <p>4.3 Issues and options in Psychology</p> <p>4.3.2 Relationships:</p> <ul style="list-style-type: none"> Virtual relationships in social media: self-disclosure in virtual relationships; effects of absence of gating on the nature of virtual relationships. Parasocial relationships: levels of parasocial relationships, the absorption addiction model, and 	Issues and debates and research methods	a-d, l, j	Theories of relationships	Revision for AP Essay on relationships	<p>22/12 AP2 (Mock) data entry deadline</p> <p>a-c Assessment questions- using assessment booklet in class.</p>

	the attachment theory explanation					
	Christmas Holidays					
Week 16 8/1 (3 hrs)	<p>4.3 Issues and options in Psychology</p> <ul style="list-style-type: none"> AP on relationships <p>4.3 Issues and options in Psychology</p> <p>4.3.8 Aggression:</p> <ul style="list-style-type: none"> Social psychological explanations of human aggression. The frustration-aggression hypothesis. 	Issues and Debates, Research Methods. All the above	a-d, n, m, j	Virtual and parasocial relationships	Essay on relationships	a-c Assessment questions- using assessment booklet in class. AP on Relationships a-c, l
Week 17 15/1	Progress day 2			The frustration-aggression hypothesis		
Week 18 22/1 (3 hrs)	<p>4.3 Issues and options in Psychology</p> <p>4.3.8 Aggression:</p> <ul style="list-style-type: none"> AP feedback Social psychological explanations of human aggression. The social learning theory as applied to human aggression. 	All the above, Approaches, Research Methods, Issues, and debates. Biopsychology.	a-d, j, n, m		Green pen AP- further- re-write questions	a-c Assessment questions- using assessment booklet in class. AP on Relationships reflecting, green penning and improving questions
Week 19 29/1 (3 hrs)	<p>4.3 Issues and options in Psychology</p> <p>4.3.8 Aggression:</p> <ul style="list-style-type: none"> Social psychological explanations of human aggression. De-individuation. 	Approaches, Research Methods, Issues, and debates. Biopsychology, Psychopathology.	a-d, j	SLT applied to human aggression.	Essay	a-c Assessment questions- using assessment booklet in class
Week 20 5/2 (3 hrs)	<p>4.3 Issues and options in Psychology</p> <p>4.3.8 Aggression:</p>	Approaches, Research Methods, Issues, and debates.	a-d, j	De-individuation	Practice questions etc for AP after holiday	10/2 data entry deadline AP3 a-c Assessment questions- using

	<ul style="list-style-type: none"> Institutional aggression in the context of prisons: dispositional and situational explanations. 					assessment booklet in class
	8/1/22 staff inset					
	Feb half term					
Week 21 19/2 (3 hrs)	<ul style="list-style-type: none"> Revision for exams- covering paper 1, 2 and ¾ of paper 3 	All of the above	a-d, n, m, l	Institutional aggression	Revision for mocks	a-c, l- reflecting, green penning and improving questions
Week 22	Y13 exams					
Week 23	Y13 exams <ul style="list-style-type: none"> Focusing on questions they found difficult in mocks- discussing and talking through mark scheme. 	All the above	a-c, j, k, m and n	n/a	N/a	reflecting and improving answers
Week 24 11/3 (3 hrs)	<ul style="list-style-type: none"> Feedback on AP 	All the above		Green pen AP- further-re-write questions.	Green pen AP- further- re-write questions	reflecting, green penning and improving questions a-c Assessment questions- using assessment booklet in class
Week 25 18/3 (3 hrs)	4.3 Issues and options in Psychology 4.3.8 Aggression: <ul style="list-style-type: none"> Media influences on aggression, including the effects of computer games. The role of desensitisation, disinhibition, and cognitive priming. 	Approaches Issues and Debates Research Methods Relationships	a-d, j 0	Green pen AP- further-re-write questions.	Essay/exam questions	a-c Assessment questions- using assessment booklet in class

Week 26 25/3 (3 hrs)	AP aggression 27/3/22- Yr. 13 parents evening	Approaches Issues and debates Research Methods	a-d, j	Media influences	Essay/exam questions	a-c Assessment questions- using assessment booklet in class 28/4/22- data entry deadline
Easter Holidays						
Week 27 15/4 (3 hrs)	Progress day 3 (Thurs) AP feedback Revision for final exams	Approaches Issues and debates Research Methods	a-d, j	Revision	Essay/exam questions	a-c Assessment questions- using assessment booklet in class
Week 28 22/4 (2 hrs)	1/5/22 Bank Holiday Revision for final exams	Approaches Issues and debates Research Methods	a-c, l	Revision	Essay/exam questions	a-c, l AP on aggression
Week 29 29/4	Revision for final exams	All content	a-c, n, m, j	Revision	Essay/exam questions	Revision
Week 30 6/5	Revision for final exams	All content	a-d, j, l, n, and m	Revision	Exam questions	Revision
Week 31	Revision for final exams	All content	a-d, j, l, n, and m	Revision	Exam questions	Revision

Note: e, f, g, h, i and o are embedded throughout the course and so can come up in any paper, these skills are practiced as and when they come up in previous questions, primarily these skills are taught in Year 12 but will be used as and when a question requires them to do so, it will also be covered in revision sessions. Skill K is primarily practiced through group work which will be incorporated in all lessons in some form or another.

Teacher 2 (2 hrs)

Week beginning	Disciplinary Knowledge sequence	Disciplinary knowledge, that this interleaves with	Procedural knowledge progression	RS revision knowledge topic	HW focus and actions	Assessment (topic and skills assessed)
Week 1 4/9 (2 hrs)	<p>4.2 Psychology in context</p> <p>4.2.2: Biopsychology</p> <ul style="list-style-type: none"> • The divisions of the nervous system: Central Nervous System and the peripheral nervous system (somatic and autonomic). • The function of the endocrine system: glands and hormones. • The fight and flight response including the role of adrenaline. 	Psychopathology- Biological explanation and treatment of OCD. Research Methods Issues and debates	a-d, h, o, j		The fight and flight response including the role of adrenaline- revise essay- focus on AO1 and AO3 skills.	a-c- assessment questions- using assessment booklet in class
Week 2 11/9 (2 hrs)	<p>4.2 Psychology in context</p> <p>4.2.2: Biopsychology</p> <ul style="list-style-type: none"> • Timed essay • The structure and function of sensory, relay and motor neurons. • The process of synaptic transmission, including reference to neurotransmitters (excitation and inhibition). 	Psychopathology- Biological explanation and treatment of OCD. Research Methods	a-d, h, o, j, L	The divisions of the nervous system: Central Nervous System and the peripheral nervous system (somatic and autonomic). The function of the endocrine system: glands and hormones.	Assessment questions	A, c, l Timed flight and Fight essay

				The fight and flight response including the role of adrenalin.		
Week 3 (18/9) (2 HRS)	4.3 Psychology in context 4.2.2: Biopsychology <ul style="list-style-type: none"> Localisation of function in the brain: motor, somatosensory. Visual, auditory and language centre; Broca's and Wernicke's areas. 	Memory Research Methods Issues and debates	a-d, j, K	The structure and function of sensory, relay and motor neurons. The process of synaptic transmission, including reference to neurotransmitters (excitation and inhibition).	Plan localisation of function essay in class- (AO1 And AO3). Revise for AP	a-c- assessment questions- using assessment booklet in class
Week 4 25/9 (2 hrs)	4.2 Psychology in context 4.2.2: Biopsychology <ul style="list-style-type: none"> AP Hemispheric lateralisation; split brain research 	Memory Research methods Issues and debates Biological approach	a-d, j, n, m	Localisation of cortical function.	Plan Hemispheric lateralisation, (AO1,2 and 3).	a-c -assessment questions- using assessment booklet in class.
Week 5 2/10 (2 hrs)	4.2 Psychology in context 4.2.2 Biopsychology <ul style="list-style-type: none"> Plasticity and functional recovery of the brain after trauma. AP feedback 	Research methods Issues and debates Biological approach	a-d, j, l, n, and m	Hemispheric lateralisation	Plan Plasticity and functional recovery essay.	6/10- Yr. 13 AP1 data entry deadline a-c- assessment questions- using assessment booklet in class. a-c, l- AP Biopsychology- reflecting, green penning and improving questions
Week 6 9/10 (2 hrs)	4.2 Psychology in context 4.2.2 Biopsychology <ul style="list-style-type: none"> Ways of studying the brain: scanning technique. Including functional magnetic resonance (fMRI); electroencephalogram 	Research methods Issues and debates Biological approach	a-d, f, j	Plasticity and functional recovery of brain after trauma	Write ways of studying the brain essay.	a-c- assessment questions- using assessment booklet in class.

	(EEGs) and event-related potentials (ERP's); post-mortem examinations. 10/10 Staff inset 13/10 Progress day 1					
Week 7 16/10 (2 hrs)	4.2 Psychology in context 4.2.2 Biopsychology <ul style="list-style-type: none"> Biological rhythms: Biological rhythms: circadian, the effect of endogenous pacemakers and exogenous zeitgebers on the sleep/ wake cycle. 	Research methods Issues and debates Biological approach		Ways of studying the brain.	Biological rhythms essay – AO1 and AO3	a-c- assessment questions- using assessment booklet in class.
October Half term						
Week 8 30/10 (2 hrs)	31/10/23- Yr.13 parents evening 4.2 Psychology in context 4.2.2 Biopsychology <ul style="list-style-type: none"> Biological rhythms: Infradian and ultradian and the difference between these rhythms 	Research methods Issues and debates Biological approach	a-d, f, j	Biological rhythms: Circadian rhythms, the effect of endogenous pacemakers and exogenous zeitgebers on the sleep/ wake cycle.	Assessment questions	A-c Assessment questions- using assessment booklet in class.
Week 9 6/11 (2 hrs)	4.3 Issues and options in Psychology 4.3.5 Schizophrenia: <ul style="list-style-type: none"> Classification of schizophrenia. Positive symptoms of schizophrenia, including hallucinations and delusions. Negative symptoms of schizophrenia, including speech poverty and avolition. Reliability and validity in diagnosis and classification of schizophrenia, including reference to co-morbidity, culture and gender bias and symptom overlap. 	Research Methods, Issues, and debates	a-d, n, m, j	Ultradian and infradian.	Assessment questions	a-c Assessment questions- using assessment booklet in class.

Week 10 13/11 (2 hrs)	<ul style="list-style-type: none"> Reliability and validity in diagnosis and classification of schizophrenia, including reference to co-morbidity, culture and gender bias and symptom overlap. 	Research Methods, Issues, and debates	a-d, l, j	Symptoms of SZ	Assessment questions	a-c Assessment questions- using assessment booklet in class
Week 11 20/11 (2 hrs)	<p>4.3 Issues and options in Psychology</p> <p>4.3.5 Schizophrenia:</p> <ul style="list-style-type: none"> Biological explanations for schizophrenia: genetics and neural correlates, including the dopamine hypothesis. 	Issues and Debates, Research Methods	a-d, j, m	Reliability and Validity in diagnosis and classification	Revision for mocks	a-c Assessment questions- using assessment booklet in class
Week 12 27/11 (2 hrs)	<ul style="list-style-type: none"> Revision for mocks 	Issues and Debates, Research Methods All the above	a-d, j, n, and m	Revision for Mocks	Revision for Mocks	a-c Assessment questions- using assessment booklet in class
Week 13 4/12	Y13 exams	All the above	a-c and l	Revision for Mocks		Full paper 1 and 2
Week 14 11/12 (2 hrs)	<p>4.3 Issues and options in Psychology</p> <p>4.3.5 Schizophrenia:</p> <ul style="list-style-type: none"> Psychological explanations for schizophrenia: family dysfunction and cognitive explanations, including dysfunctional thought processing. 	Issues and Debates, Research Methods	a-d, j	Biological explanations of SZ	Assessment questions	a-c Assessment questions- using assessment booklet in class.
Week 15 18/12 (2 hrs)	<p>2/1/22 bank holiday</p> <ul style="list-style-type: none"> Feedback on Mocks- Green pen- <p>4.3 Issues and options in Psychology</p> <p>4.3.5 Schizophrenia:</p> <ul style="list-style-type: none"> Drug therapy: typical and atypical antipsychotics. 	Issues and Debates, Research Methods	a-d, m, j	Psychological explanations of SZ	Continue to green pen and improve answers	<p>22/12 AP2 (Mock) data entry deadline</p> <p>a-c Assessment questions- using assessment booklet in class.</p>

	Christmas Holidays					
Week 16 8/1 (2 hrs)	<p>4.3 Issues and options in Psychology</p> <p>4.3.5 Schizophrenia:</p> <ul style="list-style-type: none"> Cognitive behaviour therapy Family therapy as used in the treatment of schizophrenia. 	Issues and Debates, Research Methods. All the above	a-d, n, m, j	Drug therapy	Assessment questions	a-c Assessment questions- using assessment booklet in class.
Week 17 15/1 (2 hrs)	<ul style="list-style-type: none"> AP on Relationships <p>4.3 Issues and options in Psychology</p> <p>4.3.5 Schizophrenia:</p> <ul style="list-style-type: none"> Token economies as used in the management of schizophrenia. The importance of an interactionist approach in explaining and treating schizophrenia; the diathesis-stress model. 	All the above Approaches, Research Methods, Issues, and debates.	a-c, l, j,	CBT, Family therapy	Revise for AP	a-c Assessment questions- using assessment booklet in class.
Week 18 22/1 (2 hrs)	<ul style="list-style-type: none"> AP on SZ <p>4.3 Issues and options in Psychology</p> <p>4.3.8 Aggression:</p> <ul style="list-style-type: none"> Neural and hormonal mechanisms in aggression 	All the above, Approaches, Research Methods, Issues, and debates. Biopsychology.	a-d, j, n, m	Token economies and interactionist approach.	Assessment questions	AP on SZ a-c, l a-c Assessment questions- using assessment booklet in class AP on Relationships reflecting, green penning and improving questions
Week 19 29/1 (2 hrs)	<p>4.3 Issues and options in Psychology</p> <p>4.3.8 Aggression:</p> <ul style="list-style-type: none"> Genetic factors of aggression including the role of the MAOA gene. AP feedback 	Approaches, Research Methods, Issues, and debates. Biopsychology, Psychopathology.	a-d, j	Neural and hormonal	Green pen AP- further- re-write questions	a-c Assessment questions- using assessment booklet in class. AP on SZ reflecting, green penning and

						improving questions
Week 20 5/2 (2 hrs)	8/1/22 staff inset 4.3 Issues and options in Psychology 4.3.8 Aggression: <ul style="list-style-type: none"> The ethological explanation of aggression, including reference to innate releasing mechanisms and fixed action patterns. 	Approaches, Research Methods, Issues, and debates.	a-d, j	Genetic factors	Practice questions etc for AP after holiday	10/2 data entry deadline AP3 a-c Assessment questions- using assessment booklet in class
Feb half term						
Week 21 19/2 (2 hrs)	<ul style="list-style-type: none"> Revision for exams- covering paper 1, 2 and ¾ of paper 3 	All of the above	a-d, n, m, l	Ethological	Revision for mocks	a-c, l- reflecting, green penning and improving questions
Week 22	Y13 exams					
Week 23	Y13 exams <ul style="list-style-type: none"> Focusing on questions they found difficult in mocks- discussing and talking through mark scheme. 	All the above	a-c, j, k, m and n	n/a	N/a	reflecting and improving answers
Week 24 11/3 (2 hrs)	<ul style="list-style-type: none"> Feedback on AP 	All the above		Green pen AP- further-re-write questions.	Green pen AP- further- re-write questions	reflecting, green penning and improving questions a-c Assessment questions- using assessment booklet in class

Week 25 18/3 (2 hrs)	4.3 Issues and options in Psychology 4.3.8 Aggression: <ul style="list-style-type: none"> Evolutionary explanations of human aggression 	Approaches Issues and Debates Research Methods Relationships	a-d, j 0	Green pen AP- further- re-write questions.	Essay/exam questions	a-c Assessment questions- using assessment booklet in class
Week 26 25/3 (2 hrs)	27/3/22- Yr. 13 parents evening Revision for final exams	Approaches Issues and debates Research Methods	a-d, j	Evolutionary	Essay/exam questions	a-c Assessment questions- using assessment booklet in class 28/4/22- data entry deadline
Easter Holidays						
Week 27 15/4 (2 hrs)	Progress day 3 (Thurs) Revision for final exams	Approaches Issues and debates Research Methods	a-d, j	Revision	Essay/exam questions	a-c Assessment questions- using assessment booklet in class.
Week 28 22/4 (2 hrs)	1/5/22 Bank Holiday Revision for final exams	Approaches Issues and debates Research Methods	a-c, l	Revision	Essay/exam questions	a-c, l AP on aggression
Week 29 29/4	Revision for final exams	All content	a-c, n, m, j	Revision	Essay/exam questions	Revision
Week 30 6/5	Revision for final exams	All content	a-d, j, l, n, and m	Revision	Exam questions	Revision
Week 31	Revision for final exams	All content	a-d, j, l, n, and m	Revision	Exam questions	Revision

Note: e, f, g, h, i and o are embedded throughout the course and so can come up in any paper, these skills are practiced as and when they come up in previous questions, primarily these skills are taught in Year 12 but will be used as and when a question requires them to do so, it will also be covered in revision sessions. Skill K is primarily practiced through group work which will be incorporated in all lessons in some form or another.