

Chapelton Academy **Y12** Curriculum Intent Plan

Subject: Economics

These are the skills (procedural knowledge) that you can expect to develop in Economics over your first year of the course (AS/Y12/Year1). Each week, the procedural skills column highlights the skills explored and used in that lesson:

- a. Answering calculation (2 mark) questions (use of mean, median, mode, indices, percentage change)
- b. Interpreting and using source-based numerical data/statistics effectively (answering 4-mark questions, 10-mark Paper 3 question and using data effectively for A02, A03 and A04)
- c. Interpreting and using qualitative/normative source data and applying contextually (A02) to enable Analysis (A03) and Evaluation (A04)
- d. Drawing diagrams for; Knowledge (A01), Analysis (A03) and Evaluation (A04)
- e. Answering 9, 10, 15- and 25-mark questions, using explain and analysis chains of reasoning
- f. Answering essay (25 mark) questions (intros and conclusions; how, why and meaning of evaluation – PEEL EEL; synopticity/context)
- g. *Evaluative and summary note-taking skills*
- h. *Communications and presentation skills*
- i. *Collaboration skills*
- j. *Managing time limited tasks*
- k. *Organisation skills*
- l. *Problem-solving skills*
- m. *Independent thinking/learning skills, including reflection*
- n. *Exam error solving*
- o. *Revision techniques*
- p. *University, apprenticeship and employment pathways*
- q. *Economics for life skills e.g. understanding the tax system, wage slips, contracts etc.*

Week & Date	No of lessons	Lesson order of content (disciplinary knowledge) GM – Blue HD - Yellow	Other content (Disciplinary knowledge), that this topic links to/develops on	Skills (Procedural knowledge) developed	RS revision knowledge topic – you can add it here if it helps	HW focus, reasoning and skills – you can add it here if it helps HOMEWORK IS SET BY BOTH TEACHERS	Student Reflections
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AQA A Level Specification can be found here: <https://www.aqa.org.uk/subjects/economics/as-and-a-level/economics-7135-7136/subject-content-a-level>

Within this document is a breakdown of each topic area and the detail breakdown of each Unit

1 4 th September 2023 4 th Sept Staff Inset 5 th Sept Y12 Start 6 th Sept Y13 Start	GM – 3pwk HD – 2 pwk	4.1.2.3, 4.1.2.4 Behavioural Economics (NO HD LESSONS DUE TO INSET) To learn how and why individual decision-making may support or conflict with conventional demand theory 3.1.1 & 4.1.1 eco methodology/problem To learn that Economics is classed as a social science and the similarities to and differences in methodology from natural and other sciences To learn meanings and examples of positive and	Traditional economic theory and methodology. Has links to demand and sections like pricing (theory of a firm) Fundamentals of Economics and Economic principals. Core demand and supply, including PPF. The influence of rationality	B, C, E, G, K, N, Q B, C, I, K, L, M	None set – first week of term	Behavioural KTs	
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		normative statements, plus value judgements					
2 11 th September 2023		<p>4.1.2.3, 4.1.2.4 Behavioural Economics</p> <p>To learn how and why individual decision-making may support or conflict with conventional demand theory</p> <p>3.1.1 & 4.1.1 eco methodology/problem</p> <p>To learn about the nature of the subject/course, including 'the basic economic problem'</p> <p>To learn what production possibility diagrams show and how they can be used</p>	<p>Traditional economic theory and methodology. Has links to demand and sections like pricing (theory of a firm)</p> <p>Determinants of AD/AS and sets out the ground work for how the macro economy works</p> <p>Determinants of D&S, interrelationships and associated elasticities. The influence of rationality and price.</p>	<p>B, C, E, G, K, N, Q</p> <p>A, C, D, Q, G, I, L</p>	<p>Behavioural Economic Theory</p> <p>Flipped Learning</p>	<p>Behavioural economic policy questions:</p> <p>PPF and Opportunity Cost worksheets (Teams)</p>	
3 18 th September 2023		<p>3.2.1, 4.2.1.2, 4.2.1.3, 4.2.1.4 Macroeconomic indicators, objectives</p> <p>TIME DEDICATED TO FOLDER ORGANISATION</p>	<p>Determinants of AD/AS and sets out the ground work for how the macro economy works</p>	<p>A, D, E, G, J, K</p> <p>A, C, D, Q, G, I, L</p>	<p>GM will set your RS work for this academic year</p>	<p>Revisit (green pen) of baseline</p>	

		<p>To learn about the objectives and indicators used to measure economic performance</p> <p>4.1.2.3, 4.1.2.4 Behavioural Economics</p> <p>To learn how and why individual decision-making may support or conflict with conventional demand theory</p>	<p>Determinants of D&S, interrelationships and associated elasticities. The influence of rationality and price</p>					
<p>4</p> <p>25th September 2023</p> <p>27th Sept Y12 Awards</p>		<p>3.2.2, 4.2.2 Macroeconomics - how it works, diagrams etc</p> <p>To learn what is meant by aggregate demand, its components and how it influences the level of economic activity</p> <p>To learn what is meant by aggregate supply and what affects short-run, as opposed to long-run, aggregate supply</p> <p>3.1.2 & 4.1.2.1, 4.1.2.2, 4.1.3 Price determination inc. elasticity, individual decision making</p>	<p>Determinants of AD/AS and sets out the ground work for how the macro economy works</p> <p>Determinants of D&S, interrelationships and associated elasticities. The influence of rationality and price</p>	<p>A, D, E, G, J, K</p> <p>A, B, C, D, M</p>				

		To learn about the factors that determine the demand for a product and the extent to which this demand will change in response to changes in other variables	Productivity and labour specialisation. The use of labour as a FoP and associated costs and revenues (make links to later A2 Micro theory and market structure)				
5 2 nd October 2023		<p>3.2.2, 4.2.2 Macroeconomics - how it works, diagrams etc</p> <p>AS above, plus To learn what is meant by the circular flow of income, injections and withdrawals</p> <p>To learn how index numbers are calculated and used</p> <p>To be able to use AD/AS analysis, in both written and diagrammatic form, to help to explain a range of macroeconomic problems and issues</p> <p>3.1.2 & 4.1.2.1, 4.1.2.2, 4.1.3 Price determination inc. elasticity, individual decision making</p>	<p>Determinants of AD/AS and sets out the ground work for how the macro economy works</p> <p>Productivity and labour specialisation. The use of labour as a FoP and associated costs and revenues (make links to later A2 Micro theory and market structure)</p>	<p>A, D, E, G, J, K, O</p> <p>A, B, C, D, M</p>			

		<p>To learn about the factors that determine the demand for a product and the extent to which this demand will change in response to changes in other variables</p> <p>To learn what is meant by equilibrium, the factors affecting it, different relationships between markets and how this applies in the real world</p>				
<p>6 9th October 2023 10th Oct Staff Inset 12th Oct Progress Day 31st Oct Y12 Parents Eve (tutor)</p>		<p>NO GM LESSONS THURS DUE TO PD</p> <p>3.2.2, 4.2.2 Macroeconomics - how it works, diagrams etc</p> <p>To be able to use AD/AS analysis, in both written and diagrammatic form, to help to explain a range of macroeconomic problems and issues</p> <p>Revision/exam prep/green pen</p> <p>3.1.2 & 4.1.2.1, 4.1.2.2, 4.1.3 - Elasticity only</p> <p>To learn about the factors that determine the demand for a product and the extent to which this</p>	<p>Determinants of AD/AS and sets out the ground work for how the macro economy works</p> <p>Synoptic work so far bringing the two aspects together</p>	<p>A, B, D, E, H, K, I, N</p> <p>A, B, C, D, E, F, G, I, N, O</p>		

		<p>demand will change in response to changes in other variables</p> <p>To learn about the factors that determine the supply of a product and the extent to which this supply will change in response to a change in price</p>					
<p>7 16th October 2023 17th Oct Twilight CPD</p>		<p>Economic performance 3.2.3.2, 4.2.3.2 Unemployment</p> <p>To learn about the meaning and causes of unemployment</p> <p>Elasticity</p> <p>To learn about the factors that determine the supply of a product and the extent to which this supply will change in response to a change in price</p>	<p>Run in conjunction with Eco growth (starts next week) and links to negative relationship between both variables and associated Philips curve. The two macro areas that students relate to must easily.</p>	<p>A, B, D, E, H, K, I, N, O</p> <p>A, B, C, D, E, F, G, K, L, Q)</p>			
<p>23rd October 2023</p>							
<p>9 30th October 2023</p>		<p>Economic performance 3.2.3.2, 4.2.3.2 Unemployment</p>	<p>Run in conjunction and links to negative relationship between both variables and</p>	<p>A, C, D, F, G, M, O</p> <p>A, B, C, D, E, F, G, K, L, Q)</p>			

		<p>To learn about the meaning and causes of unemployment</p> <p>3.2.3.3, 4.2.3.3 Inflation</p> <p>To learn about the meaning and causes of inflation and what is meant by deflation</p>	<p>associated Philips curve. The two macro areas that students relate to must easily.</p>					
10 6 th November 2023 8 th Nov Open Evening		<p>Economic performance</p> <p>3.2.3.2, 4.2.3.2 Unemployment</p> <p>To learn about the meaning and causes of unemployment</p> <p>3.2.3.3, 4.2.3.3 Inflation</p> <p>To learn about the meaning and causes of inflation and what is meant by deflation</p>	<p>As above</p>	<p>A, C, D, F, G, M</p> <p>A, C, E, L, O</p>				
11 13 th November 2023		<p>Economic performance</p> <p>4.2.6.5 Economic growth and development</p> <p>To learn how and why there are fluctuations in economic activity and to learn more about economic growth</p>	<p>Complementary topics discussing both national and international growth. Links to circular flow and components of AD. Follows on from two other Macro objectives and allows for</p>	<p>A, B, D, E, G</p> <p>A, C, E, L, O</p>				

		<p>Inflation and Unemployment case studies (17/11/2022)</p> <p>3.2.3.3, 4.2.3.3 Inflation</p> <p>To learn about the meaning and causes of inflation and what is meant by deflation</p>	introductory links to policies.					
12 20 th November 2023 24 th Nov Staff Inset		<p>Economic performance</p> <p>4.2.6.5 Economic growth and development</p> <p>To learn how and why there are fluctuations in economic activity and to learn more about economic growth</p> <p>3.2.3.3, 4.2.3.3 Inflation - indices and deflation</p> <p>To learn about the meaning and causes of inflation and what is meant by deflation</p> <p>To learn how index numbers are calculated and used</p>	Complementary topics discussing both national and international growth. Links to circular flow and components of AD. Follows on from two other Macro objectives and allows for introductory links to policies.	A, B, D, E, G C, D, E, F, G, I, L, M,				
13 27 th November 2023		<p>Economic performance</p> <p>4.2.6.5 Economic growth and development</p>	Develops Economic growth further and explores and revisits the	A, B, D, E, G				

		<p>To learn how and why there are fluctuations in economic activity and to learn more about economic growth</p> <p>4.2.6.5 Economic Development</p> <p>To learn about the characteristics of less-developed countries, and how growth and development can be achieved or hindered</p> <p>3.2.3.4, 4.2.6.3 balance of payments – INTRO</p> <p>To learn more about the composition of the balance of payments and the significance of imbalance</p>	<p>conflicts that occur in objectives. Policies are now built on with real world and theoretical understanding of why they are needed.</p> <p>An overview to the 4th Macro objective, to understand key theory and relation/links to other macro objectives in terms of economic impact</p>	<p>A, B, C, D, E, F, G, K, L, Q)</p>			
<p>14 4th December 2023 7th Dec Twilight CPD</p>		<p>Economic performance 4.2.6.5 Economic growth and development</p> <p>To learn how and why there are fluctuations in economic activity and to learn more about economic growth</p>	<p>As above</p>	<p>A, B, D, E, G</p> <p>A, B, C, D, E, F, G, K, L, Q)</p>			

		<p>4.2.6.5 Economic Development</p> <p>To learn about the characteristics of less-developed countries, and how growth and development can be achieved or hindered</p> <p>3.2.3.4, 4.2.6.3 balance of payments – INTRO</p> <p>To learn more about the composition of the balance of payments and the significance of imbalance</p>				
15 11 th December 2023		<p>Economic performance</p> <p>3.2.3.5, 4.2.3.4 conflict of objectives</p> <p>To learn how and why there may be conflicts between macroeconomic policy objectives</p> <p>3.1.4, 4.1.5 Market Structures:</p>	<p>Allows a recap of Demand and the need for policies driven to address this, whilst highlighting the importance of a complementary policy toolkit</p> <p>To provide an insight into the A2 teaching topic on Markey Structures. To provide a foundation for future topics and a link into the</p>	<p>A, B, D, E, G</p> <p>A, B, C, D, E, F, G, K, L, Q)</p>		

		<p>4.1.4.1 Production, costs and revenues</p> <p>To learn the difference between production and productivity and the importance of specialisation and a medium of exchange</p>	Labour Market topic				
16 18 th December 2023		<p>Economic performance</p> <p>3.2.3.5, 4.2.3.4 conflict of objectives</p> <p>To learn how and why there may be conflicts between macroeconomic policy objectives</p> <p>4.1.4.1 Production, costs and revenues - economies and diseconomies of scale</p> <p>To learn the difference between production and productivity and the importance of specialisation and a medium of exchange</p> <p>To learn the difference between economies and</p>	As above				

		<p>diseconomies of scale and how they affect average cost</p> <p>To learn about the meanings and calculation of different types of costs and revenue and what is meant by profit</p> <p>Synopsis work/exam practice</p>					
25 th December 2023							
1 st January 2024							
19 ^g January 2024 11 th Jan Alumni Awards Evening		<p>Labour Market 4.1.6.1: The demand for labour, marginal productivity theory</p> <p>To learn about influences on the demand and supply of labour and how wage rates and levels of employment are determined in perfectly competitive labour markets</p> <p>Monetary Policy Intro & macro objectives review</p> <p>To learn what monetary policy involves, its effects, and the role of the Bank of England</p>	<p>Allows links between policies for Labour Market and not just product market. Enables a recap of key skills and knowledge from product market (especially diagrams) to apply to a Labour Market context.</p> <p>Summarising work done on objectives and recap and reminder on importance of Government</p>	<p>B, D, G, H, J, K, L</p> <p>A, B, C, D, E, F, G, K, L, Q)</p>			

			policies to achieve objectives			
20 15 th January 2024 16 th Jan Progress Day		<p>Labour Market 4.1.6.2 Influences upon the supply of labour to different markets</p> <p>To learn about influences on the demand and supply of labour and how wage rates and levels of employment are determined in perfectly competitive labour markets</p> <p>Monetary Policy</p> <p>To learn what monetary policy involves, its effects, and the role of the Bank of England</p>	<p>Allows a link between Labour and Product Market and students are exposed to theory relevant to both aspects of the course</p> <p>Allows a Micro recap on learnings from the start of the course to provide a link into this deeper A2 understanding</p>	<p>B, D, G, H, J, K, L</p> <p>A, B, C, D, M</p> <p>D, E, Q</p> <p>B, C, M,</p>		
21 22 nd January 2024 22 nd Jan Twilight CPD		<p>Labour Market 4.1.6.3: The determination of relative wage rates and levels of employment in perfectly competitive labour markets</p> <p>To learn about influences on the demand and supply of labour and how wage rates and levels of employment are determined in perfectly competitive labour markets</p>	<p>Allows a link between Labour and Product Market and students are exposed to theory relevant to both aspects of the course</p> <p>Allows a review of the macro</p>	<p>B, D, G, H, J, K, L</p> <p>B, C, M</p> <p>B, C, D, E, G, I, L,</p>		

		<p><i>Monetary – exam practice</i></p>	<p>objectives discussed and the conflict that can occur between them. Allows further diagrammatical analysis (weakness in group). Originally scheduled to move onto A2 Micro theory but the group are not ready for this yet.</p>			
<p>22 29th January 2024</p>		<p>Labour Market 4.1.6.4: The determination of relative wage rates and levels of employment in imperfectly competitive labour markets</p> <p>To learn about influences on the demand and supply of labour and how wage rates and levels of employment are determined in perfectly competitive labour markets</p> <p>3.2.4.2 Faisal Policy</p> <p>To learn what fiscal policy involves and its effects</p>	<p>Allows a link between Labour and Product Market and students are exposed to theory relevant to both aspects of the course</p> <p>As above, in relation to the role of Fiscal Policy</p>	<p>B, D, G, H, J, K, L</p> <p>B, C, M</p> <p>B, C, D, E, G, I, L,</p>		

<p>23 5th February 2024 6th Feb Open Evening 8th Feb Staff Inset</p>		<p>NO GM LESSONS THURS DUE TO INSET</p> <p>Labour Market 4.1.6.4: The determination of relative wage rates and levels of employment in imperfectly competitive labour markets t</p> <p>To learn about influences on the demand and supply of labour and how wage rates and levels of employment are determined in perfectly competitive labour markets</p> <p>To learn how wage rates and levels of employment are determined in imperfectly competitive labour markets, including the roles played by trade unions, monopsonistic employers and the government</p> <p>3.2.4.2 Fiscal Policy</p> <p>To learn what fiscal policy involves and its effects</p>	<p>Allows a link between Labour and Product Market and students are exposed to theory relevant to both aspects of the course</p> <p>As above</p>	<p>B, D, G, H, J, K, L</p> <p>A, B, C, D, M</p> <p>A, B, C, D, I, L, M</p> <p>A, B, C, E, G, I, L, Q</p>			
<p>12th February 2024</p>							

<p>25 19th February 2024</p>	<p>Labour Market – exam practice</p> <p>4.2.5.1 Fiscal Policy</p> <p>To learn about the roles and relative merits of different types of tax and government spending, and the significance of budget deficits and surpluses (intro)</p>	<p>Allows a link between Labour and Product Market and students are exposed to theory relevant to both aspects of the course</p> <p>As above</p>	<p>B, D, G, H, J, K, L</p> <p>A, B, C, D, M</p> <p>A, B, C, D, I, L, M</p> <p>A, B, C, E, G, I, L, Q</p>			
<p>26 26th February 2024 28th Feb Twilight CPD</p>	<p>Labour Market</p> <p>4.1.6.7: Discrimination in the labour market</p> <p>To learn how wage rates and levels of employment are determined in imperfectly competitive labour markets, including the roles played by trade unions, monopsonistic employers and the government</p> <p>4.2.5.1 Fiscal Policy</p> <p>To learn about the roles and relative merits of different types of tax and government spending, and the significance of budget deficits and surpluses (intro)</p>	<p>Can be related to price discrimination, which is developed in A2 course</p> <p>Allows a summary of Micro learning to date before exploring specific market structures in detail</p>	<p>C, G, H, J, K, L, M</p> <p>G, I,</p> <p>C, E, F, G, I, K, L,</p>			

<p>27 4th March 2024</p>	<p>Labour Market 4.1.6.7: Discrimination in the labour market</p> <p>4.1.6 Labour Market Minimum Wage</p> <p>To learn how wage rates and levels of employment are determined in imperfectly competitive labour markets, including the roles played by trade unions, monopsonistic employers and the government</p> <p>3.2.4.3 & 4.2.5.2 Supply-side policies</p> <p>To learn about the meaning and effects of a variety of supply-side policies and measures and how the impact on the economy</p>	<p>As above Enables for a policy recap</p> <p>As above, but in relation to supply side policies</p>	<p>C, G, H, J, K, L, M</p> <p>B, C, D, E, F, G, I, K, L,</p>			
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<p>28</p> <p>11th March 2024</p>	<p>4.2.6 The international economy</p> <p>Overview of the International Economy and real-world application</p> <p>To learn the meaning and causes of globalisation and its consequences for countries at different stages of development</p> <p>Exam practice and model answers – 2, 4, 9, 15 markers</p>	<p>An intro to the international aspect of the course and a recap of the macro objectives taught previously, especially the relevance of BoP</p> <p>As above</p>	<p>C, G, H, J, K, L, M</p> <p>B, C, D, E, F, G, I, K, L,</p>			
<p>29</p> <p>18th March 2024</p>	<p>4.2.6 The international economy – Globalisation</p> <p>To learn the meaning and causes of globalisation and its consequences for countries at different stages of development</p> <p>AP</p>	<p>Overview of significance of globalisation, real world application</p> <p>As above</p>	<p>C, G, H, J, K, L, M</p> <p>B, C, D, E, F, G, I, K, L,</p>			
<p>30</p> <p>25th March 2024</p> <p>29th March Bank Holiday</p>	<p>3.2.4.3 & 4.2.5.2 Supply-side policies</p> <p>To learn about the meaning and effects of a variety of supply-side policies and measures and how the impact on the economy</p>					

1 st April 2024							
8 th April 2024							
33 15 th April 2024 18 th Apr Progress Day 18 th April Y12 Parents Eve		<p>NO HD LESSONS THUR DUE TO PD</p> <p>The international economy</p> <p>4.2.6.2 Trade</p> <p>To learn how and why countries trade but also how and why measures may be taken to restrict trade, plus the role of the WTO; and also to learn about the Single European Market.</p>	As above but with a focus on the specific aspects of trade	C, G, H, J, K, L, M			
34 22 nd April 2024		<p>The international economy</p> <p>4.2.6.2 Trade</p> <p>To learn how and why countries trade but also how and why measures may be taken to restrict trade, plus the role of the WTO; and also</p>	<p>As above</p> <p>Revisit into BOP but with the A2 content explored and linked, allows for policy recap work and macro objectives</p>	<p>C, G, H, J, K, L, M</p> <p>B, C, D, E, F, G, I, K, L, E, F,</p> <p>B, C, D, E, F, G, I, K, L, Q</p>			

		<p>to learn about the Single European Market.</p> <p>4.2.6.3 Balance of Payments</p> <p>To learn more about the composition of the balance of payments and the significance of imbalance</p>				
<p>35</p> <p>29th April 2024</p> <p>30th Apr Summer Exams Start</p> <p>2nd May Twilight CPD</p>	<p>The international economy</p> <p>4.2.6.2 Trade</p> <p>To learn how and why countries trade but also how and why measures may be taken to restrict trade, plus the role of the WTO; and also to learn about the Single European Market.</p> <p>4.2.6.3 Balance of Payments</p> <p>To learn more about the composition of the balance of payments and the significance of imbalance</p>	<p>As above</p> <p>As above</p>	<p>C, G, H, J, K, L, M</p> <p>B, C, D, E, F, G, I, K, L,</p>			

36	6 th May 2024 6 th May Bank Holiday	No lesson Monday Bank Holiday 4.2.6.3 Balance of Payments To learn more about the composition of the balance of payments and the significance of imbalance	As above	C, G, H, J, K, L, M B, C, D, E, F, G, I, K, L,			
37	13 th May 2024	The international economy 4.2.6.2 Trade To learn how and why countries trade but also how and why measures may be taken to restrict trade, plus the role of the WTO; and also to learn about the Single European Market. 4.2.6.3 Balance of Payments To learn more about the composition of the balance of payments and the significance of imbalance	Both as above	C, G, H, J, K, L, M B, D, E, F, G, I, K, L, E, F, M, N,			

<p>38</p> <p>20th May 2024</p>		<p>4.2.6.5 Economic Growth & Development</p> <p>To learn about the characteristics of less-developed countries, and how growth and development can be achieved or hindered</p> <p>Review of Macro objectives and objective conflict</p>	<p>Revisit of Eco Growth and the importance of the measures of growth vs Development</p> <p>Allows students, to grasp key terminology and theories before assessing individual markets. Whilst providing opportunity to practice diagrams.</p> <p>(independent task to completed at a later stage – for revision)</p>	<p>C, G, H, J, K, L, M</p> <p>B, D, E, F, G, I, K, L, E, F, M, N,</p> <p>B, C, D, E, F, G, I, J, K, M,</p>			
<p>27th May 2024</p>							
<p>40</p> <p>3rd June 2024</p>		<p>4.2.6.5 Economic Growth & Development</p> <p>To learn about the characteristics of less-developed countries, and how growth and development can be achieved or hindered</p>	<p>As above.</p>	<p>B, C, D, E, F, G, I, J, K, M,</p>			

		Monetary Policy exam prep – linking to both Macro and Micro topics					
41	10 th June 2024	<p>The international economy 4.2.6.4 Exchange Rates</p> <p>To learn about the determination and pros and cons of different exchange rate regimes</p> <p>Fiscal and Supply Side exam prep – linking to both Macro and Micro concepts</p>	Allows for a Monetary Policy review, diagram practice as this builds on D&S analysis, exam practice through analytical exploration of exchange rates	C, G, H, J, K, L, M B, C, D, F, G, L,			
42	17 th June 2024 21 st – 24 th June Y12 Study Leave 21 st June UCAS Convention	<p>The international economy 4.2.6.4 Exchange Rates</p> <p>To learn about the determination and pros and cons of different exchange rate regimes</p>	As above As above and diagrammatic links to Labour Markets and the influence of Monopsonists	C, G, H, J, K, L, M B, C, D, E, F, L, B, C, F, G, H, I, L, M, P			

		Exam prep – with diagram focus					
43		STUDY LEAVE					
24 th June 2024 21 st – 24 th June Y12 Study Leave 24 th Jun Induction Day 25 th Jun – 2 nd July Y12 Mocks 2							
44		Study leave/Post 18 days					
1 st July 2024 25 th Jun – 2 nd July Y12 Mocks 2 2 nd July Twilight CPD 3 rd – 5 th July Post-18 Talks and Events 3 rd July Y12 Parents Eve (UCAS)							

45		Mock exams					
8 th July 2024							
46		Green pen week/prep for Y13					
15 th July 2024							
		Work experience					